

Parent Information: Doubling and Halving

The learning this week is Doubling and Halving. It is important to help your child focus on the key learning, being able to identify something that is double or half.

The LO stands for the learning objectives. These are what we want the children to be able to say by the end of the lesson.

Resources- 2 die, pencils, dominoes (if available)



Day 1: What do you remember?

Last Week...

What time is this clock
showing?

LO: To understand what
double means

Can you shout these words out?

double

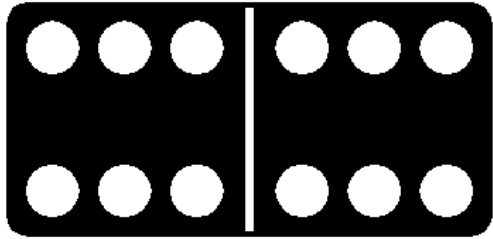
more

bigger

twice

amount

What is doubling?



Doubling
means **twice**
as much or **2**
lots of. This
then means
the number
you have gets
bigger!

Look at this picture. What do you see?



What is the difference?



It's a bus!

The *double* decker has 2 levels. This is *twice* as many as the other bus!

It's a *double* decker bus!

Look at this picture. What do you see?



It's a bed!

What is the difference?



The *double* bed is bigger! It is *twice* as big!

It's a *double bed*!

Look at this picture. What do you see?



It's a
cheeseburger!

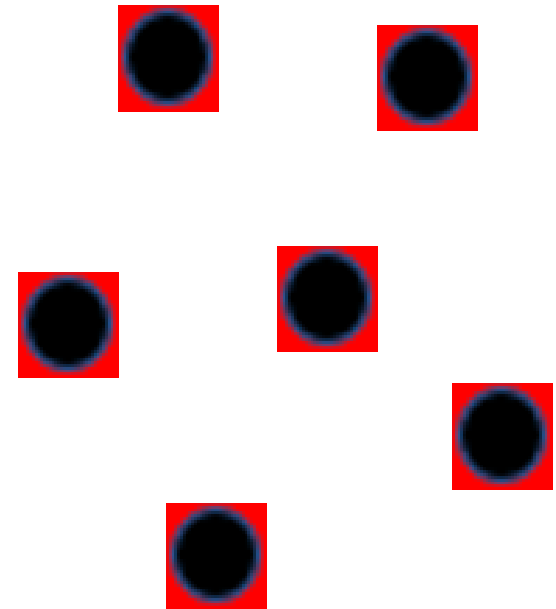
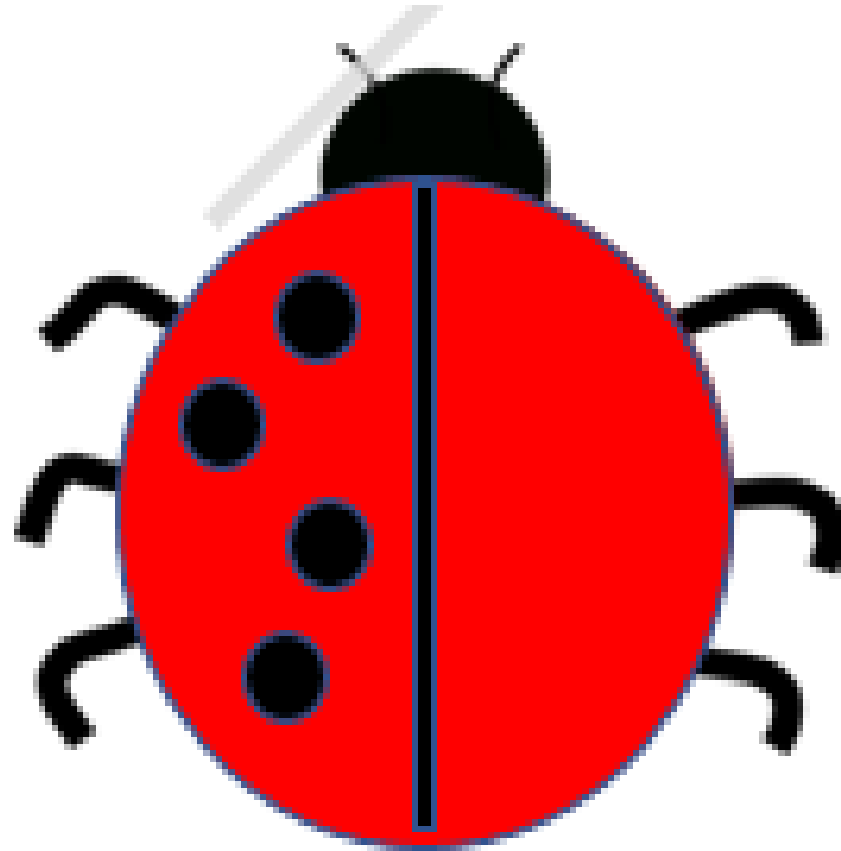
What is the
difference?



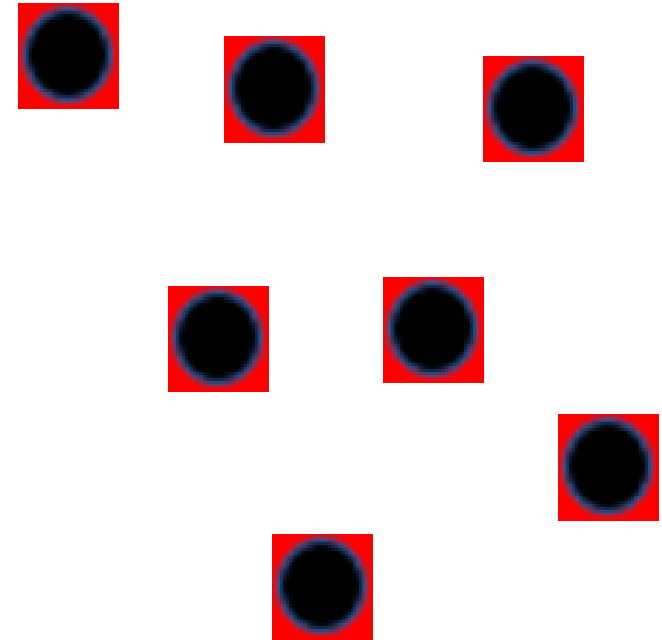
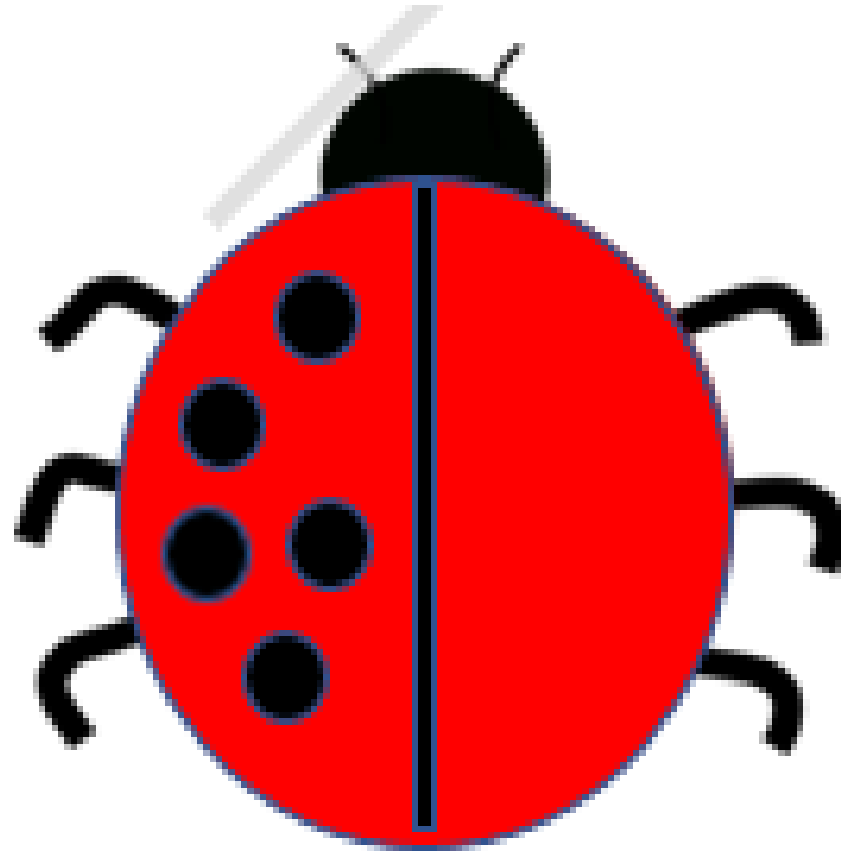
It's a *double*
cheeseburger!

The *double* cheeseburger is
bigger! It has *2* burgers!

Can you add the right number of spots to this
Ladybird so both sides have the same?

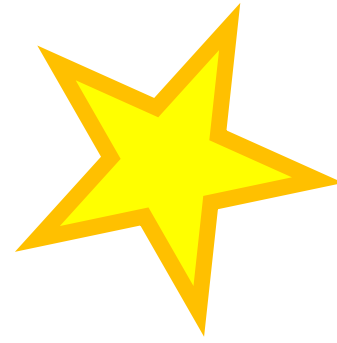


Can you add the right number of spots to this Ladybird so both sides have the same?





Challenge



Can you find 5 pencils and then
add the same number again? How
many do you have now?