

Remote Learning Guide: What to expect

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to ensure the work is accessible remotely. For details of what to expect each day and week, please see the last section of this document.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	2-3 hours per day
Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

How will my child access any online remote education you are providing?

All work will be set using Google Classroom. All parents have been emailed their child/children's log in details. If you have any difficulties logging on, please contact Nicola Hall nhall@wtwschool.co.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of Chrome Book laptops and tablets that we can loan to any family without a suitable device. This offer has been regularly communicated to parents explaining how they can collect a device and we have issued devices to all families who requested them. Please contact the school if your circumstances change and a device is needed.
- We have offered support with internet access for any families who are having difficulties with this, as well as signposting families to mobile phone providers who are offering free data during this lockdown period.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to log on to Google Classroom each day and complete (and turn in) the key learning tasks.

For the live Google Meets session, we expect the following:

- Ensure your child is logged on and ready to join at the allocated time.
- Ensure that your child is suitably dressed and in a quiet space for the session
- Please be there to support your child with getting logged into their first session to help with any technological issues.
- We expect the same high levels of behaviour and respect between each other that we would see in lessons in school.
- If you have any questions, please email your child's class teacher with them as normal, as this session is just for the children and not an opportunity for parents to ask the teacher questions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will closely monitor pupil engagement daily, and contact children and parents whose engagement is of concern. Weekly engagement is monitored by all teachers and the senior leadership team who will take action where needed. Bespoke support will be offered according to the reasons for the low levels of engagement and might include:

- Inviting the children into school if we believe they are considered 'vulnerable'.
- Daily supportive phone calls from the class teacher.
- Phone calls from the Senior Leadership Team.
- Daily support from a Teaching Assistant through phone calls where the work can be explained or completed together with the adult.
- Providing technological support, including the loan of devices.

Teachers will attempt to call families weekly. Pupils who are fully engaging and being seen on the live Google Meets sessions, may get calls fortnightly.

How will you assess my child's work and progress?

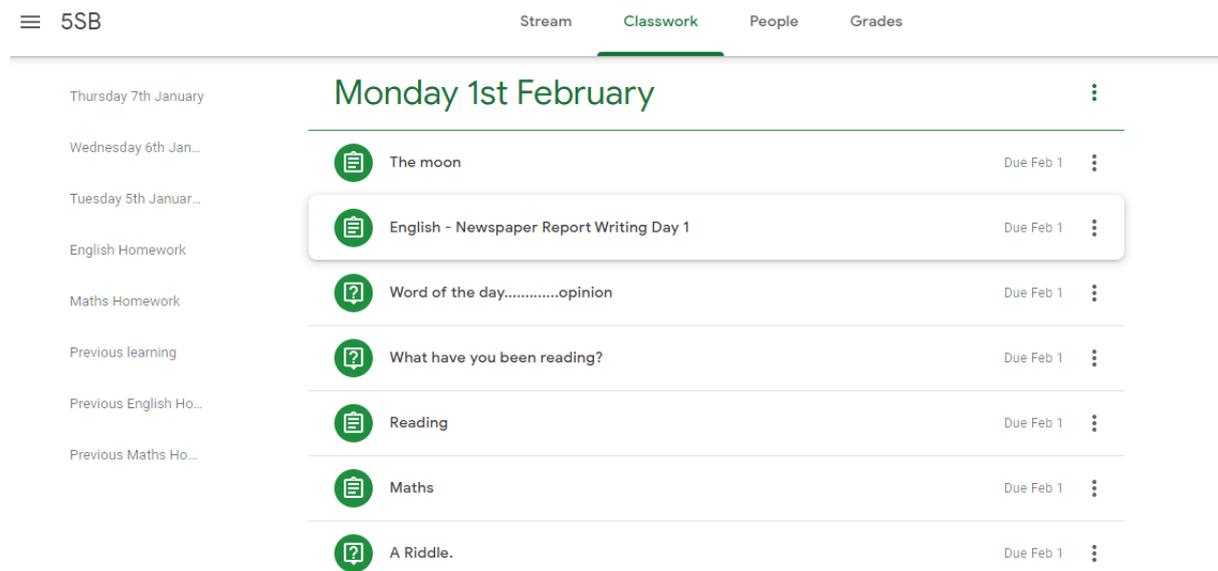
Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Work that is submitted on time will be marked and assessed by the class teacher. Feedback comments will be given for writing tasks in Literacy if the work is submitted on time.

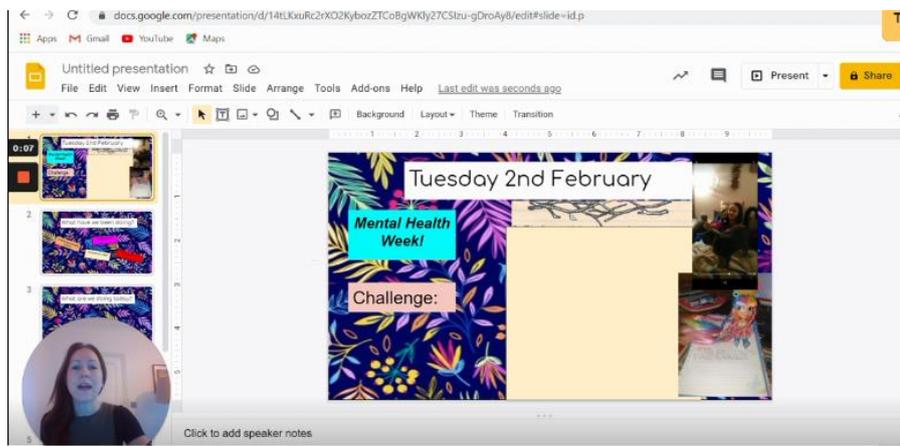
Positive examples of work or effort with the remote learning will be acknowledged in the daily morning videos from the class teachers as well as the weekly Achievement Assembly from the Headteacher.

How will my child be taught remotely?

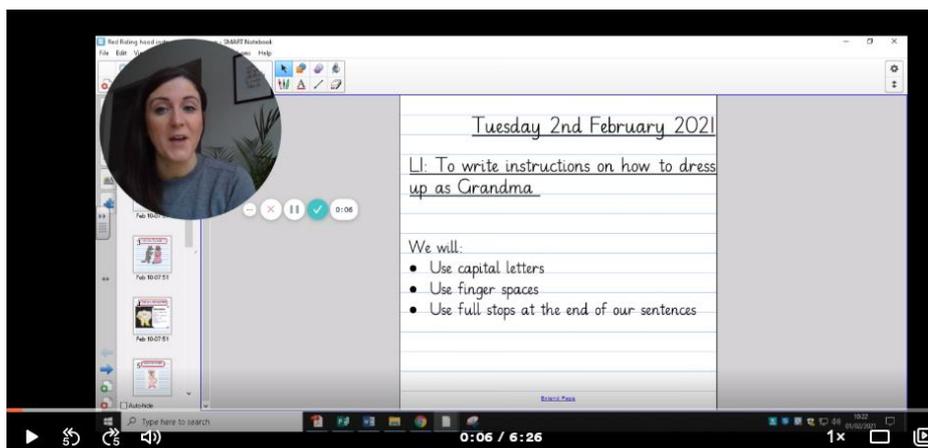
In Years 1 to 6, at 9am each morning your child will find on Google Classroom under the day's date, a number of assignments for them to complete. This page will look like this:



- A welcome video from their class teacher outlining the day ahead and sharing some of the examples of great work from the day before.



- An English lesson: this will be in the form of a video or Loom presentation from your child's teacher.



The independent work that follows this will normally be a writing task/ activity which can be done on paper or may sometimes be an online activity. If this is written on paper, please take a photo and upload onto Google Classroom and then 'turn in'.

Writing Posted 8:04 AM

No due date

Watch the lesson before completing the writing task :
<https://www.loom.com/share/a0a859c3a5f1426db694e2f48d0c729a>

Please remember to upload a photo of your writing when you turn it in.



Little Red Riding Hood St...
YouTube video 2 minutes



Word Bank
Google Docs

[View assignment](#)

- A Maths lesson: this will be in the form of a video or Loom presentation from your child's teacher, or a slide presentation. The independent work will follow the same style of questions that they are familiar with in class – they will start with 'calculate' questions, then 'apply', finishing with the more challenging 'think' questions. Your child's teacher will remind the children which questions to tackle in the first video lesson, but they are all familiar with how the maths lessons work in school and this remote learning follows the same approach. The questions might be in the form of a google form, slides for the children to write on, or a document, eg:

Calculate

One half



Two Quarters

Column addition and subtraction

You will need to solve these on paper and then add your answer to the space below the problem. Remember to check if you need to add or subtract.

Name: _____

Your answer _____

1.

$$\begin{array}{r} 5751 \\ + 8665 \\ \hline \end{array}$$

Your answer _____

Apply 1

Can you match the equivalent fractions?

A



D



B



E



C



F



Apply 2

Can you complete the statements?

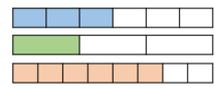


$\frac{1}{2}$ of 20 is

$\frac{2}{4}$ of 20 is

Apply 6:

9a. Complete the calculation shown in the model below.



$$\frac{\square}{\square} + \frac{\square}{\square} + \frac{\square}{\square} = \frac{\square}{\square}$$

Your answer _____

Think 1

5a. Find the odd one out.







$\frac{1}{4}$

Explain your answer.

Think 2

4a. Gemma has a bag of 12 marbles. She gives $\frac{1}{2}$ of them to her brother, Tim. Tim has a bag of 16 marbles. He gives $\frac{2}{4}$ of them to his sister, Gemma.

Who receives the most?



Think 2:

6a. Find 2 possible solutions to the riddle.

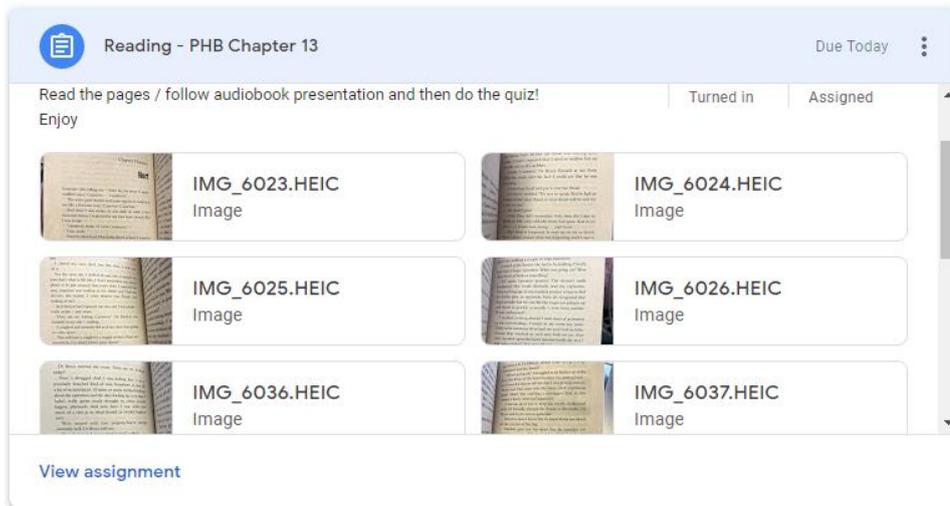
I have 3 proper fractions.
 Their sum is $\frac{1}{4}$ greater than $1\frac{5}{8}$.

Each denominator is a different digit.
 They are multiples of 2 but not of 3.

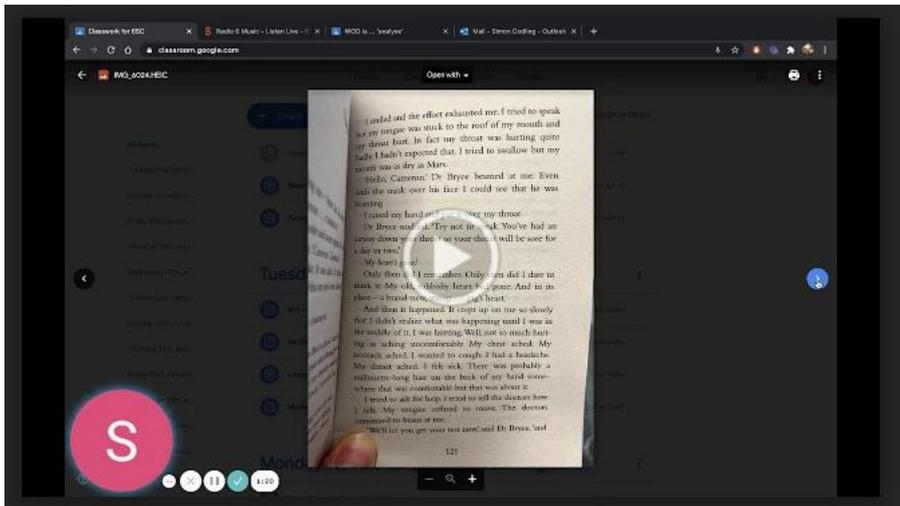
What could my fractions be?

Your answer _____

- A reading activity, as well as being directed to read independently or to an adult where possible. Sometimes it might be passages from the class text for your child to read:



Or there might be a video of your teacher reading the text for your child to follow along with.



The reading activity might be in the form of a quiz:

Reading - PHB Chapter 13

Name

Your answer _____

At the start of chapter 13, there is a simile used. Can you find it? (1 point)

Your answer _____

Why do you think it would be good for Cameron to get up so soon after the operation? (1 point)

Your answer _____

- One other lesson (this could be art, topic or Science)

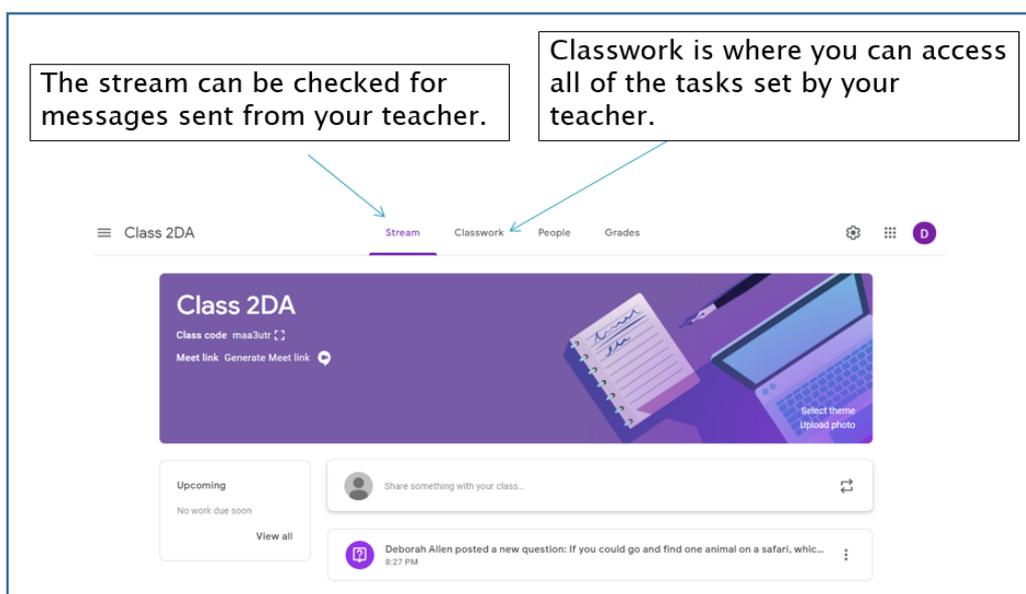
Additionally, there will be:

- A Phonics lesson for Nursery, Reception, Years 1 and 2
- A weekly dance lesson from Emanuela (there will be one for Early Years and KS1, and a separate one for KS2)
- Regular physical activities and challenges from Billy, our sports coach.
- 2 live Google Meets sessions a week for your child with their teacher and a group of their peers.

All children work at different rates so please do not worry if your child does not complete all of the work set in a lesson, particularly the maths lessons. As a rough guide, children in Key Stage 1 (Years 1 and 2) should spend approximately 30 minutes on the independent maths tasks, and in Key Stage 2 approximately 45 minutes. Not all children will necessarily get on to the 'think' challenges every day as these are extension tasks. If you are finding there is too much work, too little, it is too difficult, or it is too hard, please use your weekly phone call with the class teacher to discuss this so we can do our best to put this right.

A guide to using Google Classroom

1. On the internet, go to the google classroom homepage on classroom.google.com.
2. Log in using your username and password. If you don't know these, please email Nicola Hall nhall@wtwschool.co.uk so she can share them with you.
3. You will then see your homepage and your class. Click onto your class and this will take you to your class homepage (see below).



4. Check the stream each day for messages from your teacher.
5. Then, click onto the classwork tab at the top to access your daily tasks.