

Parent Information: Telling the time

The learning this week is time. It is important to help your child focus on the key learning, which is being able to identify o'clock and half past.

The LO stands for the learning objectives. These are what we want the children to be able to say by the end of the lesson.

Resources- Analogue clock or watch



LO: I know the numbers
and hands on a clock
face

Can you shout these words out?

clock

hands

face

seconds

hours

minutes

What is a clock?



Clocks come in lots of different shapes and sizes. But they all have the same job, to tell the time! All clocks have a face, it's not like ours with a nose or a mouth but it does have something else.....
HANDS! How funny! It's a face with hands!



What is a clock used for?

A **clock or watch** is a device used to measure, keep, and indicate time



What do this watch and clock both have? See if you can find 3 things that they both have!

Let's look closer at
a clock face.



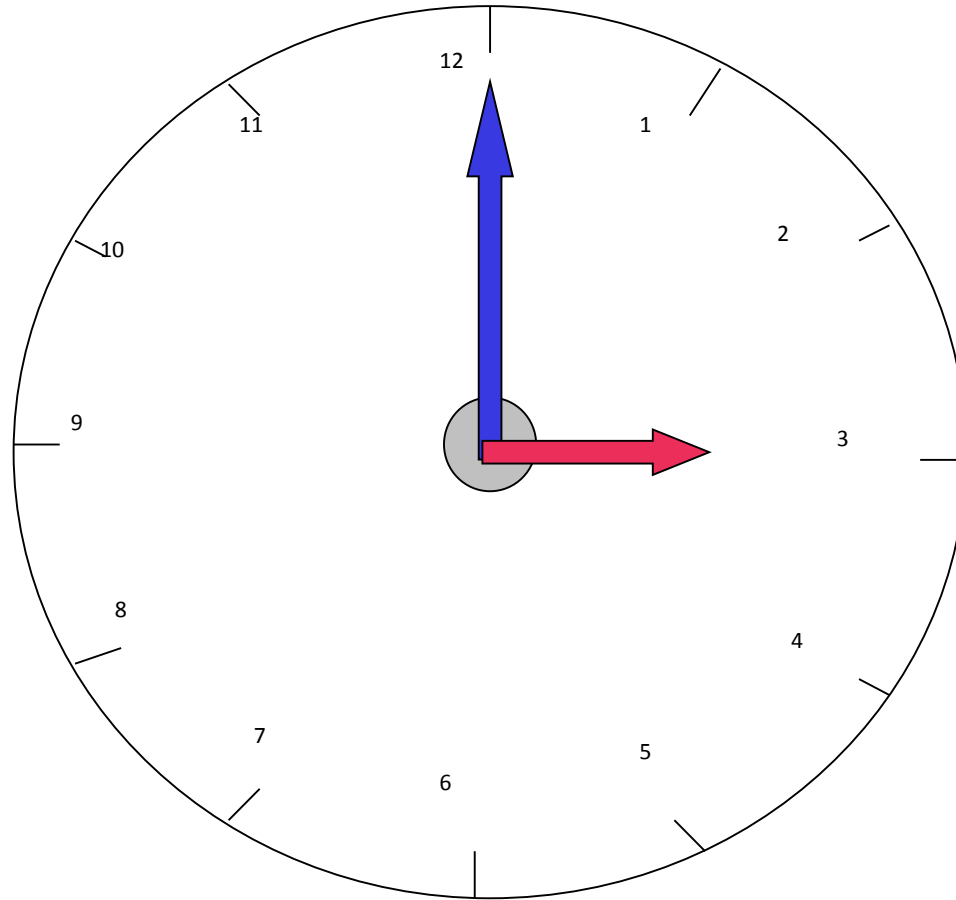
I said a CLOCK
face not a CHRIS
face!



Let's look closer at a clock face.

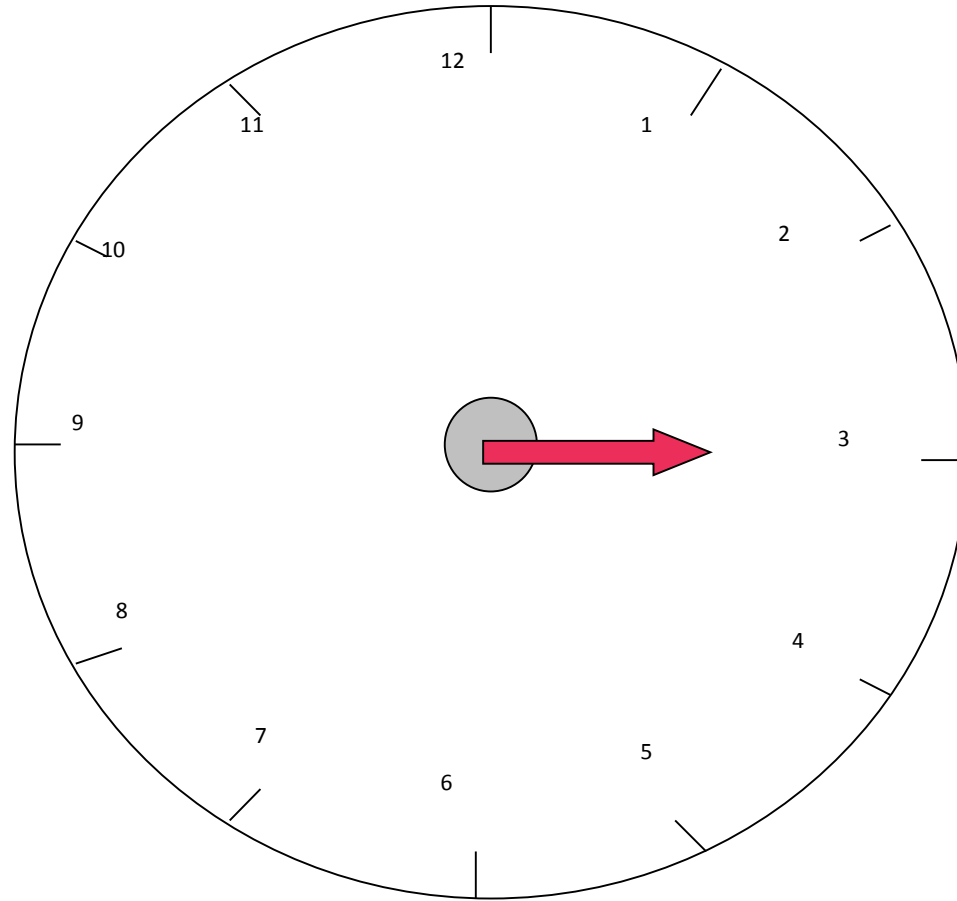
There are 3 features of a clock face which we will need exploring

First are the numbers. What numbers can you see going around the clock?



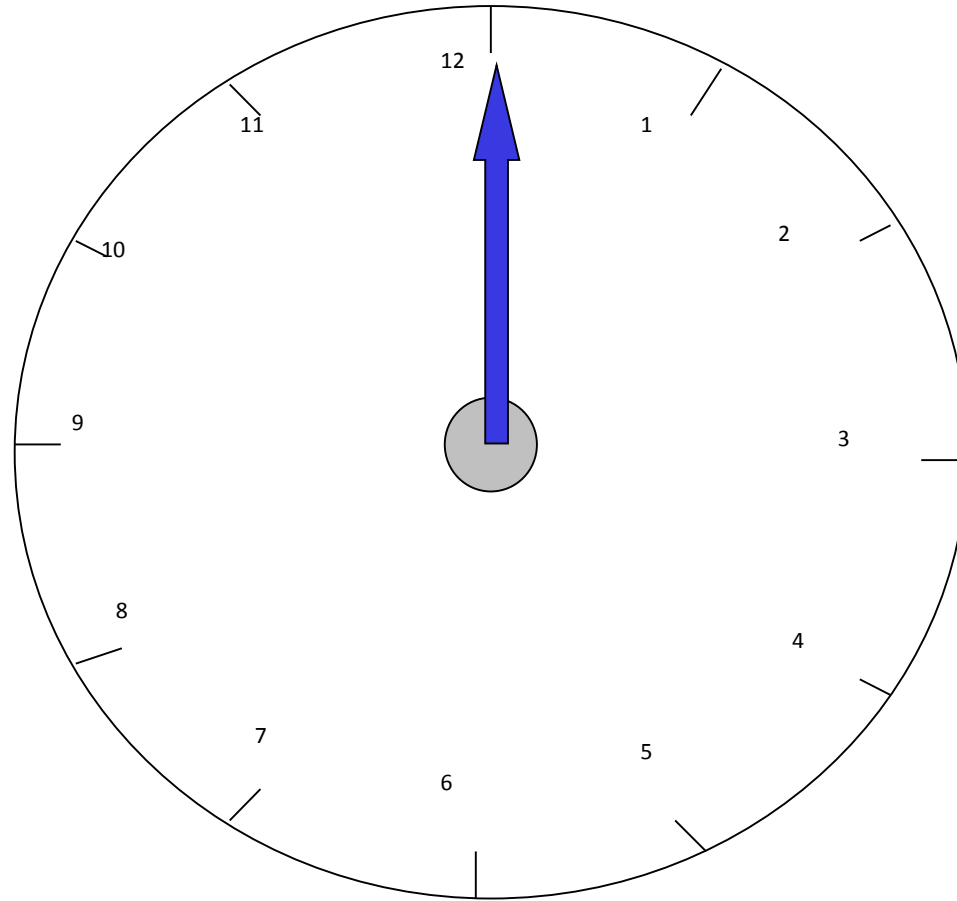
Second, is the big hand. It looks a bit like an arrow. Which hand on this clock is the BIG hand? *Hint. The clue is in the name.*

Thirdly is the small hand. What colour is the small hand on this clock? *Hint. The clue is in the name.*



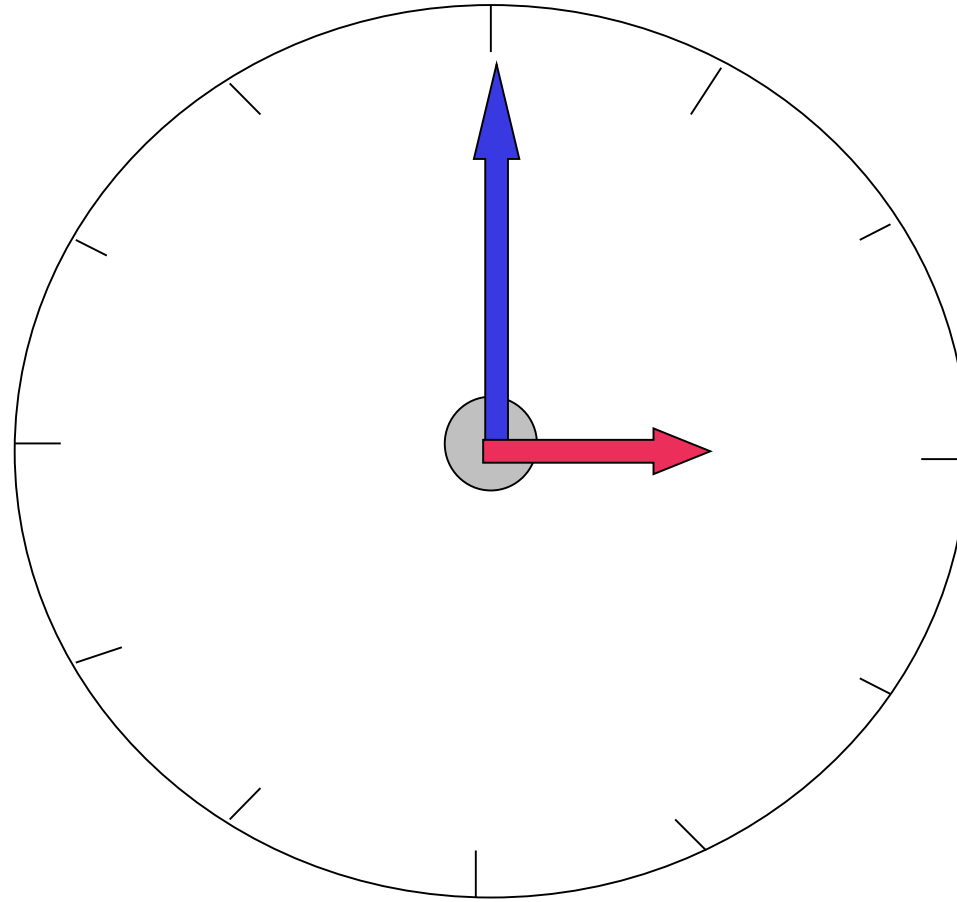
Can you see
what is missing
from this clock?





Can you see
what is missing
from this clock?



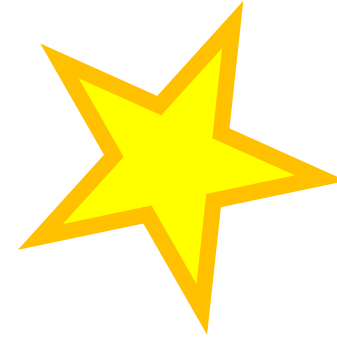


Can you see
what is missing
from this clock?





Challenge



Can you name three parts of a
clock?