

Topic: In the Garden/Minibeasts



riease see below ine iasks we would like your child to work on this week. If you have any problems, please remember that you can email me on <u>ssmart@wtwschool.co.uk</u> during school hours. We would love to see what you have done at home — feel free to email us or use tapestry!

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

This half term we will be looking closely at gardens and minibeasts. We would normally be planting lots, spending lots of time outside exploring the natural environment and finding and exploring many different mini beasts. Things will obviously be a little different this year! If you are lucky enough to have a balcony or a garden that you can access safely, please plant lots, talk about the process of planting and spend time looking at how your plants are growing and changing,

Do not worry if not, we will still be having lots of fun and exploring natural materials as much as we can!

Move it...

Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:

https://www.thebodycoach.com/blog/pe-with-joe-1254.html

Listen to this wonderful piece of music called Flight of the Bumblebee. Close your eyes and imagine the bumblebee flying from flower to flower. Can you pretend to be the bumblebee? What is the bumblebee doing?

https://www.youtube.com/watch?v=X14kC-sEHO1

We will also be providing an online yoga lesson from Kamlyn who used to teach the yoga club at Walnut Tree Walk. This is a session exclusively for children at Walnut Tree Walk and is free for you! The time and details will be sent later.

| Build it | Design it | Play it |
|--|---|---------------------------------------|
| This week our focus will be Insects. | Can you find out what makes an insect? | Can you create a fairy garden this |
| | Insects always have six legs and three body parts. (A | week? |
| As you go out for your walks safely, please continue | head, thorax and abdomen. See Attachment) | You can use whatever materials you |
| to enjoy your bug hunts! Remember to look under | Can you find out what other minibeasts are insects? | have at home! |
| leaves, rocks, bark and around plants and flowers. | Can you find out what minibeasts use their antenna | |
| These are places where bugs love to hide. | for? | |
| What bugs can you find this week? Can you find any | Can you describe different insects to a member of | |
| insects? How do you know it is an insect? | your family? | |
| You could make a spy pot to gently catch little bugs | Some are red with black spots. | |
| and insects in and then have a close look at them. | Some have yellow and black stripes. | |
| Try using a clear plastic cup with a little cling film | Think about the different patterns that some insects | |
| across the top. Remember not to keep your bug in | have. | |
| there for longer than a couple of minutes and gently | Why do you think they have these patterns? | |
| tip it back where you found it. | | It can be as simple or elaborate as |
| You could make some cardboard binoculars using | Can you design and create your own insect? It can be | you would like. |
| kitchen roll tubes! Stick two together and then | a magical combination of other bugs or one you have | You could make your own paper |
| decorate. Take them with you to help you become a | made up on your own? | flowers and trees and decorate your |
| real bug detective! | Can you think about your new bug? | garden. Make some fairies too! |
| | My bug is called | You could also add trains, dinosaurs, |
| While on your walks this week, can you collect a | My bug can | boats even superheroes to your |
| variety of different shaped and sized leaves and | My bug likes to eat | fairy garden! Be as creative and |
| twigs. Take them home and then build and create | My bug lives | imaginative as you want! |
| your own insects using the natural materials. The | My bug and I like to | |
| leaves can be the body and the twigs can become | | Will there be any fairy |
| the legs. | Can you create your own bumblebees and ladybirds | prince/princesses that live in the |
| What else can you make using the natural materials, | using circular paper or a paper plate? Remember to | garden palace? You could make a |
| leaves and twigs | choose the right colours and carefully make the | palace by decorating an empty milk |
| Can you make a new hive for the bees? | patterns for the insects! | bottle! |
| Remember it has to be strong to keep honey | Don't forget to add the correct amount of legs! | You could make yourself a nature |
| robbers such as bears away! | | crown using a strip of paper and |

| | You could also colour or paint a carboard tube too if you do not have a plate at home. You could use a toilet roll or a kitchen roll Make a bee or ladybird potato stamp! Cut a large potato in half and dip one half in red paint and the other in yellow paint. Let your prints dry and then carefully add the head, wings, legs, and patterns! What one will need the spots or the stripes? | natural materials you have found on your walk. All fairy princes and princesses need a crown! Imagine that you can ask for a magic wish from the fairies. What wish would you ask for? Bees make delicious honey! Yum! If you have some honey at home, taste it. What does it taste like? How about making some delicious honey sandwiches for lunch this week? As you enjoy your honey sandwich lunch, talk about how the bees have made your honey with your family. |
|---------|---|--|
| Read it | Write it | Count it |

| e wonderful! They live in families like us | Look carefully at honeycomb cells in a |
|--|--|
| olonies and live in homes called hives. | hive. |
| find out all about a bee's journey? What | Can you see the pattern? What shape |
| do? Can you make a bee diary? Draw | are the honeycomb cells? |
| ppens as the bee flies from flower to | Can you create your own honeycomb |
| collecting sweet nectar. | using the hexagonal shapes, Ask a |
| oes the bees do with the nectar? | grown up to help you draw and create |
| appens to the pollen as they fly around? | the shapes either by using coloured |
| appens when the bee takes the nectar | paper or card. |
| | You could also print the shapes using |
| s the Queen bees' job? Why is she so | paint. |
| nt? | Can you arrange and piece the shapes |
| | together to make the honeycomb? Its |
| • | almost like a puzzle! Talk about how it |
| | fits together with your family. |
| , , , | |
| | Have a look closely at the ladybird |
| • | pattern this week. |
| 5 / / | Can you explore doubling? |
| | Count the spots on one side of the |
| /bird stop the naughty robbers? | ladybird. How many do you have? If |
| | you had to double the number, how |
| practise the letter U this week? | many would you need to put on the |
| | other side of the ladybird? You can |
| make the letter shape for ${f 0}$ | even try and make both sides |
| · | symmetrical. |
| - | How many spots has the ladybird got |
| | altogether now? (See attachment.) |
| nye. | Further the difference is the set of |
| s a video to help make the correct sounds | Explore the different patterns of |
| • | bees and ladybirds. Can you find |
| | find out all about a bee's journey? What do? Can you make a bee diary? Draw appens as the bee flies from flower to collecting sweet nectar. oes the bees do with the nectar? appens to the pollen as they fly around? appens when the bee takes the nectar s the Queen bees' job? Why is she so |

| worry about doing all of them (there are many!) You can just practise the letters we have looked at from the previous weeks. <u>https://www.youtube.com/watch?v=-ksblMiliA8</u> Have another go at writing the letters you have already practised too! Please continue to practise writing your name. | objects and materials in your home that have different spots and stripes? Which pattern do you have the most of? Look at your clothes. Are you wearing any spots and stripes? |
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Please remember to visit <u>https://www.pinterest.co.uk/</u> for ideas to help you if you are stuck.

https://www.twinkl.co.uk/ is also free to use at the moment and has loads of activities and ideas.

Please also remember to log into LGFL using the log in details that were sent home last week.

Please email me if you need help and remember to keep sending me any pictures/photos or messages so we can keep in touch!

Thank you