

Year 1 Home Learning week beginning 29/06/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at

<u>amurray@wtwschool.co.uk</u> during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

| | Maths | | | |
|---|--|--|--|--|
| Information for Parents: | | | | |
| As these are the last two weeks of Year 1, we will be recapping on a different area of maths each day | | | | |
| This is a suggested break down of a lesson per day but it is up to you when they are completed in the week. | | | | |
| Monday | Today the focus will be on number and place value | | | |
| | Children to complete the online task on mymaths – number and place value OW | | | |
| Tuesday | Today the focus will be on counting | | | |
| | Children to complete the online task on mymaths – counting OW | | | |
| Wednesday | Today the focus will be on number bonds | | | |
| | Children to complete the online task on mymaths - number facts OW | | | |

| Thursday | Today the focus will be on addition and subtraction Children to complete the online task on mymaths – addition and subtraction OW |
|----------|---|
| Friday | Today the focus will be on multiplication and division Children to complete the online task on mymaths – multiplication and division OW |

Reading

Please read daily a book of your choice for at least 30 minutes. Alternatively, you can read a free copy of the children's newspaper, First News, found at: https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf

The following websites have some free ebooks. The Oxford Owl site is good as it will be similar books to the ones that the children read in school. It is free to use but you need to sign up to get login details.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ http://www.storylineonline.net http://www.magickeys.com/books

Please email me if you are unsure of your child's reading level.

Writing Our topic is now plants, so many of the books and the writing we will do will be based on that. This week we will be reading 'Where The Wild Things Are' by Maurice Sendak. You can listen to the book being read here https://www.youtube.com/watch?v=ALmNP×NehYE

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

Task 1

<u>To write about what you do when you feel wild</u>

At the beginning of this story, the little boy gets in trouble for getting up to mischief when he feels wild. This is a nice opportunity to discuss with children that we all feel wild at times and get them to think about what mischief they get up to when they feel wild. What happens to them when they get up to too much mischief?

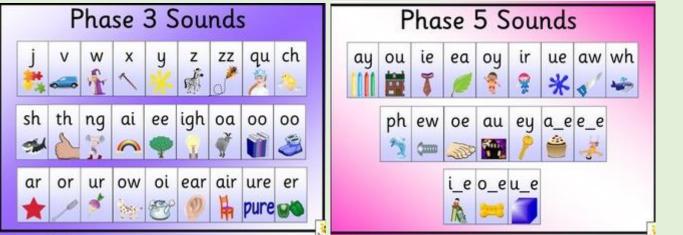
| | When I fel Wild. I run in the base. Screen and act crazy. I stomp my feet. I climb on poles. I run around crazy like Marso. I play fight with my brother I swing really high. |
|--------|--|
| Task 2 | <u>To write a setting description</u> The children can start by 'One night a forest grew in Max's room.' They can use a range of adjectives to describe the forest. What adjectives can be used to describe the trees? What happened to the floor? What did the sky look like? |
| Task 3 | <u>To write a character description</u> Look at pictures of the wild things, what can you see? We are going to describe their eyes, paws and teeth. Think of adjectives/similes to describe each of these. Then think what each of these are doing and where/when/why they are doing it. Then write a sentence for each. |

| Who/ what | Nhat | When, where Why |
|-----------------------------|--------------|---|
| The glowing, Yellow eyes | are staring | at the King of the Wild Things Max. |
| The rough, dirty paws | are stomping | through the will forest. |
| The razor sharp teeth | are gleaming | during the wild rumpus. |

Phonics & Spelling

Phonics

- The children have now covered all of their sounds from phase 2-5.
- They will still need to practise these sounds daily, so I have attached phase 3 and 5 sound mats below.



- Your child may have difficulty with a particular sound which you might want to focus on, using the same method as we did before. Practise saying, practise writing and practise reading.
- They can also practise their sounds using the following websites: <u>https://www.phonicsplay.co.uk/freeIndex.htm</u> <u>https://www.phonicsbloom.com/</u> <u>https://www.teachyourmonstertoread.com/u/2151661</u> Username - child's name Password - aimee

Number - 2151661

Spelling

Each week I will now set six high frequency words for the children to practise spelling. This week's words are:

- 1. friend
- 2. school
- 3. push
- 4. pull
- 5. put
- 6. our

Handwriting

It is really important for the children to continue to practise their letter formation. They can either watch a video or an adult at home can model it to them. They can then practise writing it out a few times. There are also some great apps for this which are available on ipads and tablets.

http://www.ictgames.com/mobilePage/skyWriter/index.html

https://www.youtube.com/watch?v=TYYSBProJH4

https://www.youtube.com/watch?v=Sw2KZki-eaA

https://www.youtube.com/watch?v=DlojiV3yszA

Science

This term we are learning all about plants. At home the children can do the following activities:

- Label parts of a flowering plant and tree (leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem)
- Label parts of a tree
- The children should become familiar with the names of common plants
- Understand some trees are deciduous and some are evergreen
- They can plant a plant of their choice and observe how it changes over time
- Understand what a flower needs to grow

Some useful links:

https://www.bbc.co.uk/bitesize/topics/zpxnyrd

https://www.bbc.co.uk/programmes/articles/Mf5rhbTkHLZ3fbJzScyDvC/primary-scienceplants

https://www.educationguizzes.com/ks1/science/plants-flowering-plants/

Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Lambeth have created an excellent website with links to lots of creative websites and activities. You can filter by age group and category (eg art, dance, music, poetry etc).

https://elevatelambeth.london/

| Drama | London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link: https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf |
|-------|---|
| Art | CoolIt Art have some great free resources, activity ideas and lessons available here: <u>https://www.coolitart.com/teaching-packs/</u> Why don't you give one of them a try and send me a picture? |
| Music | Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration: https://www.youtube.com/watch?v=ck8HlhHPLfQ If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris cbrown@wtwschool.co.uk You could have a go at composing your own music. Go to the following link: https://www.classicsforkids.com/games/compose_your_own_music.php There are lots of great activities on the BBC Bring the Noise website for children of all ages: https://www.bbc.co.uk/teach/bring-the-noise |
| Dance | Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week. |
| PE | Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below: <u>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</u> |