



## Year 5 Home Learning week beginning 18/05/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at [cthompson@wtwschool.co.uk](mailto:cthompson@wtwschool.co.uk) during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

### Maths

#### Information for Parents:

This week we will be recapping our work on division. This week the children can test out their mental maths skills as well as use the formal written methods to practice and solve problems. You might find the following useful.

#### Bus stop division method.

$$\begin{array}{r} 186 \div 6 = \\ 6 \overline{) 186} \\ \underline{18} \phantom{6} \\ 6 \end{array}$$

no groups of 6 can be made       $3 \times 6 = 18$        $1 \times 6 = 6$

Using halving to divide <https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zf6rqp3>

Tips for division <https://www.theschoolrun.com/teachers-tricks-division>

What is the bus stop method for division <https://www.twinkl.co.uk/teaching-wiki/bus-stop-method>

short division <https://www.theschoolrun.com/what-is-the-bus-stop-method-for-division>

Long division <https://www.theschoolrun.com/what-is-long-division>

## **Mymaths.co.uk tasks**

This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.

### **Monday**

Today the focus will be on dividing using halving. Use pen and paper to help you with working out or use your mental maths skills.

Remind yourself here of how to use halving to divide and to partition numbers: <https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zf6rqp3>

Complete the lesson on My Maths:

**national curriculum>number>multiplication and division>(year5)mental division**

Then complete the homework activity.

### **Tuesday**

Today the focus will be on using the bus stop method to divide.

Remind yourself here

<https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zgxdfcw>

Complete the lesson:

**national curriculum>number>multiplication and division>(yr5)division chunking**

Ignore the working out box for 'chunking' when you do the task. You just need to use the bus stop method to solve these questions today.

Then complete the homework activity.

### **Wednesday**

Today the focus will be on dividing with remainders.

Remind yourself here

<https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zcjh8mn>

<https://www.bbc.co.uk/bitesize/clips/zd3r87h>

Today you need to round up or down your answers to solve the questions.

Complete the lesson:

**national curriculum>number>multiplication and division>(yr5) interpreting remainders**

Then complete the homework activity.

<b>Thursday</b>	<p>Today the focus will be on dividing with remainders again so that you can master the skill.</p> <p>Complete the lesson:</p> <p><b>national curriculum&gt;year 5 booster&gt; multiplication and division&gt;interpreting remainders</b></p> <p>Then complete the homework activity.</p>
<b>Friday</b>	<p>Today the focus will be on dividing numbers ending in zeroes. Use your times tables knowledge to help you. See example below.</p> <p>36,000 divided by 6.</p> <p>First divide 36 by 6 (think about your 6x tables - how many 6s go in to 36)</p> <p>36 divided by 6 = 6</p> <p>Now look at the number of zeroes (there are 3 in 36,000) so write those in your answer. 36,000 divided by 6 = 6,000.</p> <p>Have a go on IXL today: E9</p>

### Extra Optional Work:

If you would like to do some optional additional work linked to this, please try the following IXL tasks:

E5, E7, E13 and E14

### Reminder:

You can also spend some time each day on Time Tables Rock Stars. Your username and password are in your Home Learning pack.

### Reading

Please read daily a book of your choice for at least 30 minutes.

Alternatively, you can read a free copy of the children's newspaper, First News, found at:

[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores\\_718-1.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf)

## Writing

### Information for Parents:

This week we will be focusing on writing direct speech/dialogue using inverted commas (speech marks) and using the correct punctuation. It would be useful for you to go through this with children to remind them and to practice.

How to use inverted commas.

<https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/ztcp97h>

<https://www.twinkl.co.uk/teaching-wiki/inverted-commas>

Speech marks <https://www.bbc.co.uk/bitesize/clips/zvftsbk>

Using different words (synonyms) for 'said' and adverbs for how characters talk when writing dialogue is a simple way to up level the sentence. See examples below.



Adverbs - focus on using the 'how' adverbs this week.



## Task 1

Watch this to remind yourself.

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h>

Note down the key things needed when writing direct speech so that you create a list of what to include and how to use them correctly for your writing tasks this week.

Now have a go at completing the following.

### Speech

#### Practise:

Write each sentence in your book, identifying what is speech and ensuring that the four key rules are met such as it being punctuated accurately.

- 1) my favourite colour is red said the little boy.
- 2) leave it over there said the man. Ok replied the delivery man. No not there, over there said the man pointing over to the corner.
- 3) are we there yet moaned the children.
- 4) The fans shouted come on City

#### Fluency:

- 1) Explain the four key rules of punctuating speech, using an example to demonstrate what you mean.
- 2) For each of the sentences in practise, find another word that could replace the word that shows something is being said e.g. instead of asked you could use questioned.
- 3) Create three sentences that use speech in them, using a different word other than said each time.

#### Reasoning:

- 1) Explain why an author might decide to write all of someone's speech in capital letters.
- 2) Always, sometimes, never? You can use a full stop at the end of speech. Explain your reasoning.
- 3) Which piece of punctuation is most commonly used to close speech? Why?
- 4) What two ways are used to show inverted commas? Why do you think this is? Try to find examples in books that show either way.

## Task 2

Today, write a conversation between two characters/people. You could write a conversation that you've had with a family member or you could choose your favourite story and continue a conversation between the characters.

Remember to include:

- New speaker, new line.
- Capital letter when speech starts
- Inverted commas

"Today, you have to use lots of synonyms for said," Catherine insisted.

- Punctuation marks (, . ! ?) go inside the inverted commas as in my example above.

### Task 3

Watch this short video animation 'I lived on the moon'. It is the 5<sup>th</sup> animation when you click on the link.

<https://www.literacyshed.com/the-sci---fi-shed.html>

Rewrite the story focusing on including direct speech. What what the boy and the other characters say to each other? You might want to stop the video at 1:30 where the boy sits by the tree (it is actually a giant ocean ray that takes the boy on his journey).

What conversation would they have?

Think about what they would ask each other using who, what, why, where, how.

Today try and use adverbs to describe how the characters are speaking.

Remind yourself of how to use adverbs and adverbial phrases here

<https://www.bbc.co.uk/bitesize/articles/zv73bdm>

### Grammar

**Learn:** This week we will be focusing on past, present and future tenses.

**Useful link:** <https://www.theschoolrun.com/what-is-verb-tense>

#### **Watch:**

Please go to the following BBC Bitesize link

<https://www.bbc.co.uk/teach/skillswise/past-present-or-future/z67bt39>

**Do:** IXL D20 and D21

### Science

Use the BBC Bitesize link to learn about the movement of the moon.

<https://www.bbc.co.uk/bitesize/clips/z3jd7ty>

And watch this to find out about the phases of the moon

<https://youtu.be/f4ZHdzl6ZWg>





## Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Lambeth have created an excellent website with links to lots of creative websites and activities. You can filter by age group and category (eg art, dance, music, poetry etc).

<https://elevatelambeth.london/>

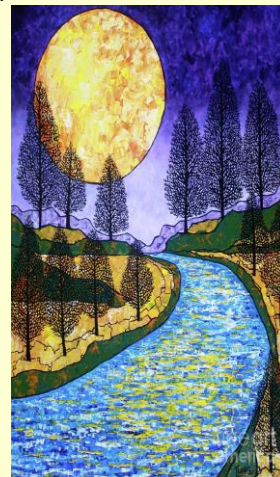
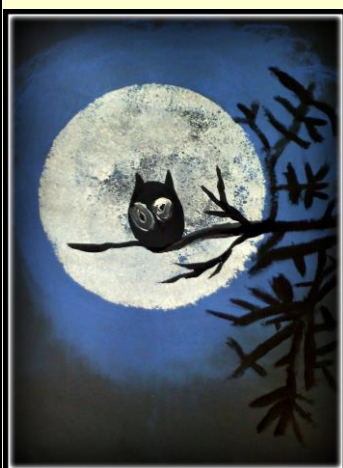
### Drama

London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:

<https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf>

### Art

Be creative and make some moon art. Use pencil, paint or even crumpled up foil.



CoolIt Art have some great free resources, activity ideas and lessons available here:

<https://www.coolitart.com/teaching-packs/>

Why don't you give one of them a try and send me a picture?



Music	<p>Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:</p> <p><a href="https://www.youtube.com/watch?v=ck8HlhHPLfQ">https://www.youtube.com/watch?v=ck8HlhHPLfQ</a></p> <p>If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris <a href="mailto:cbrown@wtwschool.co.uk">cbrown@wtwschool.co.uk</a></p> <p>You could have a go at composing your own music. Go to the following link:  <a href="https://www.classicsforkids.com/games/compose_your_own_music.php">https://www.classicsforkids.com/games/compose_your_own_music.php</a></p> <p>There are lots of great activities on the BBC Bring the Noise website for children of all ages:  <a href="https://www.bbc.co.uk/teach/bring-the-noise">https://www.bbc.co.uk/teach/bring-the-noise</a></p>
Dance	<p>Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>
Yoga	<p>We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p> <p><a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p>