



Year 4 Home Learning week beginning 18/05/2020

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at sbutcher@wtwschool.co.uk during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths

Information for Parents:

This week we will be focusing on times tables. The Year 4 children have been working hard this year to learn the times table facts that are so useful in solving more challenging calculations as they move through Key stage 2 and beyond. Below are a list of websites that offer some games for practising and applying the times table knowledge:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

<https://www.transum.org/Software/Game/Connect4/>

When you are playing these games you may be asked to find **multiples** and **factors**. Remember:

Factors are numbers we can multiply together to get another number.

eg. 2 and 3 are **factors** of 6, because $2 \times 3 = 6$. A number can have many **factors**.

A **Multiple** is a number that can be divided by a smaller number an exact number of times
eg. 18 is a **multiple** of 3, because $18 = 3 \times 6$. 18 is also a multiple of 2, because $18 = 2 \times 9$

If your child is finding remembering times table facts a bit tricky, the following site gives help and ideas for learning each times table. Use the link and then scroll down to click on the help sheet for the times table your child is learning:

<https://www.bbc.co.uk/teach/skillswise/times-tables/z4gs7nb>

Mymaths.co.uk tasks

This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.

Monday

Today the session will focus on the 6 x table.

Children are to complete the lesson on My Maths:

[Number > Multiplication and Division > Y4 > 6 Times Table](#)

And then complete the homework task set linked to this by logging in with your username and password.

Tuesday

Today the focus will be on the 3, 4, 6 times tables.

Children are to complete the lesson on My Maths:

[Number > Multiplication and Division > Y4 > Mixed Tables 3, 4, 6](#)

And then complete the homework task set linked to this by logging in with your username and password.

Wednesday

Today the focus will be on the 3, 4, 6 times tables.

Children are to complete the lesson on My Maths:

[Number > Multiplication and Division > Y4 > 7 Times Table](#)

And then complete the homework task set linked to this by logging in with your username and password.

Thursday

Today the focus will be on the 9 times table.

Children are to complete the lesson on My Maths:

[Number > Multiplication and Division > Y4 > 9 Times Table](#)

	<p>And then complete the homework task set linked to this by logging in with your username and password.</p>
Friday	<p>Today the focus will be on the 7, 8, 9 times table.</p> <p>Children are to complete the lesson on My Maths:</p> <p><u>Number > Multiplication and Division > Y4 > Mixed Tables 7, 8, 9</u></p> <p>And then complete the homework task set linked to this by logging in with your username and password.</p>
<p>Extra Optional Work:</p> <p>Revise the 3, 4 and 8 times tables by completing these on My Maths:</p> <p><u>Number > Multiplication and Division > Year 3 > 3 Times Table</u></p> <p><u>Number > Multiplication and Division > Year 3 > 4 Times Table</u></p> <p><u>Number > Multiplication and Division > Year 3 > 8 Times Table</u></p> <p><u>If you want a challenge complete these on My Maths:</u></p> <p><u>Number > Multiplication and Division > Year 4 > 11 Times Table</u></p> <p><u>Number > Multiplication and Division > Year 4 > 12 Times Table</u></p> <p>You can also have a go at the IXL times table activities if you haven't yet completed them or want to have another go at them.</p>	
<p>Reminder:</p> <p>You can also spend some time each day on Time Tables Rock Stars. Your username and password are in your Home Learning pack.</p>	

Reading

Please read daily a book of your choice for at least 30 minutes.

Alternatively, you can read a free copy of the children's newspaper, First News, found at:

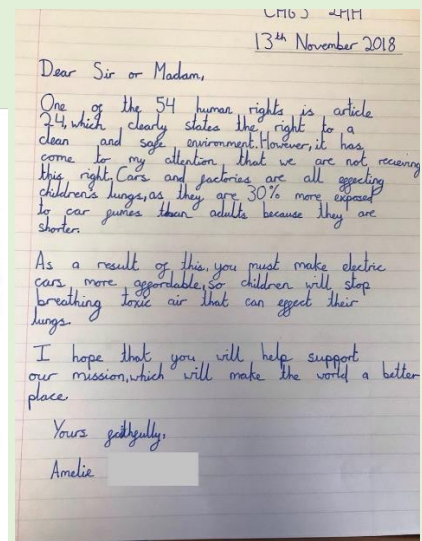
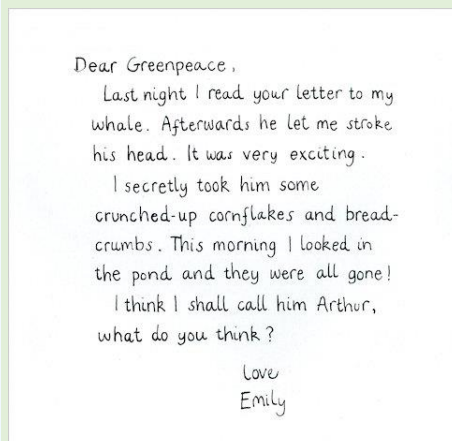
https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf

Writing

Information for Parents:

This week we be looking at writing letters. There are 3 activities below that involve letter writing but there may be other opportunities to write letters to friends and relatives that you can do as well or instead.

Remember the layout of letters and what to include. Think about the language you want to use depending on who you are writing to. Think about the purpose of your letter.



Task 1

In Science this week we are looking at caring for the environment by recycling, reusing and reducing. Imagine you received this letter below:

24 Somewhere Green
Planet Earth

18th May 2020

Dear Year 4 child,

I am writing to all Year 4 children to remind you of the importance of caring for the environment. It is so important that you take care of planet Earth now so that it is protected for your future.

I have been made aware that you do not seem to think about this when you throw away rubbish and are careless with it. It is such a shame that you and your family do not recycle, reuse and reduce.

I hope you will be thinking about this as I am not sure you are at the moment!

Your Sincerely,

*J. Green
Environment Helper*

Write a reply to the following letter explaining how you are looking after the environment. Think about ways you recycle, reuse and reduce at home and at school. The letter suggests that children are not very good at this. This should make you a little cross and you should defend children by expressing how much you care about the environment and how many things you try to do to help. Ask people at home to explain what they do to help the environment, think about what is done at school and research what other children do.

You may want to start your letter like this:

Dear J. Green,

I am writing to you to reply to your letter about.....

Task 2

Watch the following animation on The Literacy Shed website:

<https://www.literacyshed.com/pigeon-impossible.html>

Now imagine you are Secret Agent Walter Beckett. Your manager at the spy headquarters has asked you to write a letter explaining why so many things went wrong today and why your mission was not completed in the way it should be.

Think about how you are going to explain about the pigeon and why you could not stop the problems happening.

You could start your letter like this:

Dear Spy Boss,

I am writing to try to explain the events of today and what went wrong with the mission.....

Task 3

If you could write to your favourite book, TV or film character to introduce yourself and find out more about them, what would you like to know? Brainstorm your ideas and questions before writing a letter to them.

Do you want to know what Harry Potter's favourite spell is?

Do you want to know who Alice liked the most when she visited Wonderland?

Do you want to know whether James will ever travel in a giant fruit again?

Would you like Mr Tumnus to explain how he felt about tricking Lucy when she went through the wardrobe to Narnia?

Here is an example of the beginning of a letter I would like to write if I could send a letter to Aslan, the lion in 'The Lion, The Witch and The Wardrobe'.

Walnut Tree School

Kennington

SE11 6DS

18th May 2020

Dear Aslan,

I am a teacher at a London primary school who has always enjoyed sharing your amazing stories of adventures in Narnia with my classes. I have been teaching for a long time and never get tired of reading about you and the other characters in the Chronicles of Narnia. The Lion, The Witch and The Wardrobe is my favourite, as you manage to defeat the White Witch and restore the seasons so that it is not always winter.

Also, I like the way you made friends with the children and look after them so that they can become kings and queens enjoying life in Narnia.

With great anticipation of your answers, I have so many questions I would like to ask you. Were you surprised to see the signs of spring when the flowers started to bloom? Who was your favourite of the four children? I think it was Lucy. Am I right?

Grammar

Learn:

This week the grammar skills focus involves **conjunctions**.

Conjunctions can be joining words that link together parts of a sentence.

The three main **coordinating conjunctions** are 'and', 'but' and 'or'.

They can be used to join together two clauses in a sentence. However, the clauses need to make sense on their own. For example:

I had a terrible cold. I still went to work.

You can add the coordinating conjunction 'but' in between these clauses so the sentence reads:

I had a terrible cold but I still went to school.

Conjunctions can also be a word, or words, used to connect two clauses (parts of a sentence) together. Words such as: 'although', 'because' or 'when'.

A **subordinating conjunction** is simply the word/words that is used to join a subordinating clause to another clause or sentence. For example:

"He was annoyed, the train had stopped."

"He was annoyed because the train had stopped."

Watch and Complete:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

Do:

Complete the following units on IXL:

H.2 Identifying Co-ordinate Conjunctions

If you have not completed these or would like to try these again: **H1, H3, H4**

Science

We will continue to be looking at how changes in the natural environment can impact on living things. How we use different resources and how we get rid of rubbish has a significant impact on the natural environment and living things. This week we will focus on **recycling, reusing and reducing**. It is so important to think about how we use resources and how we can try to minimise the damage to the environment by using resources carefully, disposing of them properly and recycling materials that can be used again.

Watch the clips below:

<https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/z2rhcj6>

<https://www.bbc.co.uk/bitesize/clips/z7x2tfr>

<https://www.bbc.co.uk/bitesize/clips/zwywmnb>

Now draw a poster encouraging people to **Recycle, Reuse and Reduce**.

Think about how to make it powerful and how to communicate the message in a way that will make people think. There are lots of posters and information about this topic - can you make yours unique and different in order to get the attention of people and to encourage them to remember to look after our environment in this way.

Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Lambeth have created an excellent website with links to lots of creative websites and activities. You can filter by age group and category (eg art, dance, music, poetry etc).

<https://elevatelambeth.london/>

Drama

London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:

<https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf>

Art



Look at the pictures above or look online for ideas for artwork using different things that can be found around your home. Make a picture or model using some things you have collected for recycling.

These items are particularly good for art work:

- Lids of all kinds
- Toilet roll/kitchen roll tubes
- All kinds of papers and labels
- Food boxes and cartons
- Sweet and crisp wrappers
- Lolly sticks
- Spare buttons

CoolIt Art have some great free resources, activity ideas and lessons available here:

<https://www.coolitart.com/teaching-packs/>

Why don't you give one of them a try and send me a picture?

Music

Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:

<https://www.youtube.com/watch?v=ck8HlhHPLfQ>

If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris cbrown@wtwschool.co.uk

You could have a go at composing your own music. Go to the following link:

https://www.classicsforkids.com/games/compose_your_own_music.php

There are lots of great activities on the BBC Bring the Noise website for children of all ages:

<https://www.bbc.co.uk/teach/bring-the-noise>

Dance	Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week.
Yoga	We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week.
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>