

# Day 2: What do you remember?

Last Week...

Can you tally how many  
pairs of socks are in your  
draw?

Yesterday...

A clock face has 3  
key features. What  
are they?

Important words to use:  
Can you say them in a silly voice?

Big hand

Small  
hand

hour

minute

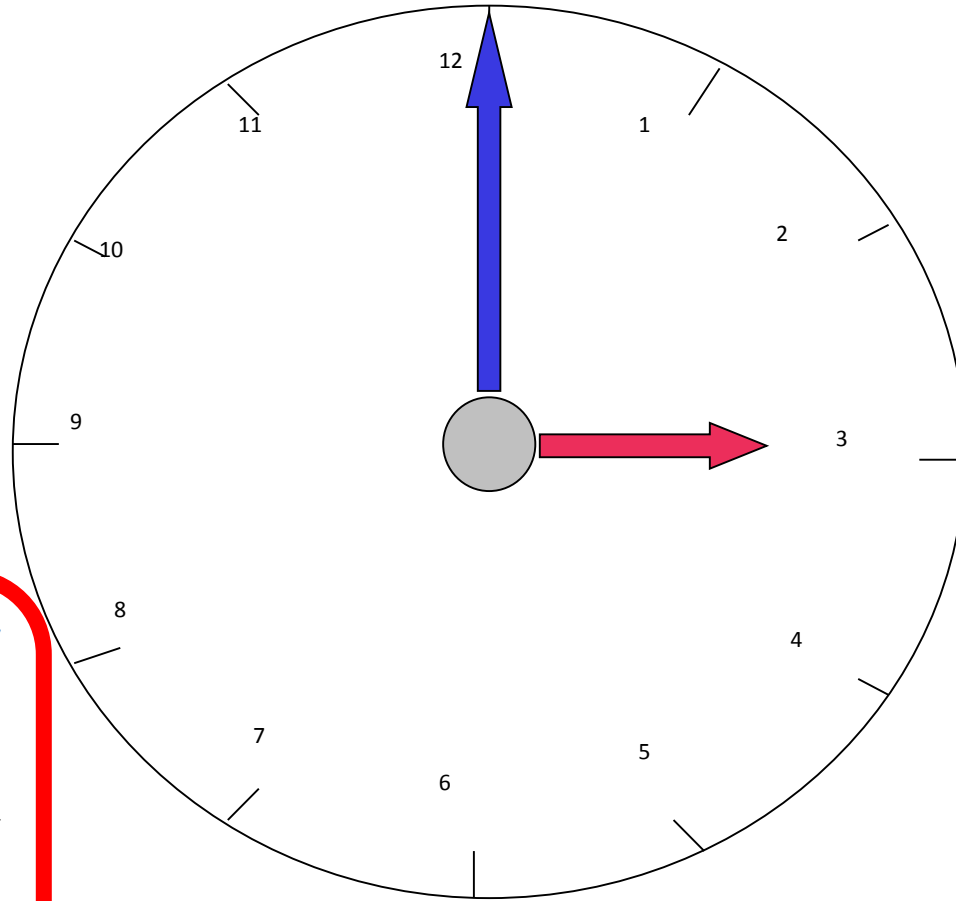
O'clock

LO: To identify o'clock on a clock face

- I know what each hand on a clock represents.
- I can identify o'clock times.

Lets look again at the 3 important parts of a clock  
and how they help us tell the time.

The *numbers*,  
These help us  
see what *hour*  
it is.



The *little hand* marks the  
hour. Whichever  
number it's pointing  
to **is** the hour of the  
day.

When the *big hand*  
points to the 12 we  
say o'clock. Can you  
say O'clock?

The *big hand* on a  
**clock** points to the  
minutes. It goes once  
around  
the **clock** every 60  
minutes (one hour)

Now we know what each part of the clock does we can begin to explore the time!

It's time to tell the time!

The big hand is pointing at 12 which means we say 'o'clock'



*4 o'clock!*

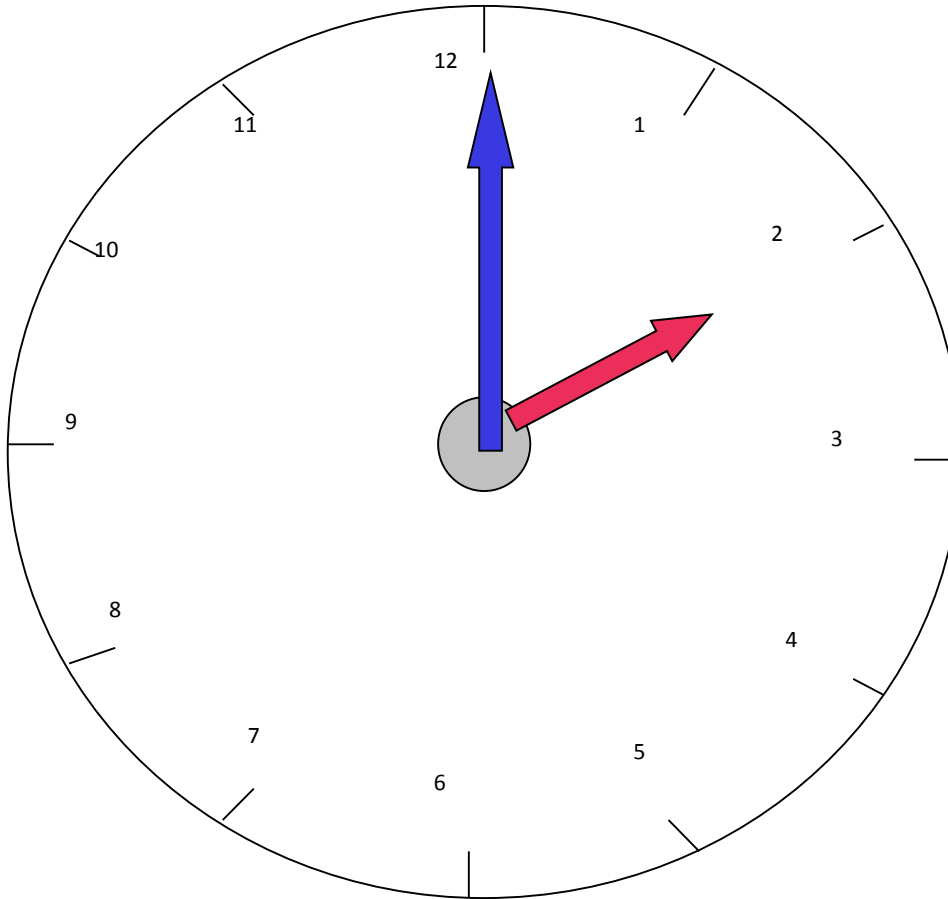
Well  
done!

The little hand is pointing at the hour. What number is it pointing to?

What time do you think it might be?

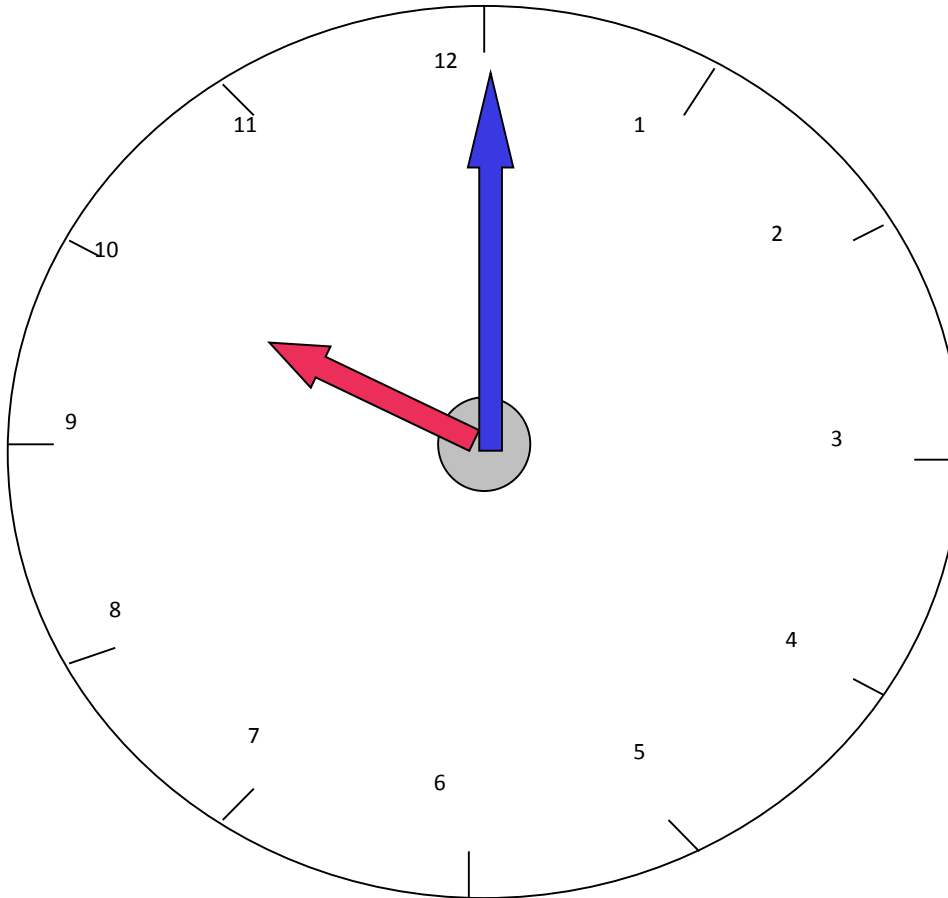
Lets see if you can work out these 'o'clock' times!

*2 o'clock!*



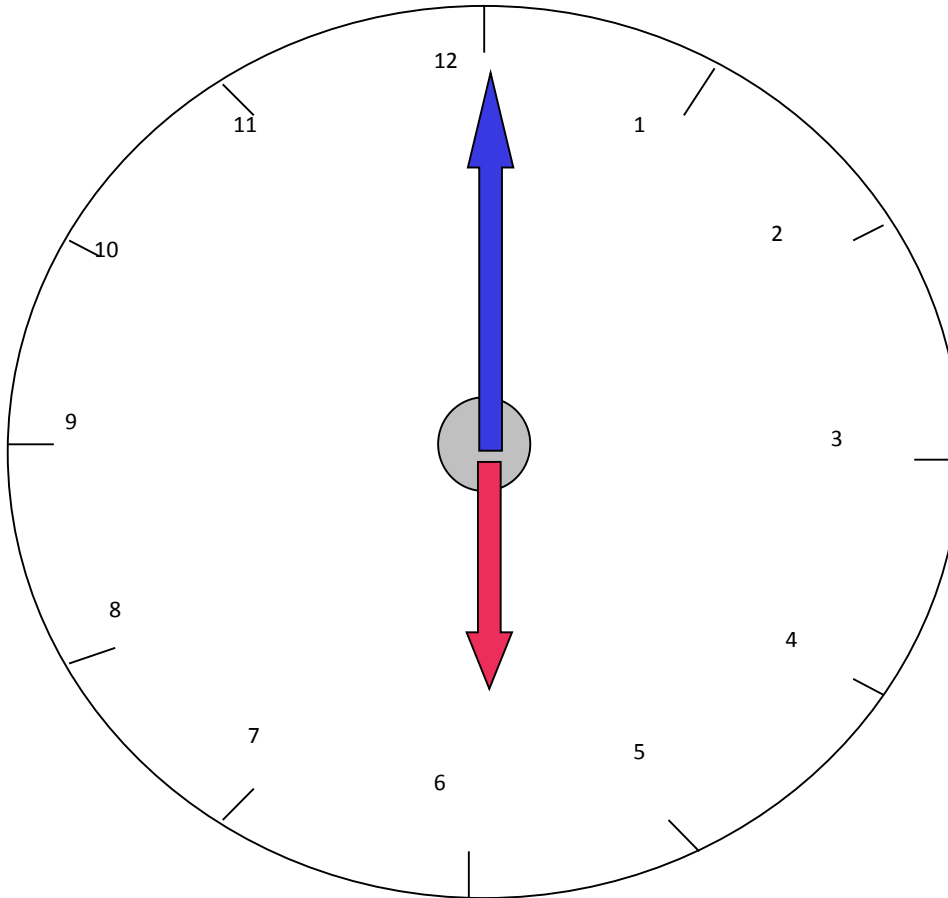
Lets see if you can work out these 'o'clock' times!

*10 o'clock!*



Lets see if you can work out these 'o'clock' times!

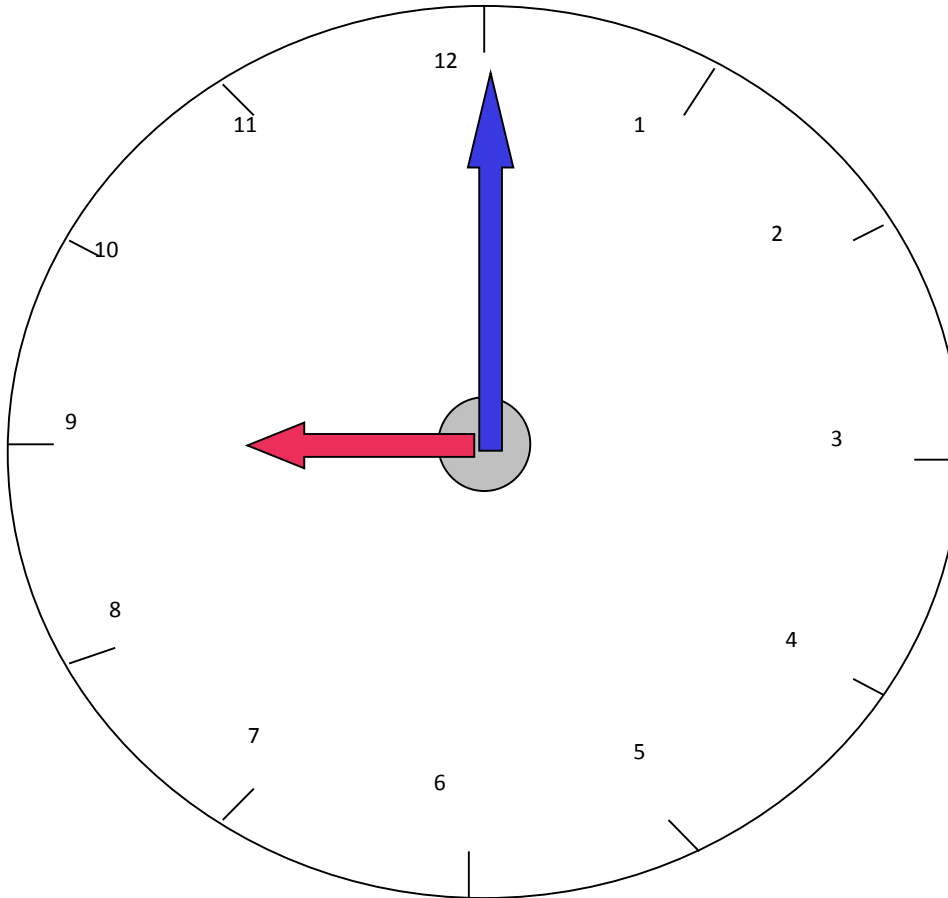
*6 o'clock!*





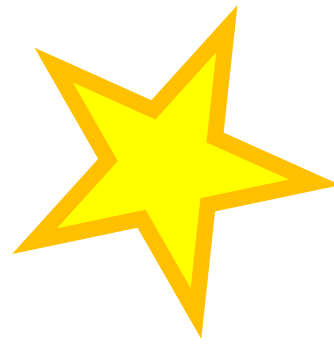
Lets see if you can work out these 'o'clock' times!

*9 o'clock!*





## Challenge



Keep an eye on your clock at home today. See how many 'o'clock' times you can spot!