



## Year 1 Home Learning week beginning 18/05/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at [amurray@wtwschool.co.uk](mailto:amurray@wtwschool.co.uk) during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths	
<b>Information for Parents:</b> <ul style="list-style-type: none"> <li>This week, we will be focussing on place value of numbers up to 100</li> </ul>	
This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.	
<b>Monday</b>	<p>Today the focus will be on comparing numbers using more than and less than (<math>&lt;</math> <math>&gt;</math> <math>=</math>)</p> <p>You can start the lesson by watching this video:  <a href="https://www.youtube.com/watch?v=M6Efzu2slaI">https://www.youtube.com/watch?v=M6Efzu2slaI</a>  <a href="https://www.youtube.com/watch?v=xGvrG6049wE">https://www.youtube.com/watch?v=xGvrG6049wE</a></p> <ul style="list-style-type: none"> <li>Children use their partitioning knowledge to begin comparing numbers within 100</li> <li>Children use the language 'more than', 'less than' and 'equal to' alongside the inequality symbols <math>&lt;</math> <math>&gt;</math> <math>=</math></li> <li>You can give the children two numbers which they can write with the correct symbol <math>&lt;</math> <math>&gt;</math> <math>=</math> in-between</li> </ul>

Write in the symbol that makes the problem true.

$>$ ,  $<$  or  $=$

1. 35 <input type="text"/> 52	2. 40 <input type="text"/> 74	3. 45 <input type="text"/> 30
4. 84 <input type="text"/> 77	5. 38 <input type="text"/> 64	6. 51 <input type="text"/> 39
7. 43 <input type="text"/> 43	8. 79 <input type="text"/> 28	9. 99 <input type="text"/> 89
10. 23 <input type="text"/> 22	11. 66 <input type="text"/> 77	12. 6 <input type="text"/> 16
13. 98 <input type="text"/> 89	14. 18 <input type="text"/> 18	15. 30 <input type="text"/> 49

### Challenge

Eva and Alex have some number cards.

1

2

4



Eva



Alex

3

5

6

They both use two of their cards to make two-digit numbers.

Eva's number is bigger than Alex's number.

What could their numbers be? How many answers can you find?

**Tuesday**






Today the focus will be on ordering numbers within 100

You can start the lesson by watching this video:

<https://www.youtube.com/watch?v=I9k4GWwTjwU>

- Children order sets of objects and numbers from smallest to largest and largest to smallest.
- Children use the language 'most', 'bigger', 'biggest', 'larger', 'largest', 'smaller', 'smallest' and 'least'.
- Give children three or four numbers to order from smallest to largest
- They can represent the numbers with objects or drawings to help them
- They can look at the tens digit and then the ones digit to help them

Write the numbers in order from least to greatest.

	35	23	12	27	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	62	34	67	42	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	56	26	71	73	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	82	23	76	92	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	56	78	95	27	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

### Challenge

The numbers in each list are in size order.  
Complete the missing numbers.

65	78	<input type="text"/>	91	99
89	80	72	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	57	<input type="text"/>	<input type="text"/>

## Wednesday

Today the focus will be on finding one more

You can start the lesson by watching this video:

<https://www.youtube.com/watch?v=Du6JHupzwVo>

- Today children are going to find one more than numbers within 100
- You can give them a set of numbers
- They can use a hundred square to help them
- They can then find one more

36	1 more	<input type="text"/>
62	1 more	<input type="text"/>
58	1 more	<input type="text"/>
80	1 more	<input type="text"/>
77	1 more	<input type="text"/>
99	1 more	<input type="text"/>

### Challenge

One more than my number is 86.

What is my number?

## Thursday

Today the focus will be on finding one less

You can start the lesson by watching this video:

<https://www.youtube.com/watch?v=D3b-kcK3Eg8>

You can start the lesson by watching this video:

- Today children are going to find one less than numbers within 100
- You can give them a set of numbers
- They can use a hundred square to help them
- They can then find one less

<input type="text"/>	← 1 less	55
<input type="text"/>	← 1 less	83
<input type="text"/>	← 1 less	98
<input type="text"/>	← 1 less	64
<input type="text"/>	← 1 less	72
<input type="text"/>	← 1 less	100

### Challenge

<table border="1"> <tr><td>24</td></tr> <tr><td><input type="text"/></td></tr> <tr><td>44</td></tr> </table>	24	<input type="text"/>	44	<table border="1"> <tr><td><input type="text"/></td></tr> <tr><td>32</td></tr> <tr><td><input type="text"/></td></tr> <tr><td>34</td></tr> </table>	<input type="text"/>	32	<input type="text"/>	34
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### **Friday**

Today the focus will be on consolidating the week's work on numbers to 100.

The children can watch and answer the interactive lesson and set homework on [mymaths.co.uk](http://mymaths.co.uk)

This must be completed by Sunday 24<sup>th</sup> May for me to see how the children have understood this unit and for me to give them some feedback.

Please make sure that children complete the task that is set, as some of them are missing this but doing other tasks that are not set.

Please also make sure that they are completing all questions; there are two tabs.

## Reading

Please read daily a book of your choice for at least 30 minutes.

Alternatively, you can read a free copy of the children's newspaper, First News, found at:  
[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores\\_718-1.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf)

The following websites have some free ebooks. The Oxford Owl site is good as it will be similar books to the ones that the children read in school. It is free to use but you need to sign up to get login details.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

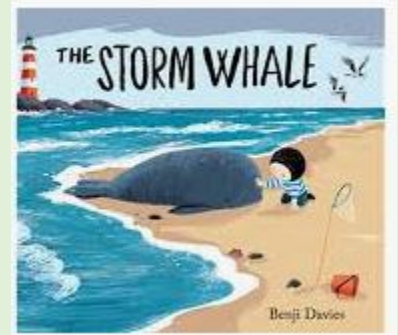
<http://www.storylineonline.net>

<http://www.magickeys.com/books>

Please email me if you are unsure of your child's reading level.

## Writing

- As our topic on 'here comes the sun' continues, we have a new book which is set on the coast. This week we will be reading 'The Storm Whale' by Benji Davies.
- Here is a link to a youtube video of the book being read, for the children to watch before doing the following tasks <https://www.youtube.com/watch?v=czczPkmP988>
- This is a story of a boy who finds a whale washed up on the shore. He takes it home and tries to become friends with the whale. When the boy's father finds the whale he explains that they should take it back home to the sea.
- The children can retell the story in their own words.
- In class, before we retell a story, we often draw a Talk 4 Writing story map where we use pictures to represent the sentences.



### Task 1

#### To retell the beginning of the story

##### **What to include:**

- Introduce the characters and where they lived
- Describe the storm
- What did Noi find washed up on the beach?

### Task 2

#### To retell the middle of the story

##### **What to include:**

- Noi taking the whale home and putting it in the bath

	<ul style="list-style-type: none"> <li>• Noi telling the whale stories</li> <li>• Keeping it a secret from dad</li> <li>• Noi sneaking the whale food</li> </ul>
<b>Task 3</b>	<p><b><u>To retell the ending of the story</u></b></p> <p><b>What to include:</b></p> <ul style="list-style-type: none"> <li>• Dad finding the whale (why wasn't he angry?)</li> <li>• Taking the whale back to sea</li> <li>• How did Noi feel?</li> <li>• Noi still being able to see the whale and wave</li> </ul>

Grammar	
<b>Learn:</b>	<ul style="list-style-type: none"> <li>• This week we will be focussing on synonyms</li> <li>• Synonyms are words that have a similar meaning</li> <li>• In Year 1, children are encouraged to use these to broaden their vocabulary in both their speech and their writing</li> </ul>
<b>Watch:</b>	<p>Please go to the following site/ link to see a further explanation:</p> <p><a href="https://www.youtube.com/watch?v=hFFW9zKJ5os">https://www.youtube.com/watch?v=hFFW9zKJ5os</a></p> <p><a href="https://www.youtube.com/watch?v=SNxtGecyDqE">https://www.youtube.com/watch?v=SNxtGecyDqE</a></p>
<b>Do:</b>	<p>IXL: Q.2 Match synonyms</p>

## Phonics

- I start every phonics lesson by showing the children phase 3 (purple) or 5 (pink) flashcards and then they say the sound.
- I will then show them the sound we are learning that day and they write it.
- I then model how it sounds and they repeat.
- We will then try and use that sound to spell three different words. To do this segment the word, count the sounds on your fingers and attempt to write
- Finally we will read three words that contain that sound. To do this segment each sound then blend it.

Sound	Words to write	Words to read
str	1. Straw 2. Strong 3. Street	1. String 2. Stream 3. Stress
thr	1. Three 2. Throat 3. Throb	1. Threw 2. Thrill 3. Throne
shr	1. Shred 2. Shrub 3. Shrimp	1. Shrew 2. Shrug 3. Shrink
scr	1. Scream 2. Scrub 3. Scrap	1. Screw 2. Scram 3. Screen
nch	1. Bench 2. Lunch 3. Pinch	1. Munch 2. Launch 3. Clench

Some useful links:

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.phonicsbloom.com/>

<https://www.teachyourmonstertoread.com/u/2151661>

Username - child's name

Password - aimee

Number - 2151661

## Handwriting

It is really important for the children to continue to practise their letter formation. They can either watch a video or an adult at home can model it to them. They can then practise writing it out a few times. There are also some great apps for this which are available on ipads and tablets.

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

<https://www.youtube.com/watch?v=TYYSBProJH4>

<https://www.youtube.com/watch?v=Sw2KZki-eaA>

<https://www.youtube.com/watch?v=DlojiV3yszA>



## Science

This term we are learning about the changing seasons of spring to summer. At home, the children can:

- Name the four seasons
- Observe and describe the weather associated with spring and summer
- Learn how to stay safe in the sun
- Observe and describe the changes in day length
- Keep tables of the weather
- Create their own weather forecasts

<https://www.bbc.co.uk/bitesize/articles/zvfbgwx>

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-the-great-british-year/zmcqf4j>

<https://www.youtube.com/watch?v=D6yQ8-M8rmU>

<https://www.youtube.com/watch?v=8ZjpI6fgYSY>

## Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Lambeth have created an excellent website with links to lots of creative websites and activities. You can filter by age group and category (eg art, dance, music, poetry etc).

<https://elevatelambeth.london/>

### Drama

London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:

<https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf>

### Art

Have fun with printing and create a storm painting!

<http://keepinglifecreative.com/creative-projects/rain-storm-monoprinted-process-art>



CoolIt Art have some great free resources, activity ideas and lessons available here:

<https://www.coolitart.com/teaching-packs/>

Why don't you give one of them a try and send me a picture?

### Music

Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:

<https://www.youtube.com/watch?v=ck8HlhHPLfQ>

If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris [cbrown@wtwschool.co.uk](mailto:cbrown@wtwschool.co.uk)

You could have a go at composing your own music. Go to the following link:

[https://www.classicsforkids.com/games/compose\\_your\\_own\\_music.php](https://www.classicsforkids.com/games/compose_your_own_music.php)

	<p>There are lots of great activities on the BBC Bring the Noise website for children of all ages:</p> <p><a href="https://www.bbc.co.uk/teach/bring-the-noise">https://www.bbc.co.uk/teach/bring-the-noise</a></p>
Dance	<p>Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>
Yoga	<p>We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p> <p><a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p>