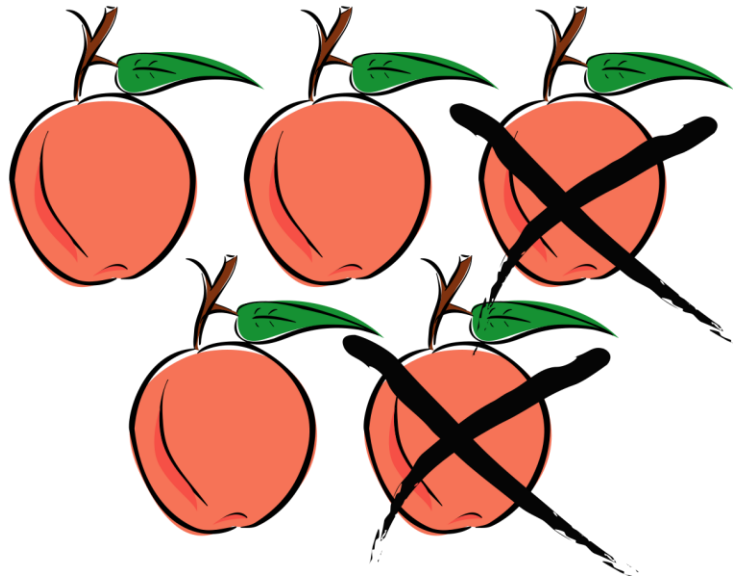


# MONDAY : You will need...

Lesson: Teacher

Task: Children to have their books to draw their rocket and number line.



# What do you remember?

Last Week...

Can you  
double 6?

Last Term..

$$9 + 2 =$$

# LQ: Can I count back from 20 to 0?

ELG: Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.



Important words to use:  
MTYT

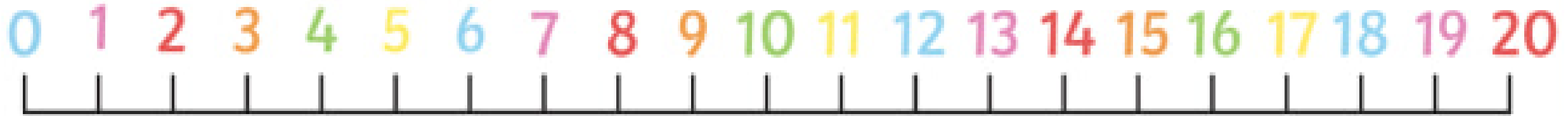
counting

taking away

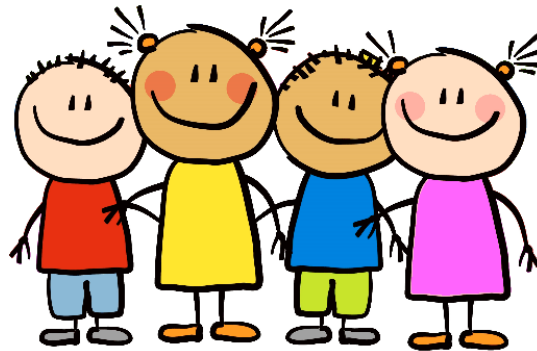
counting back

smaller

Warm up: Let's count back from 20....



Can you guess  
what comes  
next?



What would 3 less  
than 14 be?

# Sing a song : Ten Green Bottles!

Can you draw ten green bottles on your board and take them away with the song?



If you've got ten bottles and you took some away and had 5 left. How many did you take away?



# The Pebble Game!

## Rules of the game

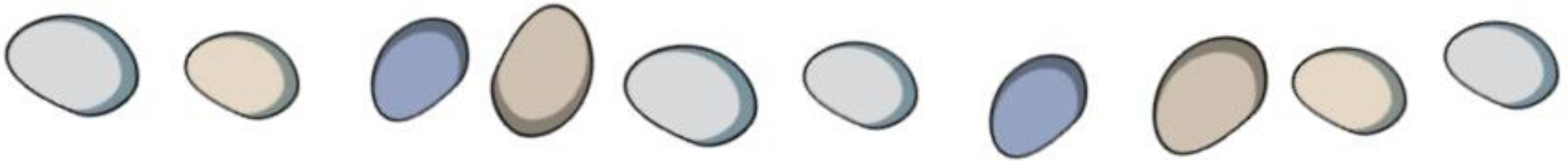
Have 10/20 pebbles on the board.  
Teacher and children take it in turns to  
take away 1,2 or 3 pebbles at a time.

(cross them out)

The winner is the player who avoids  
taking the last pebble!



How many are  
left to be taken  
away?

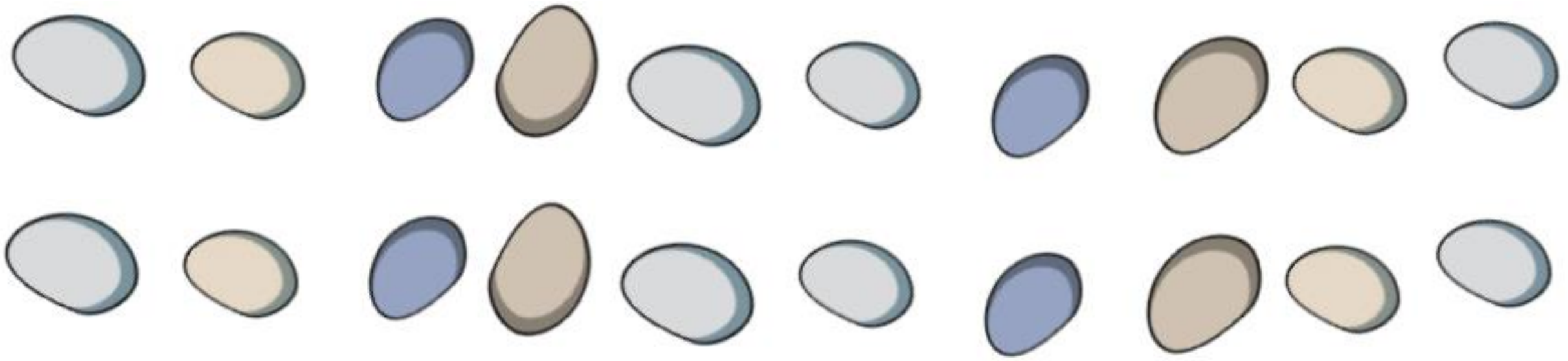


Can you decide  
who will have  
their turn first?



If I took 6 away  
from those  
pebbles, how  
many would be  
left?



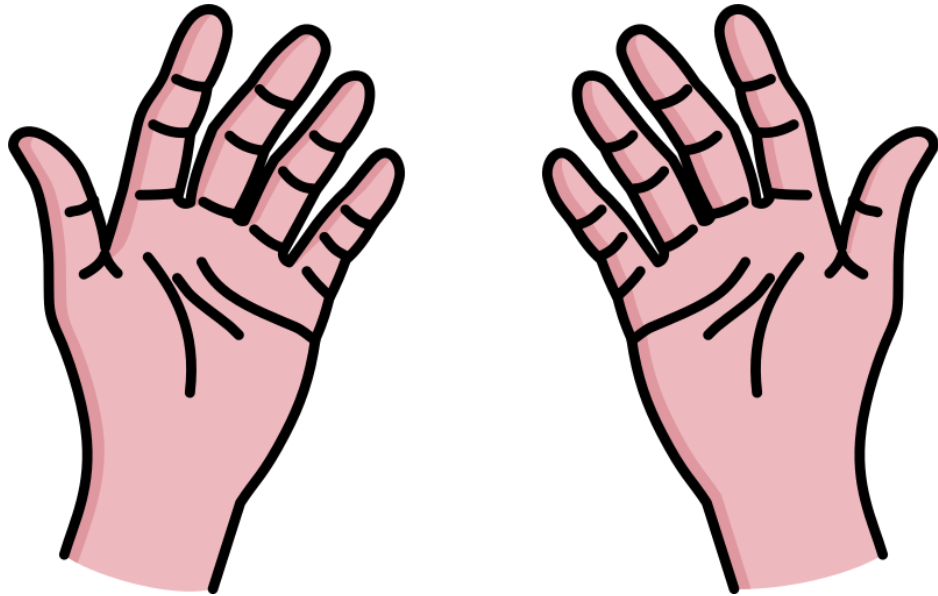


Can you say how many are left each time you take some away?



If I took 10 away from those pebbles, how many would be left?

# Counting back with your fingers!



I have 10 and I want to get to 6.

Count back from 10 to 6.

How many fingers did I put down to get to 6?

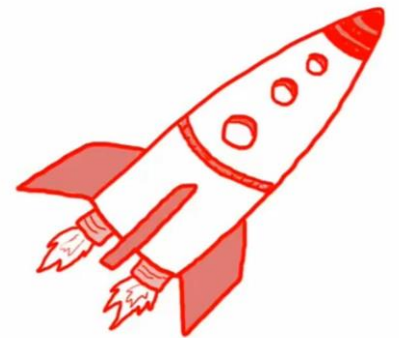
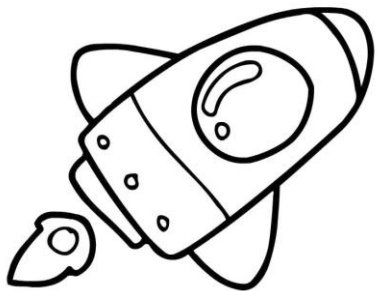
$10 - \dots = 6$  Can you say the number sentence?



# Activity

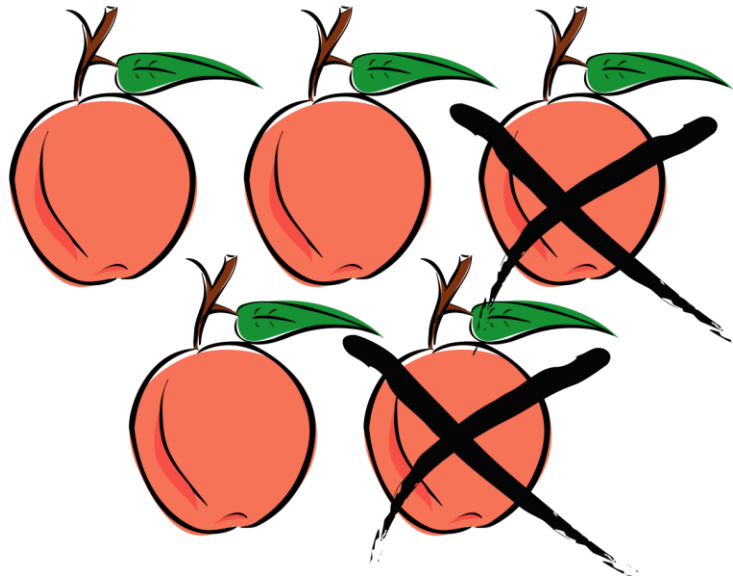


Can you create your own count down  
rocket number line and count down using  
it?



# TUESDAY : You will need...

**Lesson:** Children will need their cubes/counters and whiteboards.



# What do you remember?

Last Term...

Even numbers

Last Week..

3 more than 5  
is....

Yesterday...

Count down from 10  
to 0!

# LQ: Can I practice simple subtraction?

ELG: Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.



Important words to use:  
MTYT

subtraction

less

counting back

number

Warm up: I'm thinking of a number...



It's one more than...but  
one less than...



You have 1 minute to  
think of your own...quick  
tell your friend!



# 9

Can you write all the numbers that are less than 9 on your whiteboards?

If you took 3 away from 9, how many would be left?

# Counters/cubes

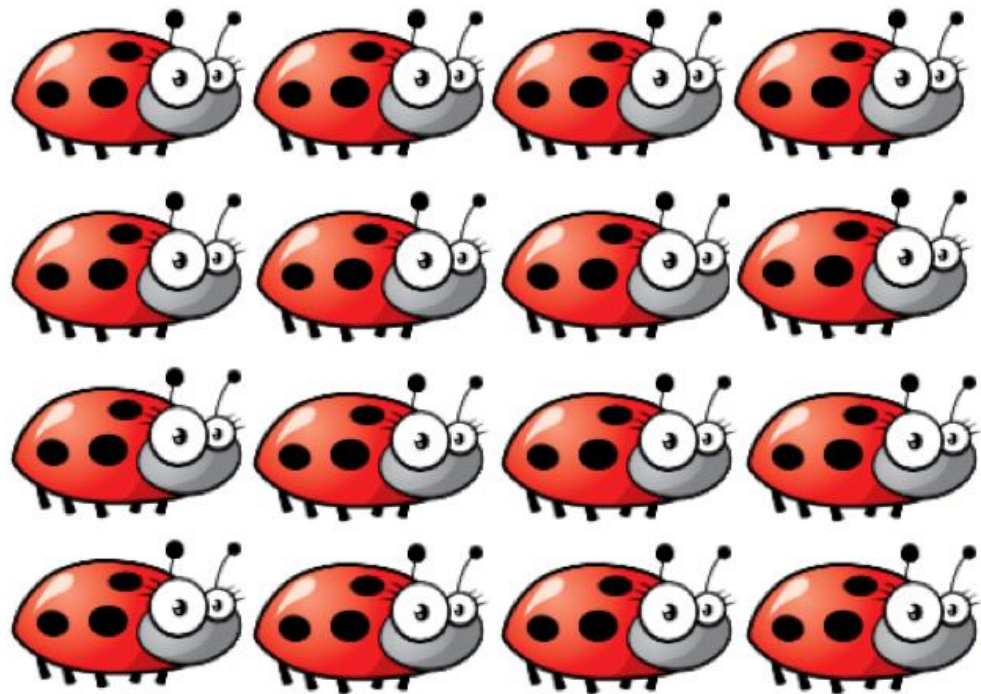
1. Count out 11 of one colour.
2. Count out 4 of the other colour.

Can you take away 5  
counters? How many  
are left?



Can you say  
the full  
number  
sentence?

I have 16 ladybirds...



Can you find  
16 on your  
number line?



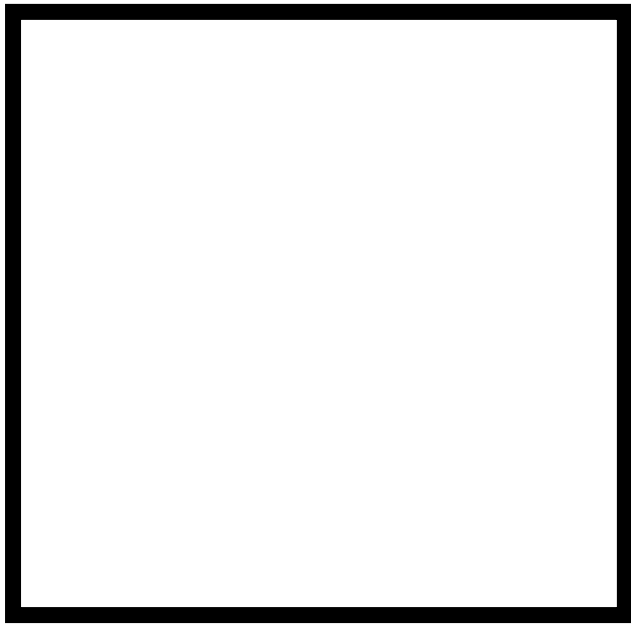
I want to  
take away 5!

How many will  
be left?

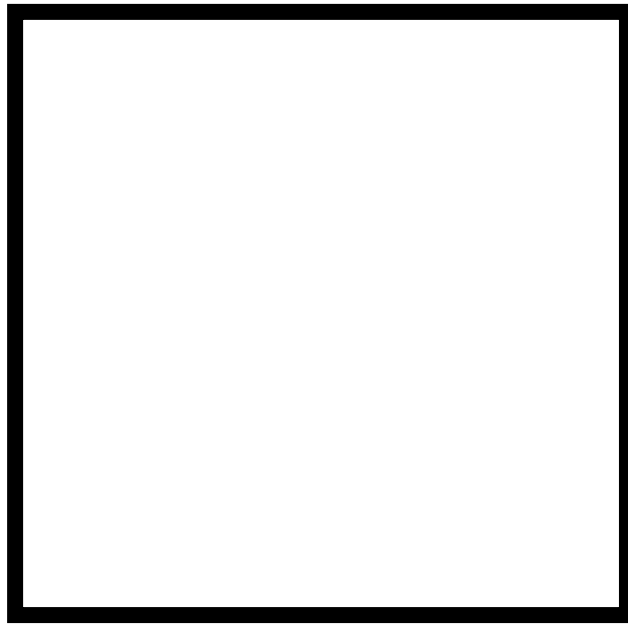


We jump backwards!

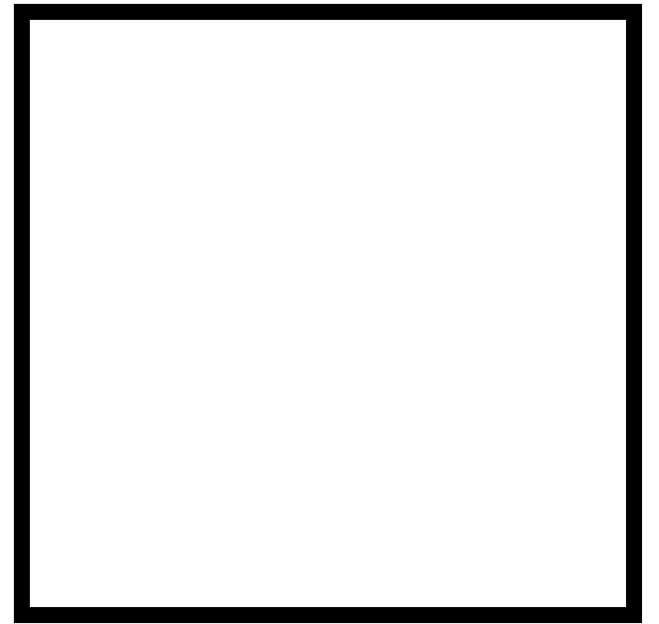
Can you draw/write this as a number sentence?



+



=





# Activity



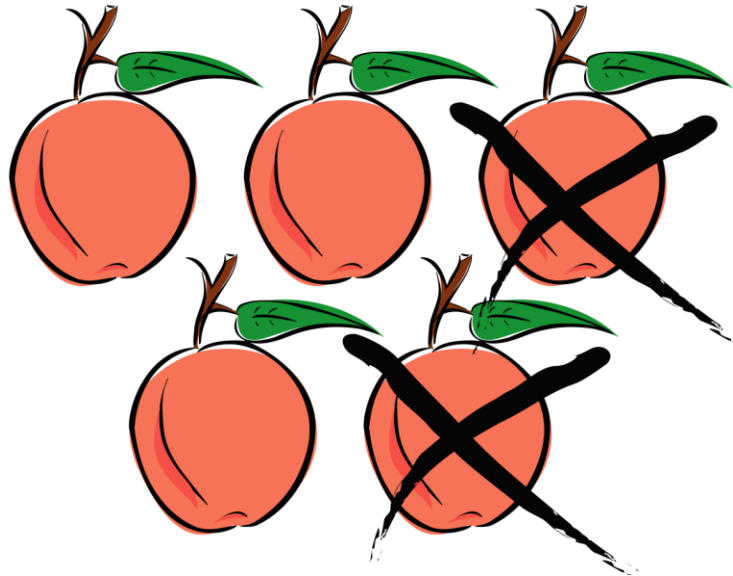
Can you write all the numbers less than 6?



# WEDNESDAY : You will need...

**Lesson:** Children to have black ten frames and part part wholes. Children can use their maths packs to help work out answers if needed.

**Task:** Children can either complete this in their books (there is a sticker) or on paper.



# What do you remember?

Last Term...

Tell me something about  
the number 19 – how  
many tens and ones?

Last Week..

$$3 + 6 =$$

Yesterday...



# LO: How can I work out a subtraction sentence?

ELG: Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.





Important words to use:  
MTYT

subtraction

less

counting back

number

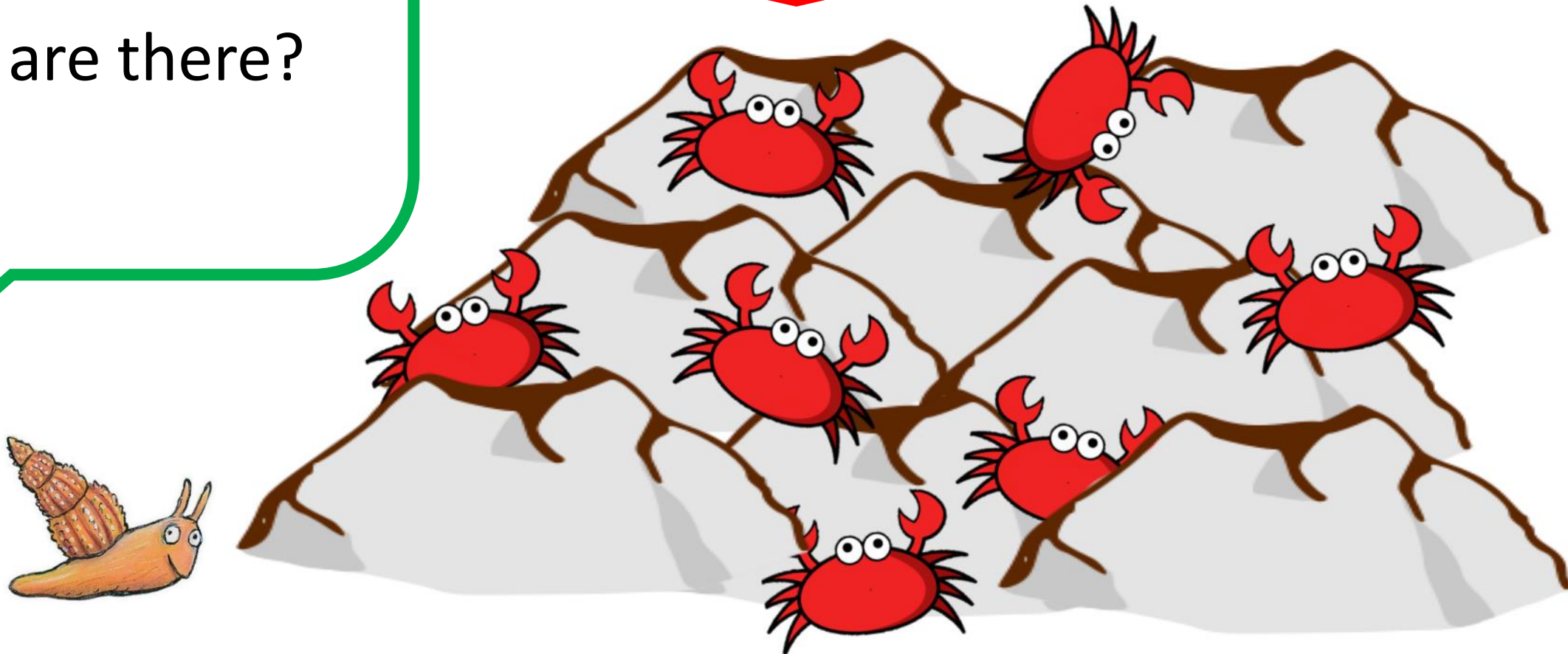
Warm up: What is less than this number?

19



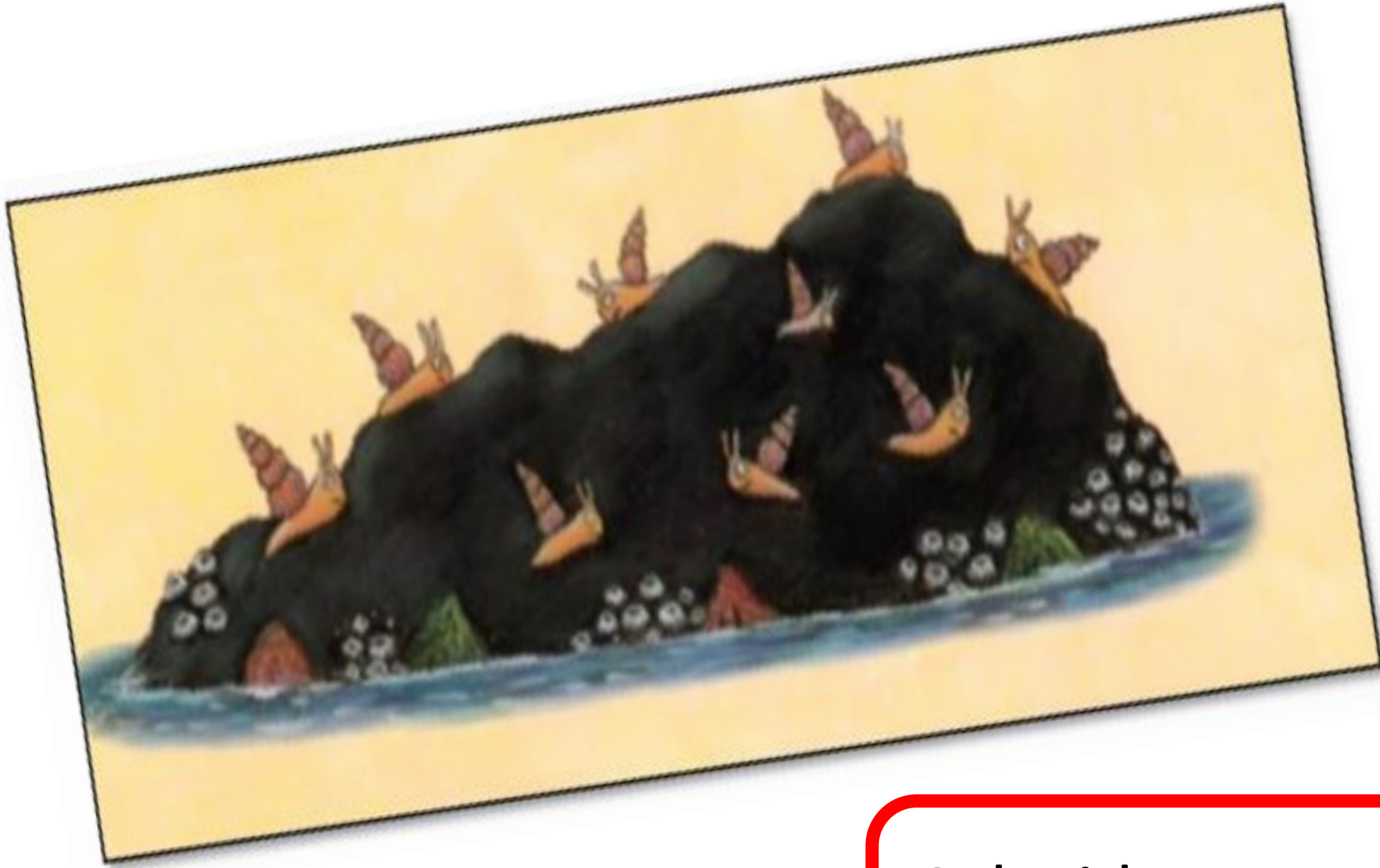
Living on the rock  
are some crabs. How  
many are there?

2 decide to leave with the snail. How  
many would be left?



How would we write this as a number sentence?

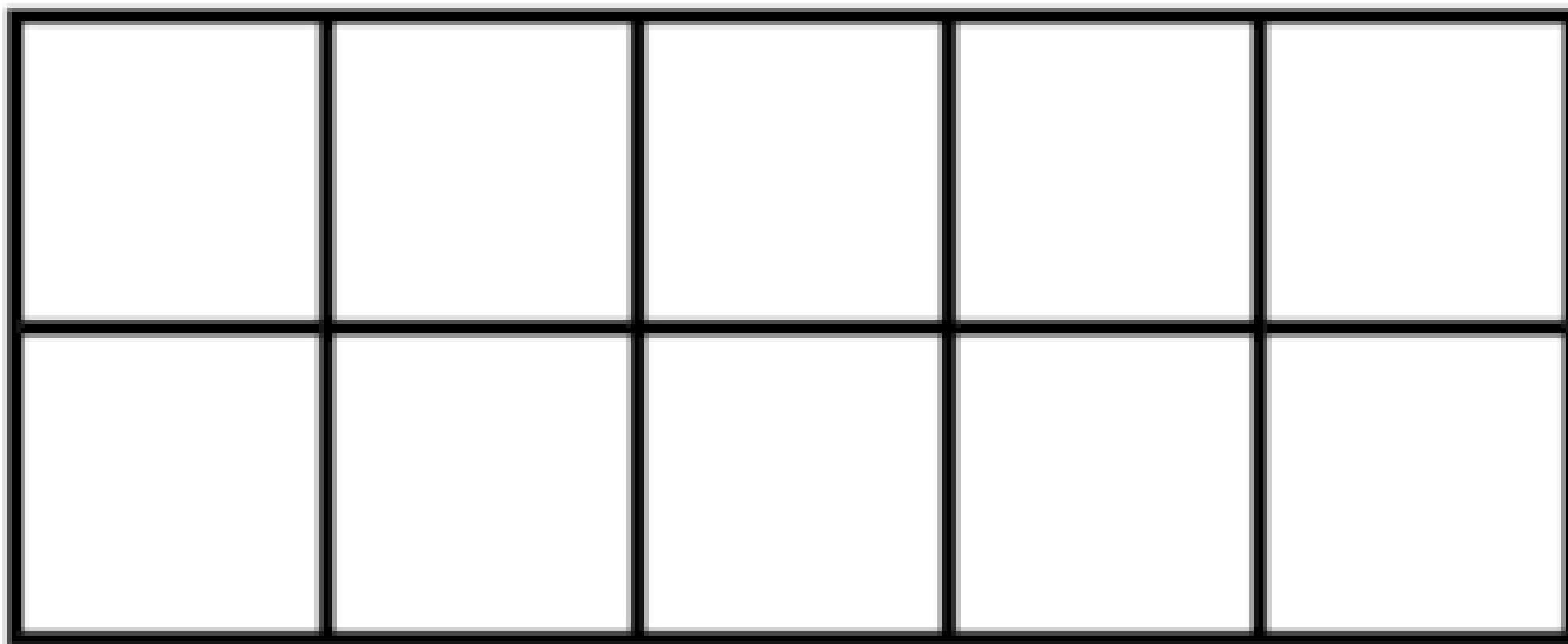
$$\square + \square = \square$$



Living on the  
rock are how  
many snails?

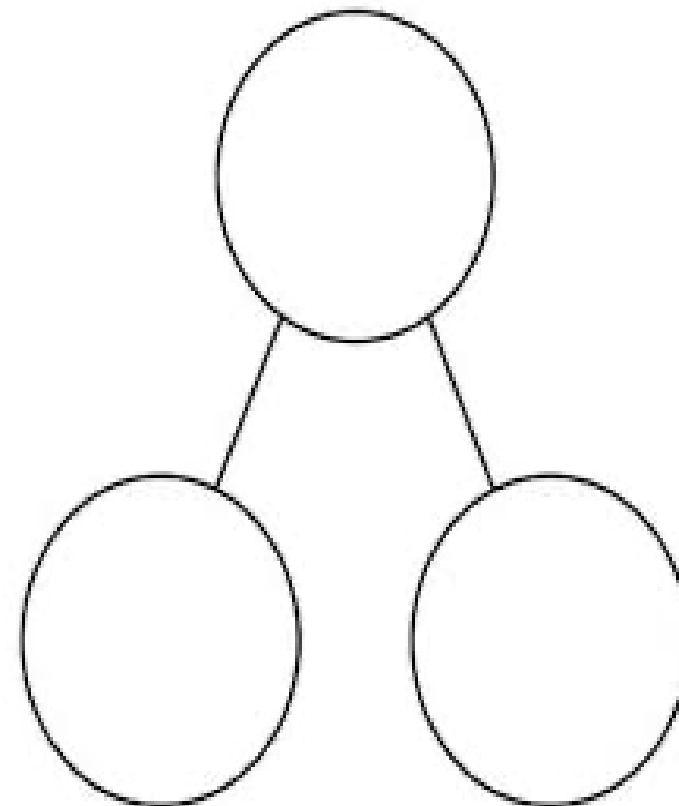
4 decide to go on an adventure with  
the whale. How many are left?

How can we show this in a ten frame?





If I take some penguins away  
and end up with 5 penguins  
left, how many did I take away?







# Activity



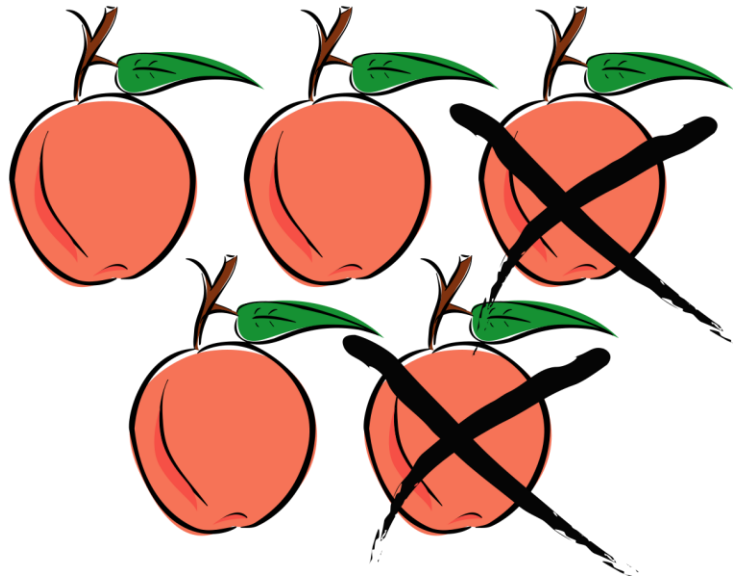
Can you choose your favourite story character and draw your own subtraction problem?





# THURSDAY : You will need...

**Lesson:** Children to have ten frames and part part wholes to use during the lesson.



# What do you remember?

Last Term...

Can you say which is  
the odd number...11  
or 12?

Last Week..

If 2 more than 8 is  
10 what would 3  
more than 8 be?

Yesterday...

$$10 - 3 =$$

# LO: How can I work out subtraction problems?

ELG: Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.



Important words to use:  
MTYT

subtraction

sentence

counting back

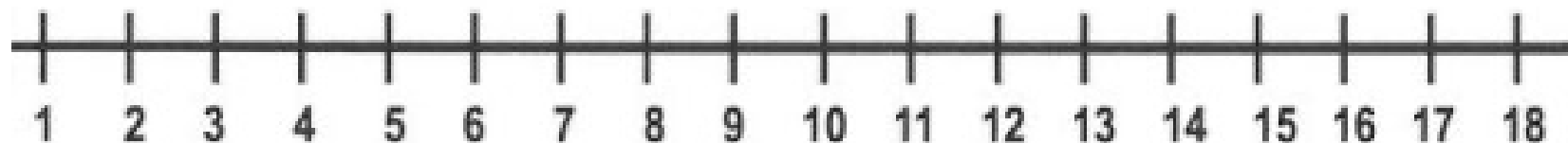
word problem

Warm up: Count back from...

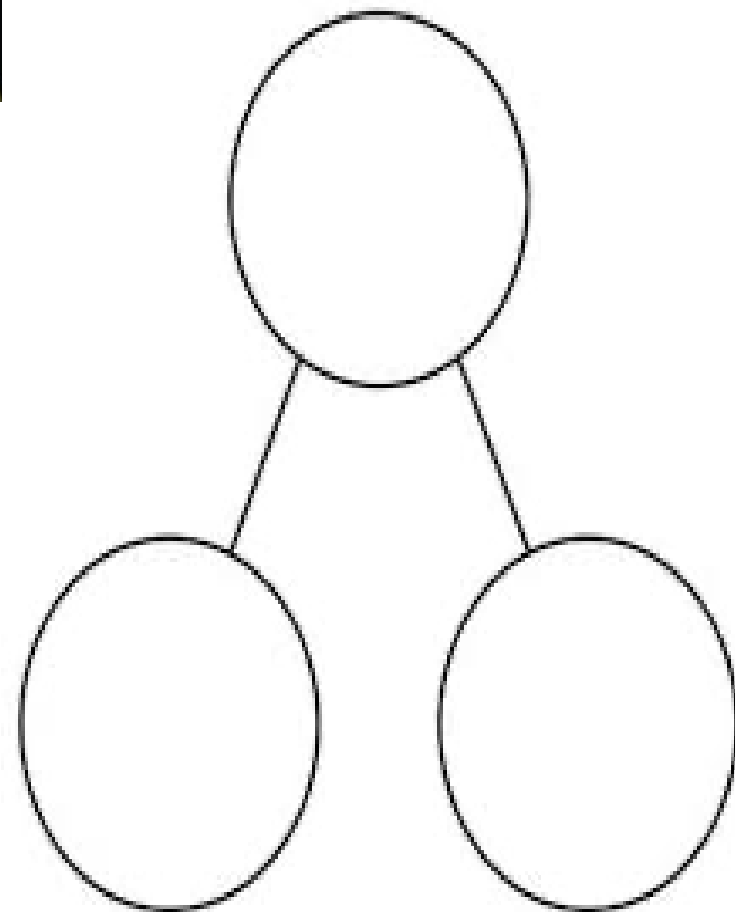
185

Is there another  
way you could  
count backwards  
to 0?

Connor has 10 flowers and Chris takes 6 away. How many does Connor have left?



How could we use our fingers to help us?



# missing numbers

Connor has 19 apples and Chris takes some away. He has 11 left.  
How many did Chris take?





I have 14 and I take some away. I have 6 left. How many did I take away?

**a. 7**

**b. 8**

**c. 9**

Pictorial ten frame to help if needed.  
Just click.

If I took 2 more away,  
how many would be  
left?



# Challenge Question

Can you tell me  
something about  
the number 18?

$$\boxed{20} - \boxed{\phantom{00}} = \boxed{18}$$



# Activity



Can you come up with your own subtraction sentences to ask your friends?