

Walnut Tree Walk's COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION

Total catch-up premium budget:	£19,600	Amount of catch-up premium received per pupil:	£80
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STRATEGY STATEMENT

The government are providing the schools with £80 per pupil in Reception to Year 6 to support catch up from the missed learning during lockdown. For our school this works out at £19,600. Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Our main priorities are to reduce any gaps caused by the partial school closure in the last academic year and any attainment gaps that arose from that. We are focusing our attention on reading, writing and maths. The first four weeks of the autumn term were a 'catch-up curriculum' to teach (or revisit for those pupils who had fully engaged with the home learning) the content that was covered remotely in the summer term. This meant that, for the majority of children, they could then successfully move onto the content for the year group they are in. However, some children engaged less well with the remote learning for a variety of reasons and have gaps in their knowledge and understanding that require a greater level of support. We will be using our Catch-up funding to focus on these children and their specific gaps. This will be through the use of additional teachers, teaching assistants, tutors and academic mentors. The overall aims of our catch-up premium strategy are:

- To reduce the attainment gap between our disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures

Barriers to learning

The potential barriers to future attainment include academic barriers (low levels of literacy and numeracy) and additional external barriers (including possible low attendance, home learning environments not suited to remote learning, and emotional issues arising from COVID-19).

Planned expenditure for current academic year

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Employ Maths intervention teacher for an additional day per week, starting immediately in September.	To narrow or close the attainment gap between targeted pupils and their peers.	This member of staff has a proven track record in supporting children with their learning in maths.	SLT and Class Teachers to monitor impact of intervention.	SLT	Dec 20
Employ a Teach First Academic Mentor (English), starting in January 2021	To narrow or close the attainment gap between targeted pupils and their peers.	Teach First Academic Mentors are a government funded and recommended approach to tackling the gaps caused by COVID-19.	SLT and Class Teachers to monitor impact of intervention.	SLT	Half termly
Employ a tutor from the National Tutoring Programme, starting in January 2020	To narrow or close the attainment gap between targeted pupils and their peers.	The National Tutoring Programme is a government funded and recommended approach to tackling the gaps caused by COVID-19.	SLT and Class Teachers to monitor impact of intervention	SLT	Half termly

Nuffield Early Language Intervention	To narrow or close the attainment gap between targeted pupils and their peers in the Early Years.	NELI is a government funded and recommended approach to tackling the gaps caused by COVID-19.	SLT and Class Teachers to monitor impact of intervention	SLT	Half termly
Purchase and distribute tablet devices for children who do not have access to these at home	To ensure equal access for all for homework and remote learning in the event of a lockdown		SLT and Class Teachers to monitor impact of intervention	SLT	
Total budgeted cost:					£19,600+