



Drug Education Policy and Procedural Guidelines for Drug Related Incidents

Reviewed February 2019

Parents, pupils and all members of the school staff, including governors, have been consulted during the development of this policy.

Definition of Drugs

For the purpose of this policy, the term 'drugs' refers to substances that change the way the body or mind work, including:

- Alcohol
- Tobacco
- Volatile substances (aerosols, solvents, glue or petrol)
- Caffeine
- Over the counter prescribed drugs e.g. painkillers, antibiotics
- Illegal drugs e.g. ecstasy, cannabis, cocaine, crack and heroine
- 'Legal' highs (new psychoactive substances)

'Drugs misuse' is defined as the non-medical use of drugs that are only intended for use in medical treatment, the use of drugs that have no accepted medical purpose (DfE circular 4/95).

Rational

Drugs play a part in the lives of everyone and it is a feature of our society that young children can be exposed to legal and illegal drugs, whether in the home, the wider community or in the media.

Drug Education contributes to children's health and safety. An understanding of drugs enables children to make informed decisions about their lifestyle and, as such, should occupy an important position in the primary curriculum.

At Walnut Tree Walk Primary the purpose of having a drug education policy is to ensure that all pupils have access to consistent, clear and thoroughly planned approaches to education that is appropriate to the age and maturity of the pupils. This document serves to inform parents and the school community of procedures used at Walnut Tree Walk Primary

Aims and Objectives

This policy aims to highlight the school's positive and proactive approach to Drug Education. It also aims to give clear and comprehensive views on drugs.

Drug Education at Walnut Tree Walk Primary aims to:

- Enable pupils to make informed healthy and safe choices by increasing their knowledge, challenging their understanding and developing their skills.
- Support children in developing their communication skills to help them to assert themselves, resist pressure and make responsible decisions.
- Provide accurate and comprehensive information about substances.

School Boundaries

- The school boundary is the school perimeter fence.
- If a drug related incident takes place in the immediate vicinity of the school, near the start or end of the school day, at an after school club or at an evening school event, it will be dealt with by the Headteacher or other designated member of the Senior Leadership Team.
- Drug related incidents occurring during school day trips or residential trips will be dealt with as if it had occurred within the school's boundaries.

Teaching Methods

While we carry out the main teaching in our Personal, Social and Health Education (PSHE) curriculum, many national curriculum subjects can make very valuable contributions towards the teaching of drug education.

A wide range of teaching and learning approaches will be adopted to ensure that our drug education programme is thoroughly taught, starting with Needs Assessments, to ensure that teaching begins where the children's understanding and knowledge lies.

Please see the attached Drug Education scheme of work.

External Agency Support

Children are taught by their own class teachers and on occasions by external agencies. All staff are committed to delivering the programme and, if external agencies are used, pupils will be adequately prepared.

Managing Medicines

In most cases, parents/carers, not teachers, will administer medicines to their children themselves outside school hours. Where this is not possible, please refer to the school's policy on administering medicines.

Confidentiality

The welfare of children will always be central to the school's policy and practice. All pupils need to feel able to talk in confidence to a member of staff about a drug-related problem. However, in line with Safeguarding procedures, teachers will not be able to promise complete confidentiality and information about a child in relation to drugs will follow the same procedure as for other sensitive information.

Workplace Health

Members of staff need to be aware of procedures in relation to working and drug taking. Staff need to be clear about how they may access support, if required.

The governing body is responsible for:

- Authorising the Drug Education policy and any subsequent reviews of the policy and ensuring that the terms and ethos of this policy are followed.

The Personal Social Health Education Subject Leader is responsible for:

- Writing and updating the Drug Education policy and Scheme of Work in light of initiatives and change, and monitoring the development of the subject throughout the school.
- Guiding and supporting teachers in this subject, to include refresher training for Drug Education.
- Coordinating external agency support for Drug Education.
- Monitoring the effectiveness of the planned and delivered curriculum for Drug Education.
- Coordinating classroom practices and guidelines across the curriculum and ensuring the development of subject skills.

- Auditing and monitoring resources throughout the school to ensure that there are sufficient age-appropriate and ability-appropriate resources for effective teaching and learning.

The Head Teacher is responsible for:

- Ensuring that the terms and ethos of this policy are followed.

Other members of the staff team are responsible for:

- Following the terms and ethos of this policy.

This policy is a working document and will be reviewed every two years.

Policy agreed by Governors: 12/2/19

Signed (Headteacher):

Signed (Chair of Governors):

Curriculum Overview

Foundation Stage	Key Stage One		Key Stage Two			
Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
How medicines help us	Safe or unsafe?	Safe or unsafe?	Things that go into my body	What's in the bag?	Harmful substances	Avoiding pressure
Keeping safe	A visit to the chemist	Think for yourself	How drugs make you feel	Smoking	Make your mind up	Decision time
Let's be healthy	Who can help?	All around the house	Dangers of Alcohol	Human persuader	Stereotypes	Drugs and mental health
						Extra What's the deal?