



## Topic: Around the World - Houses



Please see below the tasks we would like your child to work on this week. If you have any problems, please remember that you can email me on [connorbrown@wtwschool.co.uk](mailto:connorbrown@wtwschool.co.uk) or [cbrown@wtwschool.co.uk](mailto:cbrown@wtwschool.co.uk) during school hours.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

### Weekly Updates

Enjoy some ballet with the three little pigs – <https://www.bbc.co.uk/iplayer/episode/b04lmc85/cbeebies-presents-three-little-pigs-a-cbeebies-ballet>

You can join in with some simple ballet moves on cbeebies this week too!  
<https://www.bbc.co.uk/cbeebies/watch/simple-ballet-moves-to-try-at-home>

If you create an account with Oxford Owl, they have lots of reading books that are age appropriate for children. You can filter the selection by age or year group. This is a great resource if you run out of books at home! [https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\\_group=Age+4-5&level=oxford+level+3&level\\_select=oxford+level+3&book\\_type=&series=#](https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=Age+4-5&level=oxford+level+3&level_select=oxford+level+3&book_type=&series=#)

Audible have lots of children's books that are available to listen to for free – being able to follow a story without pictures or props is a really good developmental step for your child – <https://stories.audible.com/start-listen>

Research it...	Build it...	Play it...
<p>This week we are learning about different houses around the world. Write a list of all the different types of buildings people live in that you can think of. Once you have finished, think about these words. <b>IGLOOS, STILT HOUSES, TINY HOMES, CAVE HOMES, CANAL BOATS.</b> If any of these are new to you, can you use a computer with a grown up to find out about them? Talk about which of these you would/wouldn't like to live in and why...</p>	<p>This week you are going to be the architect (we have spoken about these before...). You could choose one of the homes you have learned about or you could design your own. Let's make it as BIG as possible. Do you have any cardboard boxes you can use? Perhaps you could use some chairs for the walls and materials for the roof. Think about the different rooms it could have – what will you put in them? Think about what you will need to have in your house so you will be able to live in it (bed, kitchen etc..)</p>	<p>Play a the 'hurricane' construction game – who can make the strongest house!? Everyone has to make some small houses out of different materials (blocks, lego, paper, cardboard etc..). Now you are going to test which ones can survive the hurricane (explain what this is if your child isn't sure). Get the hairdryer and use the different settings to see which houses can withstand the gale! See if you can make predictions beforehand... where you right? Why did you think these ones would be the strongest?</p>
Read it...	Write it...	Learn it...
<p>This week we are going to look at how one spelling can have three different sounds. The spelling <b>ea</b> can be pronounced like 'ay' as in gr<b>ea</b>t, 'ee' as in t<b>ea</b>m, or 'e' as in h<b>ea</b>d. To work out which one it is you need to try both sounds and then think which one is a word you have heard, and does it make sense in the sentence? Try these examples.</p> <p><i>I fell and bumped my head.</i>  <i>My teacher is very tall.</i>  <i>Lets break the chocolate in half.</i>  <i>I want to beat the other team.</i>  <i>I want to pull the thread off my coat.</i></p>	<p>It's always rules, rules, rules with grown ups... well this week it's going to be turned upside down! You are going to write a list of rules that your grown up has to follow for 30 minutes each day (or a length of time that your grown up can manage...). Remember, you are in charge so you need to be sensible and keep them safe! Examples could be – turn off your mobile phone, copy what I do, finish my lego set, cook whatever I ask for...</p>	<p>Each week we will be creating a maths PowerPoint that will support your child's learning. These will be emailed each week. This week's learning is about weight. There are 5 days of lessons to complete. It is important to read through the slides to familiarise yourself with the learning before you work through it with your child.</p>