



## Year 1 Home Learning week beginning 4/05/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at [amurray@wtwschool.co.uk](mailto:amurray@wtwschool.co.uk) during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

### Maths

#### Information for Parents:

- This week, we will be focussing on fractions
- Fractions are just part of a whole
- In Year 1 the children learn about halves and quarters
- Halving is putting the whole in two parts
- Quartering is putting something in four parts
- It is important to emphasise that each part must be equal.
- They will mainly do this with numbers 0-20, but they'll also learn to divide specific large numbers (for example, they might be able to tell you that half of 100 is 50, or that half of 200 is 100).
- The best way to show children halving, is to actually give them an even number of objects (for example: sweets, pasta shapes or counters). Ask them to divide the group into two groups of the same number. They may not be sure of how to do this, so you may need to draw two big circles on a piece of paper and show them how to share the objects, one by one, into the two circles.
- In Year 1, children also learn to find quarters of shapes or sets of objects. You can help your child with this by giving them various shapes (circle, rectangle and square) and asking them to divide them into quarters and then colour one quarter.
- Use mealtimes as an opportunity to practise recognising halves and quarters, too. Could you get them to divide a pizza or cake into quarters and then give one quarter to someone?

This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.

## Monday

Today the focus will be on finding half of a shape or object.

You can start the lesson watching this video about halving:

<https://www.youtube.com/watch?v=uUfLWCNKH6w&list=PL7zbDCD-ODRsI2V6QH6pRRX+QCuSurM9A&index=19>

Children explore finding a half for the first time using shapes and sets of objects. They will use the vocabulary 'half' and 'whole'. It is important that they know that a half means 'one of two equal parts' and are able to count them.

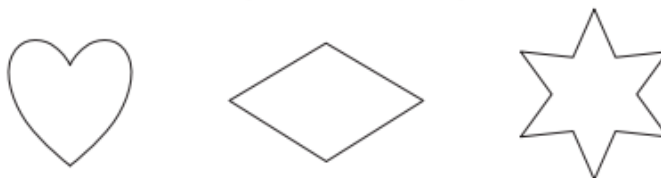
You can explore this with fruit, cakes or draw shapes on paper. If you take a chocolate bar and explain that you are going to share it. Cut it in two unequal parts and give them the smaller piece. Ask them is that fair? Why? Ok so when we are halving we need to make sure that they are the same.

Some examples:

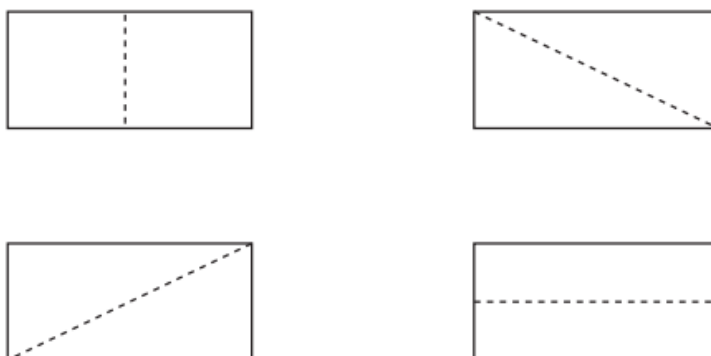
How can we cut these objects in half?



Draw a line to split each shape in half.



Colour half of each rectangle.



## Tuesday

Today the focus will be on finding half of an amount.

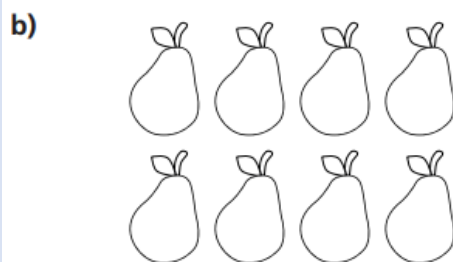
You can start the lesson by watching this video:

[https://www.youtube.com/watch?v=S\\_Jvi97snfQ&list=PL7zbDCD-ODRsI2V6QH6pRRXtQCuSurM9A&index=18](https://www.youtube.com/watch?v=S_Jvi97snfQ&list=PL7zbDCD-ODRsI2V6QH6pRRXtQCuSurM9A&index=18)

Children use their understanding of finding half of an object or shape and apply this to finding half of a small quantity. It is important that children find the total amount and can then show how this number can be shared equally into two. The use of concrete manipulatives such as counters can help children to find a half.

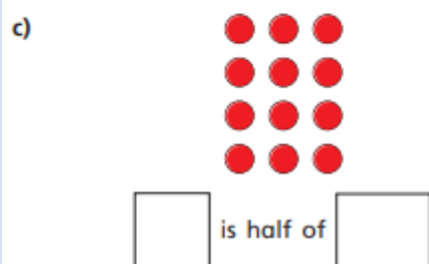
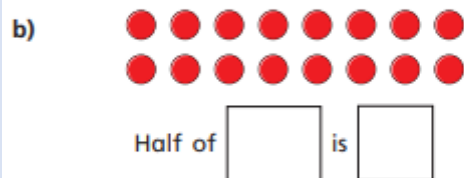
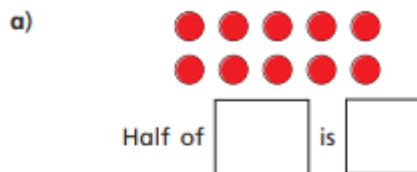
Some examples:

Colour half of each group.



How many counters are there in each group?

Find half of each group.



## Wednesday

Today the focus will be on finding a quarter of a shape or object.

You can start the lesson by watching this video:

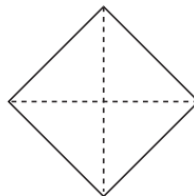
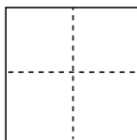
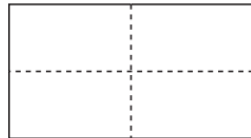
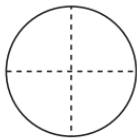
<https://www.youtube.com/watch?v=t-U-oQD7XWA&list=PL7zbDCD-ODRsI2V6QH6pRRXtQCuSurM9A&index=20>

Children explore quarters for the first time. They will develop their understanding of equal parts and non-equal parts and relate this to a shape or object being split up into four equal parts.

Take two square pieces of paper, two circular pieces of paper and two rectangular pieces of paper. Model folding one of each into four equal parts and the other into four non-equal parts. • Which shapes show equal parts? Which do not? • How many equal parts can we see? Can we fold any of the shapes in a different way and still get equal parts? Count the equal parts and then model counting them in quarters.




Some examples:

Colour a quarter of each shape.



Show a quarter in four different ways.



<p><b>Thursday</b></p>	<p>Today the focus will be on finding a quarter of an amount.</p> <p>You can start the lesson by watching this video:  <a href="https://www.youtube.com/watch?v=FwIdiD9d1OY&amp;list=PL7zbDCD-ODRsI2V6QH6pRRXtQCuSurM9A&amp;index=17">https://www.youtube.com/watch?v=FwIdiD9d1OY&amp;list=PL7zbDCD-ODRsI2V6QH6pRRXtQCuSurM9A&amp;index=17</a></p> <p>Children find a quarter of a small quantity through equal sharing. It is important they can show the groups clearly by drawing around quantities or by physically sharing into something.</p> <p>Some examples:</p> <div data-bbox="331 584 879 1440"> <p>Circle a quarter of each group.</p> <p>a)   A quarter of 4 is <input data-bbox="678 795 753 873" type="text"/></p> <p>b)   A quarter of 12 is <input data-bbox="694 1034 769 1113" type="text"/></p> <p>c)   A quarter of 20 is <input data-bbox="678 1348 758 1426" type="text"/></p> </div>
<p><b>Friday</b></p>	<p>Today the focus will be on consolidating the week's work on fractions.</p> <p>The children can watch and answer the interactive lesson and the homework set on <a href="http://mymaths.co.uk">mymaths.co.uk</a></p>
<p><b>Extra Optional Work:</b></p> <p>If you would like to do some optional additional work linked to this, please try the following on IXL:</p> <p><u>Year 1 Fractions</u></p> <p>Q.1. Equal parts  Q.2. Identify halves  Q.3 Identify halves, thirds and quarters</p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd">https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd</a></p>	

## Reading

Please read daily a book of your choice for at least 30 minutes.

Alternatively, you can read a free copy of the children's newspaper, First News, found at:  
[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores\\_718-1.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf)

The following websites have some free ebooks. The Oxford Owl site is good as it will be similar books to the ones that the children read in school. It is free to use but you need to sign up to get login details.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

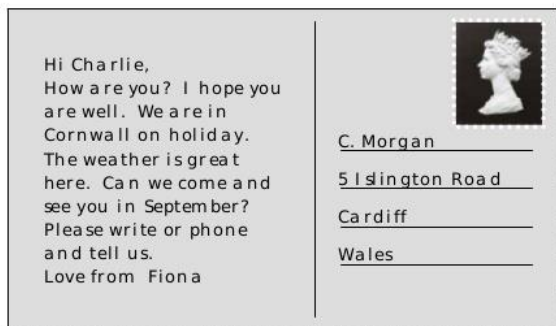
<http://www.storylineonline.net>

<http://www.magickeys.com/books>

Please email me if you are unsure of your child's reading level.

## Writing

This term our topic is 'here comes the sun' where we learn about the transition of spring to summer, features of the coastline and how holidays have changed over time. This week, we will be basing our writing postcards. The children may not know what a postcard is, so show them a few examples first so that they gain an understanding of the genre. They don't have to do this in their writing books. They could make a postcard out of a separate piece of paper, with the recipients address and stamp on one half and they could draw a picture on the other side.



Things to remember when writing postcards:

- Start with 'To \_\_\_\_\_'
- First person (I, my, we, our)
- Tell them where you are
- Tell them what you have been doing
- Tell them you miss them / wish they were there
- Finish with 'from \_\_\_\_\_'

### Task 1

To write a postcard from a modern British seaside holiday



Explain that today we are going to be pretending that we have gone to the seaside and we are going to send a postcard. Who shall we send it to? Where have we gone? What will we see there? What will we do there? What will we eat there?

## Task 2

### To write a postcard from a Victorian British seaside holiday



Explain that today we are going to pretend to go back in time, over 100 years! People couldn't go on an aeroplane to go on holiday, so the seaside was very popular. However, it was very different to the seaside today. You can first research what it was like with the children.

How will we travel to the seaside? What are we wearing? What have we watched? What have we done? What have we eaten?

## Task 3

### To write a postcard from a holiday abroad

Explain that today we are going to pretend to go anywhere in the world on holiday. Where are we? How did we travel here? What is the weather like? What have we done? What have we eaten? What have we seen?

## Grammar

### Learn:

- This week we will be focusing on rhyming words.
- When two words rhyme, the end of the words sound similar

### Watch:

Please go to the following site/ link to see a further explanation:

<https://www.bbc.co.uk/teach/supermovers/ks1-english-rhyme-with-radzi/zvbm47h>

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>

<https://www.bbc.co.uk/bitesize/topics/z9vbkt/articles/z62wgwx>

<https://www.youtube.com/watch?v=JHroOYO1iOo>

**Do:**

**IXL:**

Year 1 Rhyming

E.1 Choose the words that have a given ending

E.2. Choose the picture that rhymes with the words

E.3 Which word does not rhyme?

E.4 Complete the rhyme

### Phonics

In phonics, we are currently learning phase 5, which is looking at digraphs. This is when two letters make one sound.

- I start every phonics lesson by showing the children phase 3 (purple) or 5 (pink) flashcards and then they say the sound.
- I will then show them the sound we are learning that day and they write it.
- I then model how it sounds and they repeat.
- We will then try and use that sound to spell three different words. To do this segment the word, count the sounds on your fingers and attempt to write
- Finally we will read three words that contain that sound. To do this segment each sound and then blend it.

This week:

Sound	Words to write	Words to read
Ew (long)	1. Flew 2. Grew 3. blew	1. threw 2. cashew 3. chew
Ew (short)	1. stew 2. dew 3. newt	1. new 2. phew 3. pew
oe	1. foe 2. goes 3. toe	1. foe 2. hoe 3. dominoes
au	1. haunt 2. august 3. author	1. autumn 2. pause 3. sauce
ey	1. monkey 2. turkey 3. honey	1. alley 2. chimney 3. money



Some useful links:

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.phonicsbloom.com/>

<https://www.readwithphonics.com/>

<https://www.teachyourmonstertoread.com/u/2151661> for this one I have created a log in for each child and they can play on the app or desktop.

Username - child's name

Password - aimee

Number - 2151661

### Handwriting

It is really important for the children to continue to practise their letter formation. They can either watch a video or an adult at home can model it to them. They can then practise writing it out a few times. There are also some great apps for this which are available on iPads and tablets.

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

<https://www.youtube.com/watch?v=TYYSBProJH4>

<https://www.youtube.com/watch?v=Sw2KZki-eaA>

<https://www.youtube.com/watch?v=DlojiV3yszA>

### Science

This term we are learning about the changing seasons of spring to summer. At home, the children can:

- Name the four seasons
- Observe and describe the weather associated with spring and summer
- Learn how to stay safe in the sun
- Observe and describe the changes in day length
- Keep tables of the weather
- Create their own weather forecasts

<https://www.bbc.co.uk/bitesize/articles/zvfbgwx>

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-the-great-british-year/zmcqf4j>

<https://www.youtube.com/watch?v=D6yQ8-M8rmU>

<https://www.youtube.com/watch?v=8ZjpI6fqYSY>

## Creative Activities and PE

If you would like to, why not try one or more of the following activities:

### Drama

London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:

<https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf>

### Art

Make a paper windmill!

<https://www.easy-crafts-for-kids.com/paper-windmill.html>



CoolIt Art have some great free resources, activity ideas and lessons available here:

<https://www.coolitart.com/teaching-packs/>

Why don't you give one of them a try and send me a picture?

### Music

Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:

<https://www.youtube.com/watch?v=ck8HlhHPLfQ>

If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris [cbrown@wtwschool.co.uk](mailto:cbrown@wtwschool.co.uk)

You could have a go at composing your own music. Go to the following link:

[https://www.classicsforkids.com/games/compose\\_your\\_own\\_music.php](https://www.classicsforkids.com/games/compose_your_own_music.php)

There are lots of great activities on the BBC Bring the Noise website for children of all ages:

<https://www.bbc.co.uk/teach/bring-the-noise>

Dance	Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week.
Yoga	We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week.
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p> <p><a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p>