

Topic: Traditional Stories



riease see below the tasks we would like your child to work on this week. If you have any problems, please remember that you can email me on ssmart@wtwschool.co.uk during school hours. We would love to see what you have done at home — feel free to email us or use tapestry!

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Our learning focus for this half term will be traditional stories. We will be looking at a traditional story each week but you can read and share as many different ones as you would like! The more you read the better!

It would be lovely to share some traditional family stories or stories from your culture too!

Move it.

Some parents have recommended Andy's wild workouts. It is a fabulous way to get moving and explore different climates around the world! https://www.bbc.co.uk/iplayer/episodes/p06tmmvz/andys-wild-workouts

Please find some ball music here! Can you waltz with someone in your family? Pretend you are the ball and dance the night away! $\frac{\text{https://www.youtube.com/watch?v=FaxTRX9oAV4.}}{\text{https://www.youtube.com/watch?v=IL-mcKChOlw}}$

Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:

https://www.thebodycoach.com/blog/pe-with-joe-1254.html

We will also be providing an online yoga lesson from Kamlyn who used to teach the yoga dub at Walnut Tree Walk. This is a session exclusively for children at Walnut Tree Walk and is free for you! The time and details will be sent later.

Build it	Design it	Play it
This week our story is Cinderella. Can you create a carriage for Cinderella to get	Can you design your own crown to wear to the ball? Be as creative as you can and add some	Can you make your own magic spells? The fairy Godmother made a spell and turned Cinderella's rags into a beautiful ball gown. She also turned a
to the ball?	materials if you have some at home to make	pumpkin into a carriage!
You can use any materials you would like (construction, cardboard boxes, building bricks etc)	your crown sparkle and shine. You could add sweet wrappers, foil, fingerprints dipped in paint, pens etc	What magic spell would you like to make? Can you think of any rhyming words to use in your spell?
What magical features will you include in your carriage? How will it move? Will it have magical flying features?	If you go out for a walk this week can you find different sized twigs? You could take these home and then create your own magic wands!	If you could make a magic spell, would you make your favourite story character a real friend or make one of your toys come to life? What would you like to do?
Oh no! The carriage has broken down on the way to the ball! Can you make a new vehicle to	You could paint them and make them beautiful colours. You could add strips of foil or	If the Fairy Godmother visited you, what would you like her to do with her magic? Different
help get Cinderella to the ball? What do you think will be the best way to get Cinderella to the ball on time?	material to the ends to make them look really special. You could even stick some leaves on and make magic wands using only the natural	clothes? A type of transport? A palace to live in? Or something else?
Will your vehicle drive? Fly? Go on land or sea?	materials that you can find. Can you also make some decorations and	You could make some cakes with a grown up to have at your ball.
Can you create a castle for the Prince to live in? How big will your castle be? Will it have a draw bridge? What about some windows? What special features do castles have?	decorate your home and transform it into a palace for the ball? You can use any materials you have at home. You could make paper chains, streamers or pictures to hang up. Can you listen to some music and create a	Help to choose the cakes with your grown up and see if you have the ingredients. Can you help to weigh the ingredients, stir the mixture? Remember not to touch the hot oven!
You could even make a castle den! Using material at home, can you create a special	painting or a drawing while you are listening to it?	You could also make some pretend playdough food to have at your ball too.
den? Will you put some special cushions inside to make it comfy?	How does the music make you feel?	Can you manipulate the dough to create different shapes for the food?
		Here is a simple recipe for you to follow if you would like.
		https://www.youtube.com/watch?v=oAIAm6BF0fs

Discuss the behaviour of the two sisters and the stepmother with a grown up. How do you think Cinderella would have felt? How could the sisters and the stepmother have been more friendly and kind to Cinderella? Have a ball at home! Enjoy the food you have made, appreciate the decorations, wear your crown, and most importantly have fun with your family! (Don't forget to give out your invitations first!) Listen to some ball music and invent a ball dance with someone in your family. (You can find music links above.) Can you create some different ball dance moves for the different music? You could also make your own music using your own instruments! You could try and use things that makes sounds from around your home, like crisp packets, keys, a squeaky toy, coins in a pot or even your body! After you have explored the different sounds, try making a noise maker! Place different items in a bag or box and use the different objects for others to guess and identify. Read it. Write it. Count it.

Can you read the story of Cinderella?

I have included a PowerPoint version of the story for you to read with your child if you do not have the book at home.

(Once open click on 'slide show', then 'from beginning' and then press the 'enter' or 'space bar' key to access each slide.)

You can access some phonics games on Twinkl go this week. There are some sound discrimination games and there is also a more challenging game, matching initial sounds to pictures if you would like to try. There are different stages of challenge and you can play the games as much as you like to reinforce and practise the sounds. (Click on 'other resources' to access the list of games and then choose the ones you want to play.)

https://www.twinkl.co.uk/go/sign-in

You will need the code <u>HP4056</u> to access the story. Alternatively type 'Twinkl go' into your browser. Click on sign in and use the code **HP4056**

Don't forget there are lots of free books and stories that you can access using the links below. You will need to create an account, but the books and stories are free once you have done this. Enjoy!

https://stories.audible.com/start-listen https://www.oxfordowl.co.uk/for-home/find-abook/library-page You can also create an invitation to the ball this week. What details do you need to include? (Who are you inviting? Where is the ball taking place? What time does it start? What day will the ball take place?)

You can make it as fancy as you like. Maybe you could draw the castle/palace or the prince on the front of your invitation?

We have practised the sounds **S**, **a**, **t**, **p** so far.

Can you practise the letter 1 this week?

Can you make the letter shape for 1? i is for insect.

As you try it you can say the poem....'Down the body and dot for the head.'

Below is a video to help make the correct sounds for each letter if you are not sure. Please don't worry about doing all of them (there are many!) You can just practise the letters we have looked at from the previous weeks.

https://www.youtube.com/watch?v=-ksblMiliA8

Have another go at writing the letters you have already practised too!

Please continue to practise writing your name too.

Discuss telling the time using a clock. You could make 'O' clock times for the children to practise. Can you recognise any numbers on the clock?
Using a timer on a phone with a grown up, can you see how many jumps, claps, hops, star jumps etc you can do in 30 seconds/1 minute? Can you do more in 30 seconds or 1 minute? Why do you think that is? Does the amount change if you do them fast or slow? Why?

You could have a go at making a clock face this week! Can you identify the numbers? Can you put them in the right order? Can you use the hands to make 12 o clock? Can you make any different o clock times?
(I have attached a template if you need one.)

You could also try and measure different shoes and feet this week. Who has the biggest shoes in your home? Who has the smallest shoes? Who has the biggest feet? Who has the smallest?

https://www.twinkl.co.uk/ is also free to use at the moment and has loads of activities and ideas.

Please also remember to log into LGFL using the log in details that were sent home.

Please email me if you need help and remember to keep sending me any pictures/photos or messages so we can keep in touch!

Thank you