



Pupil Premium Strategy 2018-21

Reviewed and Updated September 2020

Schools receive a Pupil Premium Grant (PPG) funding of £1,320 per pupil which is for educational provision within the school. Money is allocated to the school for children whose families have registered for Free School Meals (FSM). This includes any child that has been registered for FSM at any stage during the last six years. Schools also receive money for looked after children.

At Walnut Tree Walk Primary School we strive to ensure that:

- Teaching and learning opportunities meet the needs of all our pupils, irrespective of gender, ethnicity or class
- The needs of Pupil Premium pupils are well met through additional support and provision which enables them to make best possible progress
- The all-round education, health and well-being of our children is of paramount importance

Pupil Premium Grant Funding at Walnut Tree Walk

£1320 per disadvantaged child

£2300 for Looked After Children

2018/19: Total Pupil Premium Funding **£115,480**

2019/20: Total Pupil Premium Funding **£128,250**

2020/21: Total Pupil Premium Funding **£134,500**

Addressing barriers to learning

Barriers to learning for our Pupil Premium students include:

- Attainment on entry to the EYFS is typically significantly below the national average.
- Walnut Tree Walk is in the top 20% of all schools for the proportion of pupils with English as an additional Language at 49.1%.
- Walnut Tree Walk is in the top 20% of all schools for the proportion of disadvantaged pupils at 40.8%.
- 15.1% of pupils have an SEN Support Plan and 2.5% have an EHCP.
- The school deprivation indicator is 0.3 placing it in the highest 20% of all schools.

- Therefore, Walnut Tree Walk Primary School is in the top quintile of schools nationally for pupils with English as an additional language, pupils eligible for pupil premium and deprivation indicator.

To address any barriers to learning for disadvantaged children, we have identified the following priorities for Pupil Premium spending over the next 3 years:

Priority 1: Maths			
<ul style="list-style-type: none"> • To increase the percentage of Pupil Premium children who achieve the expected standard in Maths and at Greater Depth in each year group and at the end of each Key Stage • To raise the average scaled score in Maths for Disadvantaged pupils at the end of KS2 			
Intended use of funding	2018/19	2019/20	2020/21
Additional Teachers Additional teachers to be placed in target year groups for Maths lessons to target Pupil Premium children working towards the expected standard.	£39,000	£25,000	Cost combined under Priority 2
Maths Intervention Teacher Maths Intervention Teacher to provide targeted support to children working towards the expected standard or working towards being at Greater Depth, plus additional days before SATs	£7800	£10,020	£10,580
Action Tutors Before school 1:1 and 1:2 tutoring sessions for Pupil Premium children in Year 6 to maximise attainment and progress.	£5000	£5000	£5000
Maths Mastery Introduction of Maths Mastery approach to teaching across KS1 and KS2 by SLT and Maths Leaders in order to develop depth of understanding, with a particular focus on higher attaining pupil premium children. Staff training and resources.	£2000	£2000	-
More Able Intervention Senior Teacher to work with more able groups of Year 3 and 4 children twice a week.	£9000	-	-
Home Learning Subscription to IXL Home Learning in order for all children to have access to support with homework that will improve their numeracy skills. Provision of tablets or laptops for children who do not have access at home.	£700	£1000	£4000
'Catch Up Numeracy' Intervention Training Implementation		£450 £3500	£3500

Priority 2: Reading <ul style="list-style-type: none"> To increase the percentage of Pupil Premium children who achieve the expected standard in Reading and at Greater Depth in each year group and at the end of each Key Stage To raise the average scaled score in Reading for Disadvantaged pupils at the end of KS2 			
Intended use of funding	2018/19	2019/20	2020/21
Additional Teachers Additional teachers to be placed in target year groups for Reading lessons to target Pupil Premium children working towards the expected standard.	Cost combined under Priority 1	Cost combined under Priority 1	£36,000
Interventions 18/19: Senior teachers to work with more able groups of children in reading. 19/20: An additional TA to work with focus children who are not yet at age expected.	£9000	£15,000	
Action Tutors Before school 1:1 and 1:2 tutoring sessions for Pupil Premium children in Year 6 to maximise attainment and progress.	Cost combined under Priority 1	Cost combined under Priority 1	Cost combined under Priority 1
Additional adults in all KS1 Reading lessons and EY Phonics sessions Deploy additional teaching assistants to Year 1 and 2 every day for Reading lessons. Staff training on Daily Supported Reading. Additional adult in Reception classes to support phonics teaching sessions	£20,000	£24,000	£24,000
Sound Training A reading intervention programme for Years 4 and 5.	£5000	£5000	£5000
Fresh Start Reading Intervention Group of children to attend daily before or after school intervention group.	£1500	£3000	£2000
Reading for Pleasure 19/20: Extension of school day by 15 minutes to allow daily reading for pleasure time. New books, book club etc 20/21: Equip outdoor library to encourage reading at play and lunchtime	-	£4000	£3000
SALT support Speech and Language Therapist to work one day a fortnight developing educational provision and outcomes for pupils, and training a SEN Support Assistant. Daily delivery by trained member of staff.	£3500	£13,500	£27,450
Closing the Vocabulary Gap Training and resources	-	£1000	-

Priority 3: Supporting Children and Families To support our vulnerable pupils and families by maintaining a high level of family engagement and promoting pupil wellbeing			
Intended use of funding	2018/19	2019/20	2020/21
Drama Therapist Two days a week of a drama therapist who works with a number of vulnerable pupils.	£14,000	£14,000	£14,000
Offers of free breakfast, after school and activity clubs for target children, as well as part funding School Journey To support parents and families to improve attendance and for pupil wellbeing.	£2000	£6000	-

Impact of spending

The Senior Leadership Team and Governing Body closely monitor how we use our Pupil Premium Funding to ensure that it is having an impact on the attainment, progress and wellbeing of eligible pupils. We carefully monitor and track the progress of individual pupils so that support and interventions can be put in place for children who need it. Pupil Premium Funding and the impact of this is a regular item on the governors' Curriculum, Standards and Inclusion committee.

The impact of the 2019-20 spending cannot be measured due to Covid-19 and the school closure period meaning that there is no internal assessment data or end of Key Stage SATs results.

Impact of 2018-19 Spending
<p>Our 2019 cohort of Pupil Premium children made exceptional progress throughout their time at Walnut Tree Walk. The progress scores for our disadvantaged children were significantly above the national average (National average score is 0), and were as follows:</p> <ul style="list-style-type: none"> • Reading +2.6 • Writing +3.9 • Maths +4.5 <p>The percentage of Pupil Premium children achieving the expected standard or above in Year 6 was as follows:</p> <ul style="list-style-type: none"> • Reading 73% (national average for all pupils = 73%) • Writing 73% (national average for all pupils = 78%) • Maths 73% (national average for all pupils = 79%) <p>We raised the average scaled score for disadvantaged children from 100 in 2018 to 101 in 2019 for Reading, and from 102 to 104 in Maths.</p> <p>The percentage of Pupil Premium children working at the expected standard or above in each year group increased over the academic year as follows, narrowing these gaps. Year 6: Reading by 15%, Writing by 23%, Maths by 15% Year 5: Reading by 4%, Writing by 9%, Maths by 9%</p>

Year 4: Reading by 9%

Year 3: Reading by 5%, Writing by 9%, Maths by 18%

Year 2: Reading by 15%, Writing by 22%, Maths by 36%

The percentage of Pupil Premium children working at Greater Depth increased for Reading in Years 5 and 3, for Writing in Years 6, 5, 4, 3 and 2, and for Maths in Year 5, 4, 3 and 2.

Impact of 2017-18 Spending

The percentage of Pupil Premium children working at the expected standard or above in each year group increased over the academic year as follows, narrowing these gaps.

Year 6: Reading by 7%, Writing by 16%, Maths by 15%

Year 5: Maths by 8%

Year 4: Reading by 19%, Maths by 29%

Year 3: Reading by 5%, Writing by 6%

Year 2: Reading by 53%, Writing by 22%, Maths by 31%

The percentage of Pupil Premium children working at Greater Depth increased for Reading in Years 5 and 3, for Writing in Years 6 and 5, and for Maths in Year 5.

Attainment for PP children at the end of KS2 increased from the previous year in Reading from 52% to 63%. Maths increased from 74% to 75%, and Writing attainment was slightly lower.

The gap between our disadvantaged children and all non-disadvantaged children nationally has significantly reduced in reading, and in Maths our disadvantaged children perform in line with the national for non-disadvantaged.