

Monday 4th January 2021

Dear Parents and Carers,

This letter outlines what you can expect from the Remote Learning for the next two weeks. It is essential that all children engage with this learning in order to not fall behind so we greatly appreciate your support with this. The older children particularly should be able to work very independently by watching their teacher's videos and then completing the tasks, but may need some help initially navigating the Google Classroom site.

At the end of this letter there is also a guide explaining how to log on to Google Classroom. It is really important that when children complete a task that they 'turn it in' (for pieces of work that are being submitted either in typed form or photo evidence), or 'mark as done' for work that they have completed on another site if using IXL for example. If they do not 'turn in' the work, the teacher will not be able to see it.

In Years 1 to 6, at 9am each morning your child will find on Google Classroom:

- A welcome video from their class teacher outlining the day ahead and sharing some of the examples of great work from the day before.
- An English lesson: this will be in the form of a video or Loom presentation from your child's teacher. The independent work that follows this will normally be a writing task/ activity which can be done on paper or may sometimes be an online activity. If this is written on paper, please take a photo and upload onto Google Classroom and then 'turn in'.
- A Maths lesson: this will be in the form of a video or Loom presentation from your child's teacher, or a slide presentation. The independent work will follow the same style of questions that they are familiar with in class – they will start with 'calculate' questions, then 'apply', finishing with the more challenging 'think' questions. Your child's teacher will remind the children which questions to tackle in the first video lesson, but they are all familiar with how the maths lessons work in school and this remote learning follows the same approach.
- A reading activity, as well as being directed to read independently or to an adult where possible.
- One other lesson (this could be art, topic or Science)

Additionally, there will be:

- A Phonics lesson for Nursery, Reception, Years 1 and 2
- A weekly dance lesson from Emanuela (there will be one for Early Years and KS1, and a separate one for KS2)
- Regular physical activities and challenges from Billy, our sports coach.

All children work at different rates so please do not worry if your child does not complete all of the work set in a lesson, particularly the maths lessons. As a rough guide, children in Key Stage 1 (Years 1 and 2) should spend approximately 30 minutes on the independent maths tasks, and in Key Stage 2 approximately 45 minutes. Not all children will necessarily get on

to the 'think' challenges every day as these are extension tasks. If you are finding there is too much work, too little, it is too difficult, or it is too hard, please use your weekly phone call with the class teacher to discuss this so we can do our best to put this right.

The work will start tomorrow at 9am.

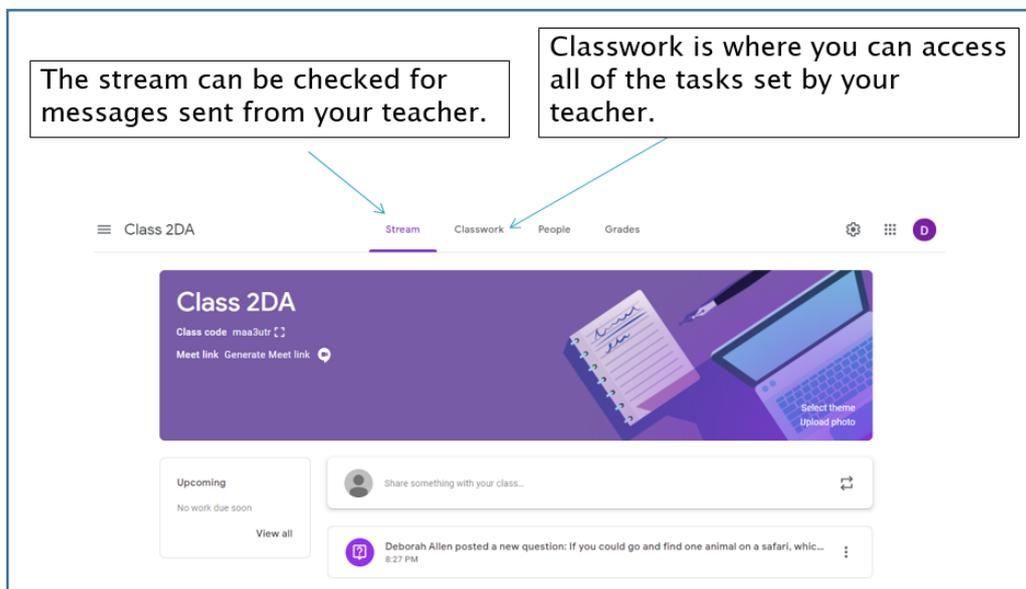
I hope that you are all keeping well. Any questions, please feel free to contact your child's class teacher or me directly.

Best Wishes,

Andrew

A guide to using Google Classroom

1. On the internet, go to the google classroom homepage on classroom.google.com.
2. Log in using your username and password. If you don't know these, please email Nicola Hall nhall@wtwschool.co.uk so she can share them with you.
3. You will then see your homepage and your class. Click onto your class and this will take you to your class homepage (see below).



4. Check the stream each day for messages from your teacher.
5. Then, click onto the classwork tab at the top to access your daily tasks.