



## Year 1 Home Learning week beginning 15/06/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

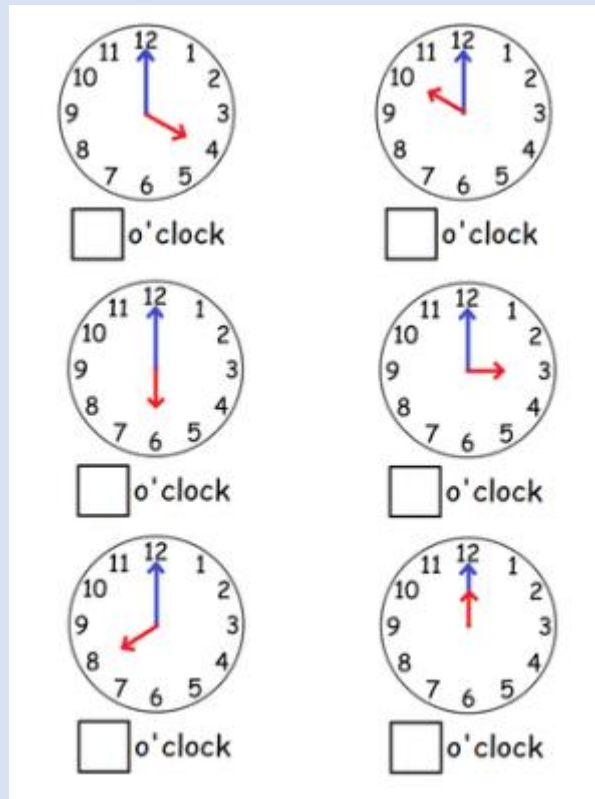
If you have any problems, please remember that you can email me at [amurray@wtwschool.co.uk](mailto:amurray@wtwschool.co.uk) during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths	
<b>Information for Parents:</b> <ul style="list-style-type: none"><li>• This week, we will be focussing on time</li><li>• The children will become familiar with the analogue clock</li><li>• They will use it to tell the time to the hour and half past</li></ul>	
This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.	
<b>Monday</b>	<p>Today the focus will be on telling time to the hour</p> <p>You can start by watching this video: <a href="https://www.youtube.com/watch?v=TaFQslk37xg">https://www.youtube.com/watch?v=TaFQslk37xg</a></p> <ul style="list-style-type: none"><li>• Introduce the clock face to children</li><li>• Explain that the big hand points at the minutes and the little hand points at the hour</li><li>• It is really handy if you have a toy clock to hand</li><li>• If you don't have a clock, you can make one using card and a split pin, or use this online clock <a href="https://www.visnos.com/demos/clock">https://www.visnos.com/demos/clock</a></li><li>• Today we are doing o'clock so the big hand will point at the 12 and we look at the little hand to find the hour</li></ul>

- Show that we can write this in words or digital e.g. 9:00



Children can do the following tasks:

Interactive game (select time to the hour)

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

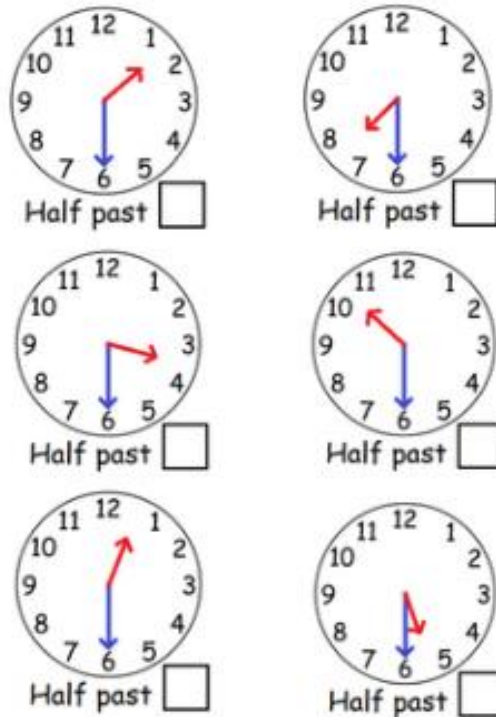
## Tuesday

Today the focus will be on telling time to half past the hour

You can start by watching this video:

[https://www.youtube.com/watch?v=n\\_daAYx6krg](https://www.youtube.com/watch?v=n_daAYx6krg)

- Recap on the clock face
- Introduce the clock face to children
- Explain that the big hand points at the minutes and the little hand points at the hour
- It is really handy if you have a toy clock to hand
- If you don't have a clock, you can make one using card and a split pin, or use this online clock <https://www.visnos.com/demos/clock>
- Today we are doing half past so the big hand will point at the 6 and we look at the little hand to find the hour
- Show that we can write this in words or digital e.g. 9:30



Children can do the following tasks:

Interactive game (select time half past the hour)

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

### Wednesday

Today the focus will be on seconds, minutes and hours

You can start by watching this video:

<https://www.youtube.com/watch?v=NfwMUa6iAds>

- Children explore the difference between seconds, minutes and hours
- They decide which activities should be measured in each unit of time
- They can use stopwatches, which you can access on your phones or tablets
- Children can find out how many times they can do tasks in 10 seconds e.g. write their name, star jumps, eat grapes
- They can then decide if they would measure the duration of these activities in seconds, minutes or hours

It took Aimee 1  to get to school.

We do phonics for 20  every day.

We sleep for 8

It took Marco 15  to put his coat on.

Elly watched a TV for 30

## Thursday

Today the focus will be on comparing time

You can start by watching this video:

<https://www.youtube.com/watch?v=JufiPRn1nIQ>

- Today children are going to compare time using faster and slower
- You can have lots of fun with this by using a stopwatch (on your phone or tablet) to time how fast you can do things
- You could time how fast you can run to the nearest tree and back, put your shoes and socks on or count to 100
- You can then compare each person's time and find who was the slowest and who was the fastest=
- They can also compare times using  $<$   $>$   $=$

use  $<$   $>$  or  $=$  to compare these times

10 seconds  10 minutes

1 hour  1 minute

12 seconds  21 seconds

35 minutes  33 minutes

10 seconds  10 minutes

12 hours  10 hours

60 seconds  1 minute

60 minutes  1 hour

### Challenge

Aimee timed three children to see how quickly they could get changed for PE.

Re'kai was the fastest and took 46 seconds.

Alice was the slowest and took 1 minute.

How long could Chelsea have taken?

<b>Friday</b>	<p>Today the focus will be on consolidating the work on time from the last two weeks.</p> <p>Children are then to do the following tasks:</p> <p><b>My maths &lt; Year 1 booster &lt; Time OW</b></p>
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## Reading

Please read daily a book of your choice for at least 30 minutes.

Alternatively, you can read a free copy of the children's newspaper, First News, found at:  
[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores\\_718-1.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf)

The following websites have some free ebooks. The Oxford Owl site is good as it will be similar books to the ones that the children read in school. It is free to use but you need to sign up to get login details.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<http://www.storylineonline.net>

<http://www.magickeys.com/books>

Please email me if you are unsure of your child's reading level.

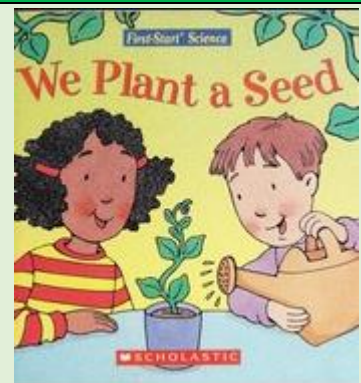
## Writing

Our topic is now plants, so many of the books and the writing we will do will be based on that.

This week we will be writing instructions on how to plant and look after a seed.

The children can listen to the book 'We Plant a Seed'

<https://www.youtube.com/watch?v=zx16Kiy7NPI>








**Task 1****To sequence pictures**

It would be great if children had hands on experience of planting a plant. This could be indoors or outdoors. You could then take pictures of them and they can put them in the correct order.

If you don't have access to this they can watch the video again (see link above) and then sequence the pictures below or draw their own pictures to show each step.

Directions: Cut the pictures below and put them in the right order.

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
 Make a hole in the soil	 Wait for the plant to grow	 Water the seeds	 Add the seeds	 Put soil in a pot

**Task 2****To write instructions on how to plant a seed**

- Children are to write instructions on how to plant a seed
- They must start each step with a number
- They can use time connectives (first, next, then, after that, finally)
- They can use adverbs (carefully)

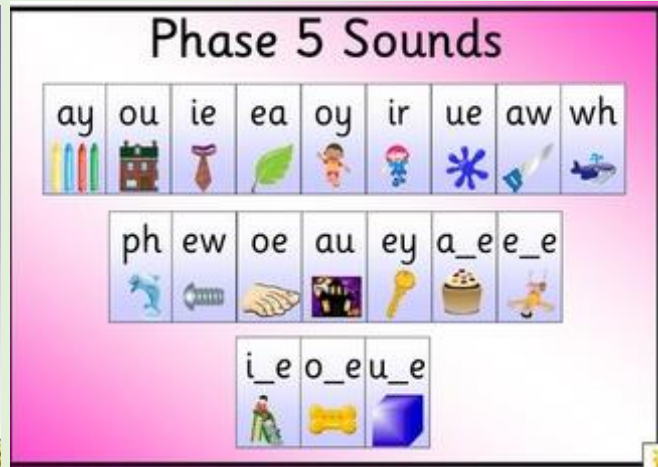
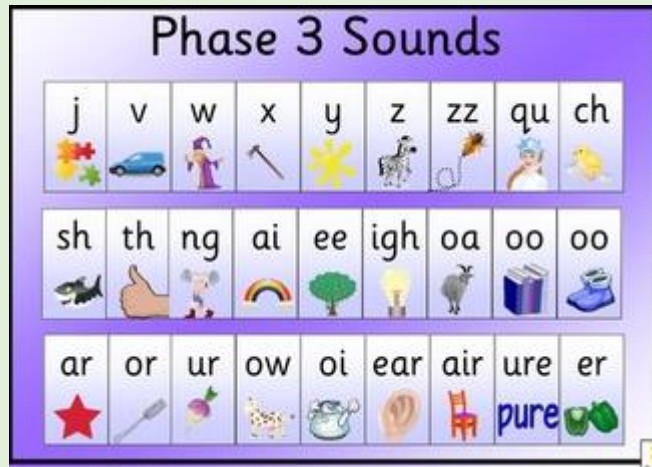
**Task 3****To write instructions on how to look after a plant**

- Children are to write instructions on how to look after a plant
- They can watch this video  
<https://www.youtube.com/watch?v=dUBIQ1fTRzI>
- They can then write 5 sentences of what a plant needs

## Phonics & Spelling

### Phonics

- The children have now covered all of their sounds from phase 2-5.
- They will still need to practise these sounds daily, so I have attached phase 3 and 5 sound mats below.



- Your child may have difficulty with a particular sound which you might want to focus on, using the same method as we did before. Practise saying, practise writing and practise reading.
- They can also practise their sounds using the following websites:

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.phonicsbloom.com/>

<https://www.teachyourmonstertoread.com/u/2151661>

Username - child's name

Password - aimee

Number - 2151661

### Spelling

Each week I will now set six high frequency words for the children to practise spelling.

This week's words are:

1. she
2. by
3. my
4. here
5. there
6. where

## Handwriting

It is really important for the children to continue to practise their letter formation. They can either watch a video or an adult at home can model it to them. They can then practise writing it out a few times. There are also some great apps for this which are available on ipads and tablets.

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

<https://www.youtube.com/watch?v=TYYSBProJH4>

<https://www.youtube.com/watch?v=Sw2KZki-eaA>

<https://www.youtube.com/watch?v=DlojiV3yszA>

## Science

This term we are learning all about plants. At home the children can do the following activities:

- Label parts of a flowering plant and tree (leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem)
- Label parts of a tree
- The children should become familiar with the names of common plants
- Understand some trees are deciduous and some are evergreen
- They can plant a plant of their choice and observe how it changes over time
- Understand what a flower needs to grow

Some useful links:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

<https://www.bbc.co.uk/programmes/articles/Mf5rhbTkHLZ3fbJzScyDvC/primary-science-plants>

<https://www.educationquizzes.com/ks1/science/plants-flowering-plants/>

## Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Lambeth have created an excellent website with links to lots of creative websites and activities. You can filter by age group and category (eg art, dance, music, poetry etc).

<https://elevatelambeth.london/>

Drama	London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link: <a href="https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf">https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf</a>
Art	CoolIt Art have some great free resources, activity ideas and lessons available here: <a href="https://www.coolitart.com/teaching-packs/">https://www.coolitart.com/teaching-packs/</a>  Why don't you give one of them a try and send me a picture?

Music	<p>Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:</p> <p><a href="https://www.youtube.com/watch?v=ck8HlhHPLfQ">https://www.youtube.com/watch?v=ck8HlhHPLfQ</a></p> <p>If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris <a href="mailto:cbrown@wtwschool.co.uk">cbrown@wtwschool.co.uk</a></p> <p>You could have a go at composing your own music. Go to the following link:  <a href="https://www.classicsforkids.com/games/compose_your_own_music.php">https://www.classicsforkids.com/games/compose_your_own_music.php</a></p> <p>There are lots of great activities on the BBC Bring the Noise website for children of all ages:  <a href="https://www.bbc.co.uk/teach/bring-the-noise">https://www.bbc.co.uk/teach/bring-the-noise</a></p>
Dance	<p>Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p> <p><a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p>