



Year 2 Home Learning week beginning 08/06/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at dallen@wtwschool.co.uk during school hours. Andrew or I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths

Information for Parents:

This week we will be focusing on position and movement and patterns. This can be a tricky topic for some children.

Year 2 children should know directional language: forward, backwards, left, right

They should also understand quarter, half, three quarter and whole turns and begin to understand clockwise and anticlockwise.

It may help children to practise these movements practically themselves first. Then they can practise moving objects by following this language.

Sometimes drawing a visual circle and splitting it into quarters like this can help children to visualise:

Start with...	Do this...	It will look like this:
	 quarter turn clockwise	
	 half turn anti-clockwise	

Mymaths.co.uk tasks

This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.

Monday

Today the focus will be on patterns and sequences

Children are to go to:
Geometry
Position and movement
Y2 patterns and sequences

Tuesday

Today the focus will be on understanding directional language

Children are to go to:
Geometry
Position and movement
Y1 position, direction and movement

Wednesday

Today the focus will be on turns and movement

Children are to complete section
Geometry
Position and movement
Y2 position and turning

Thursday

Today the focus will be on consolidating this week's learning.

Children can try the quiz:
<https://www.educationquizzes.com/ks1/maths/year-2-position-direction-and-movement/>

Friday

Today the focus will be on patterns.

Children are to complete IXL tasks: T.3 and T.5

Extra Optional Work:

If you would like to do some optional additional work linked to this, please try the following IXL tasks:

T.2
T.7

Reading

Please read daily a book of your choice for at least 30 minutes.

Alternatively, you can read a free copy of the children's newspaper, First News, found at:

https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf

The following websites have some free ebooks. The Oxford Owl site is good as it will be similar books to the ones that the children read in school. It is free to use but you need to sign up to get login details.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<http://www.storylineonline.net>

<http://www.magickeys.com/books>

Writing

This week we will use the story Supertato for our writing!

Here is the link below.

<https://www.youtube.com/watch?v=QlaMeNmTG6c>

Task 1	<p>Can you think of 10 fruits and vegetables and make up their own superhero or villain names?</p> <p>For example: broccoli - Dr Broc peas - Power Pea Girl</p>
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Task 2	<p>Can you choose one of your own new fruit or vegetables superheroes and villains and create your own story scene.</p> <p>Today you can plan out and draw your story in 5 boxes:</p>
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Who is your superhero and where are they?	Who is the villain?	What is the problem? What does you villain do?	What is the solution? How does your hero save the day?	What happens at the end? Is the villain locked up or do they disappear/ is there a happy ending?
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Can you put time connectives above each box ready to use tomorrow?

E.g. Once upon a time, Far far away, One_____day

first, next, then, after that,
All of a sudden, as quick as a flash

	Eventually, finally
Task 3	<p>Can you use all of your ideas from yesterday and write your own story scene?</p> <p>Remember to write using capital letters and full stops.</p> <p>Challenge: Have you remembered time connectives?</p> <p>Challenge 2: Have you used any exciting adjectives?</p>

Grammar	
Learn:	<p>This week we will be focusing on synonyms</p> <p>Synonyms are words that have a similar meaning.</p> <p>For example:</p> <p>Happy - joyful - cheerful - glad - pleased</p> <p>These are all synonyms.</p>
Do:	<p>Can you think of any synonyms for:</p> <p>Sad - _____ - _____ - _____</p> <p>Bad - _____ - _____ - _____</p> <p>Can you try the IXL tasks:</p> <p>W.2 and W.6</p>

Phonics	
<p>This week we will continue looking at homophones (words that sound the same but are spelt differently). These are the words for this week.</p> <p>Can you try drawing your own pictures and writing your own sentences to help you learn each of these words and their meanings?</p>	
Sun	son
Be	bee
Bear	bare
There	their they're

Handwriting

Can you practise writing these words in your best handwriting?

Remember to check which letters should be tall and which should be short.

child children

If you are joining your writing, then it should look like this:

child children

Science

You can explore this section of BBC Bitesize and look at what animals need to survive.

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn>

Try and complete the quiz to check what you've learnt after watching the video.


Take a look at these animals.



What might each of the animals eat to survive?

Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Drama	<p>London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link: https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf</p>
Art	<p>Could you design a new Supertato costume or a costume for your new superhero or villain?</p> 
Music	<p>Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration: https://www.youtube.com/watch?v=ck8HlhHPLfQ</p> <p>If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris cbrown@wtwschool.co.uk</p> <p>You could have a go at composing your own music. Go to the following link: https://www.classicsforkids.com/games/compose_your_own_music.php</p> <p>There are lots of great activities on the BBC Bring the Noise website for children of all ages: https://www.bbc.co.uk/teach/bring-the-noise</p>
Dance	<p>Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p>

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>