



## **Topic: Around the World**



Please see below the tasks we would like your child to work on this week. If you have any problems, please remember that you can email me on [connorbrown@wtwschool.co.uk](mailto:connorbrown@wtwschool.co.uk) or [cbrown@wtwschool.co.uk](mailto:cbrown@wtwschool.co.uk) during school hours.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

### **Weekly Updates**

Some parents have recommended Andy's wild workouts. It is a fabulous way to get moving and explore different climates around the world!

<https://www.bbc.co.uk/iplayer/episodes/p06tmmvz/andys-wild-workouts>

You can join in with some simple ballet moves on cbeebies this week too!

<https://www.bbc.co.uk/cbeebies/watch/simple-ballet-moves-to-try-at-home>

If you create an account with Oxford Owl, they have lots of reading books that are age appropriate for children. You can filter the selection by age or year group. This is a great resource if you run out of books at home!

[https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\\_group=Age+4-5&level=oxford+level+3&level\\_select=oxford+level+3&book\\_type=&series=#](https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=Age+4-5&level=oxford+level+3&level_select=oxford+level+3&book_type=&series=#)

Audible have lots of children's books that are available to listen to for free – being able to follow a story without pictures or props is a really good developmental step for your child - <https://stories.audible.com/start-listen>

Build it...	Design it....	Play it...
<p>Make some salt dough - <a href="https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe">https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe</a></p> <p>After you have drawn and designed your new animal have a go at making it. Salt dough is a wonderful resource but you can use any resource you like paper mache, playdough, card! Think about what shapes you will need to make. What shape is the head? Is it going to be a 2-D or 3-D animal?</p>	<p>Imagine you are in the Amazon rain forest! You can see lots of incredible animals but there is one you have NEVER seen before. What does it look like? Does it have legs? If yes, how many? Does it have wings? What colour is it? Does it have any patterns? Can you draw your very own, never before seen animal!? As it's a new animal can you give it a name? Chris and Connor are both great suggestions for names!</p>	<p>Can you use our body to make different landmarks from around the world? Can someone guess which landmark you are? Use a timer to time how many different landmarks you can create with your body in 1 minute. Can you and a grown up work together to make an even bigger landmark? Ask somebody take a photo of you making your landmark with your bodies, you can send them to Connor or Chris to see if we can guess the landmark!</p>
Read it...	Write it....	Learn it....

<p>This weeks sound is the sound <b>ea</b> as in <b>head</b>.          We have met this sound before as an <b>e</b> spelling, like in bed, or met. Here it has a different spelling.          Can you read these words and underline the <b>ea</b> sound in them?  <i>Head, thread, instead, bread,</i></p> <p>Practice writing these everyday words in a sentence – <i>with, were, what.</i></p> <p>Can you say this sentence out loud and then write it? <i>A dog went for a run in the rain.</i></p>	<p>Imagine you are visiting one of the worlds landmarks! What does it look like? Is it big? Is it small? What is the weather like in the country where it is? Can you write a postcard to somebody describing what it is like? Remember to start your postcard with who it is to 'Dear.....' Try to use some descriptive words to describe the landmark Eg. big, old, beautiful, tall.</p>	<p>Each week we will be creating a maths PowerPoint that will support your child's learning. These will be emailed each week. This week's learning is about tally charts. There are 5 days of lessons to complete. It is important to read through the slides to familiarise yourself with the learning before you work through it with your child.</p>
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