



Year 1 Home Learning week beginning 11/05/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at amurray@wtwschool.co.uk during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths	
Information for Parents: <ul style="list-style-type: none">This week, we will be focussing on place value of numbers up to 100	
This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.	
Monday	<p>Today the focus will be on counting to 100</p> <p>You can start the lesson by watching this video: https://www.youtube.com/watch?v=OTgLtF3PMOc</p> <ul style="list-style-type: none">Children can practise orally counting to 100 in 1s.They can then try writing all the numbers to 100 - check their number formationUse this 100 square https://www.topmarks.co.uk/learning-to-count/paint-the-squaresSay a number and your child can find the number on the 100 squareThen they can practise counting forwards and backwards from any given number

Some examples:

Use the hundred square to:

- Count forwards from 80 to 92
- Count backwards from 73 to 65
- Write down the numbers between 75 and 81
- Find what number comes between 46 and 48

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Challenge

Correct the mistake in each sequence.

- 34, 35, 36, 38, 39
- 98, 97, 96, 95, 93
- 78, 79, 18, 81, 82

Tuesday

Today the focus will be on representing numbers to 100 in words

You can start the lesson by watching this video:

<https://www.youtube.com/watch?v=bGetqbqDVaA>

- Today the children are going to represent numbers to 100 in words
- Watch this twinkl lesson https://www.youtube.com/watch?v=1UHK_T7eJc&list=PLm2RM2K7CuCTihU93qH_FCBvJHfmEEacB&index=1
- Then show them this 100 square <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>
- Paint on of the numbers on the 100 square
- Your child can say the number first and then try writing it in words

Wednesday

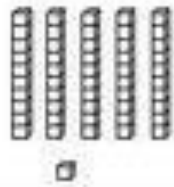
Today the focus will be on partitioning numbers into 10s and 1s

You can start the lesson by watching this video:

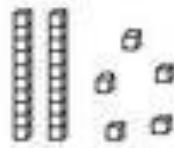
<https://www.youtube.com/watch?v=uedvwH6Ay18>

- Today children are going to see pictures of numbers partitioned as tens and ones and write the number that is being represented

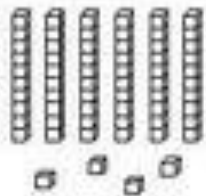
Some examples:



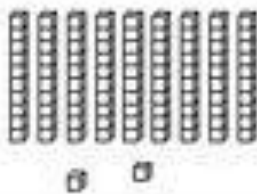
$$\square \text{ tens } \square \text{ ones} = \square$$



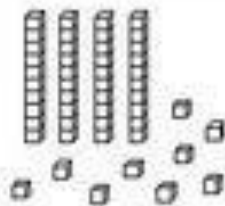
$$\square \text{ tens } \square \text{ ones} = \square$$



$$\square \text{ tens } \square \text{ ones} = \square$$



$$\square \text{ tens } \square \text{ ones} = \square$$



$$\square \text{ tens } \square \text{ ones} = \square$$

© Made for the Classroom

Children can then play this place value game:

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

Thursday

Today the focus will be on partitioning numbers into 10s and 1s

- Today children are going to represent the numbers as 10s and 1s
- You can find lots of items around the house to use for this.
- You will need 9 tens and can use pencils/straws
- You will need 9 ones and can use anything small lego/cubes/grapes
- The children really find a place value grid helps when doing this which you can simply draw on a piece of paper

Tens	Ones

	<ul style="list-style-type: none"> You can say or write any number up to 99 and then they can show it on their place value grid <p><u>Challenge</u></p> <p>What number am I thinking of? It is bigger than 50 but smaller than 70. It has an odd number in the 10s It has an even number in the 1s. If you add the digit together you can make 11.</p>
Friday	<p>Today the focus will be on consolidating the week's work.</p> <p>The children can watch and answer the interactive lesson and set homework on mymaths.co.uk</p>
<p>Extra Optional Work:</p> <p>If you would like to do some optional additional work linked to this, please try the following on IXL:</p> <p>E.5 Count to 100 E.6 Counting on the hundred chart</p>	

Reading
<p>Please read daily a book of your choice for at least 30 minutes.</p> <p>Alternatively, you can read a free copy of the children's newspaper, First News, found at: https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf</p> <p>The following websites have some free ebooks. The Oxford Owl site is good as it will be similar books to the ones that the children read in school. It is free to use but you need to sign up to get login details.</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ http://www.storylineonline.net http://www.magickeys.com/books</p> <p>Please email me if you are unsure of your child's reading level.</p>

Writing

This week, we will be continuing to base our writing on the book 'The Snail and the Whale' by Julia Donaldson. Here is a link to the book being read online to watch before doing the following tasks <https://www.youtube.com/watch?v=hheolVGZVvs&t=351s>

- This story is about two animals that go on an adventure together. When the whale gets beached on the bay, the snail saves him
- This week the children are going to have the opportunity to use their imagination to write their own story of two animals who go on an adventure together
- Before writing it they will have to plan their story
- They will need to think about which two animals they are choosing
- Where are they going to go on their adventure?
- What will they see on their adventure?
- What problem will they have?
- How will they get saved?

Task 1 To write the beginning of a story

Today the children can introduce their characters; say where they are going on their adventure and how they are going to get there. To make this even better they could describe their characters using an adjective or simile.

Task 2 To write the middle of a story

Today the children can write about what their characters do and see on their adventure. They can then write about the problem. Maybe one of them gets stuck, or they are hurt or lost.

Task 3 To write the end of a story

Today the children can write about how their problem will get fixed and how their characters can return home.

Grammar

Learn:

This week we will be focussing on using full stops, question marks and exclamation marks at the end of sentences.

In Year 1 we often describe them as telling, yelling and asking sentences.

Watch:

Please go to the following site/ link to see a further explanation:

<https://www.youtube.com/watch?v=mPnSYcxkiKU>

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg>

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

Do:

IXL:

L.1 Is it a telling sentence or an asking sentence?

L.2 Who, what, when, where or why?

L.3 Identify and use end marks

L.4 Find the complete sentence

Phonics

- I start every phonics lesson by showing the children phase 3 (purple) or 5 (pink) flashcards and then they say the sound.

This week we are doing split digraphs. This is sometimes referred to as the magic 'e'. I tell the children that the magic 'e' makes the vowel in words say its name instead of its sound e.g. in mat the 'a' is saying its sound, but in mate the 'a' is saying its name.

Sound	Words to write	Words to read
a_e	1. Mate 2. Cake 3. Shape	1. Whale 2. Flame 3. Shake
e_e	1. Concrete 2. Swede 3. Athlete	1. Delete 2. These 3. Steve
i_e	1. Five 2. Kite 3. Ride	1. Slime 2. Like 3. Mine
o_e	1. Bone 2. Rose 3. Note	1. Phone 2. Nose 3. Smoke
u_e	1. Cube 2. Tune 3. Huge	1. Use 2. Tube 3. Mute

Some useful links:

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.phonicsbloom.com/>

<https://www.readwithphonics.com/>

<https://www.teachyourmonstertoread.com/u/2151661> for this one I have created a log in for each child and they can play on the app or desktop.

Username - child's name

Password - aimee

Number - 2151661

Handwriting

It is really important for the children to continue to practise their letter formation. They can either watch a video or an adult at home can model it to them. They can then practise writing it out a few times. There are also some great apps for this which are available on ipads and tablets.

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

<https://www.youtube.com/watch?v=TYYSBProJH4>

<https://www.youtube.com/watch?v=Sw2KZki-eaA>

<https://www.youtube.com/watch?v=DlojiV3yszA>

Science

This term we are learning about the changing seasons of spring to summer. At home, the children can:

- Name the four seasons
- Observe and describe the weather associated with spring and summer
- Learn how to stay safe in the sun
- Observe and describe the changes in day length
- Keep tables of the weather
- Create their own weather forecasts

<https://www.bbc.co.uk/bitesize/articles/zvfbgwx>

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-the-great-british-year/zmcqf4j>

<https://www.youtube.com/watch?v=D6yQ8-M8rmU>

<https://www.youtube.com/watch?v=8ZjpI6fgYSY>

Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Lambeth have created an excellent website with links to lots of creative websites and activities. You can filter by age group and category (eg art, dance, music, poetry etc).

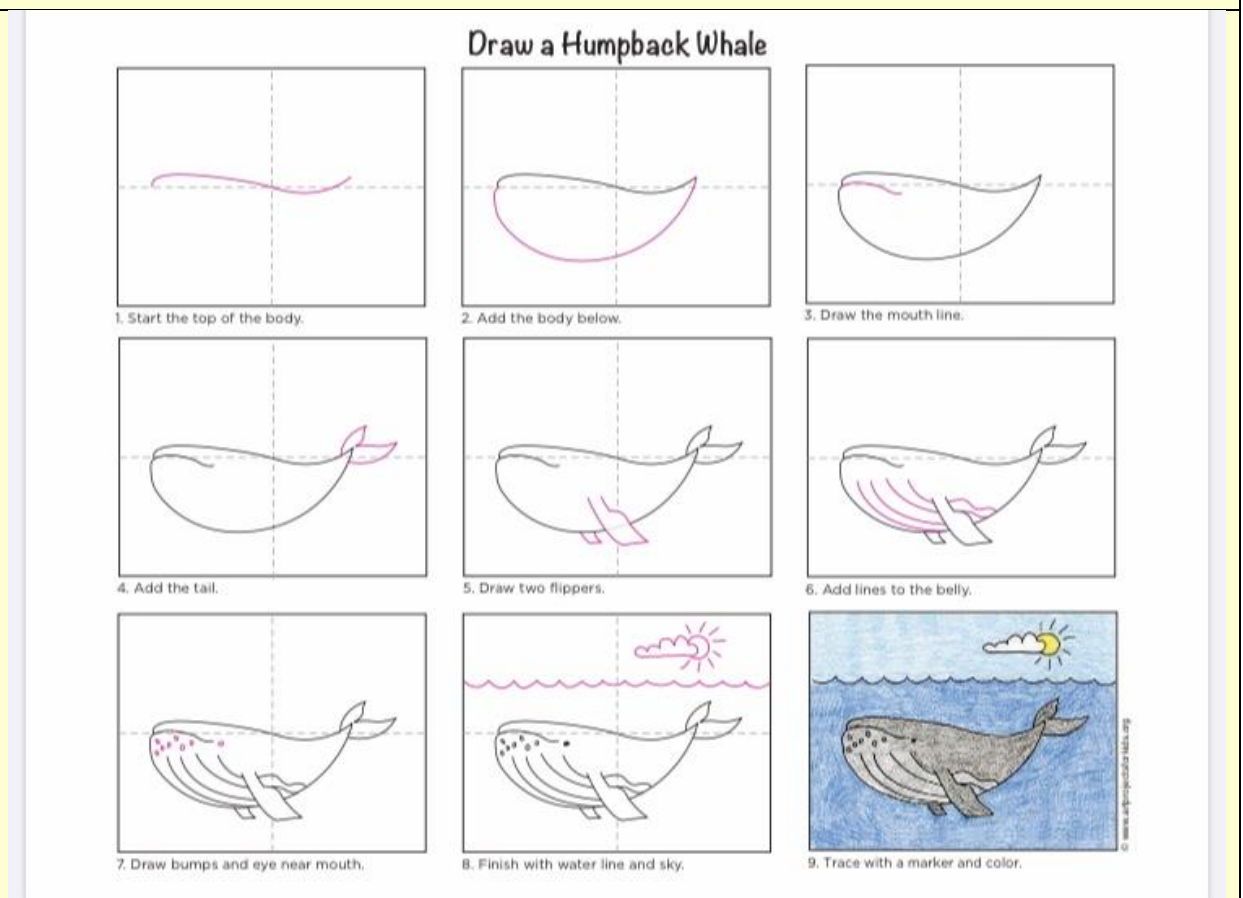
<https://elevatelambeth.london/>

Drama

London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:

<https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf>

Art



CoolIt Art have some great free resources, activity ideas and lessons available here:

<https://www.coolitart.com/teaching-packs/>

Why don't you give one of them a try and send me a picture?

Music	<p>Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:</p> <p>https://www.youtube.com/watch?v=ck8HlhHPLfQ</p> <p>If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris cbrown@wtwschool.co.uk</p> <p>You could have a go at composing your own music. Go to the following link: https://www.classicsforkids.com/games/compose_your_own_music.php</p> <p>There are lots of great activities on the BBC Bring the Noise website for children of all ages: https://www.bbc.co.uk/teach/bring-the-noise</p>
Dance	<p>Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>
Yoga	<p>We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>