

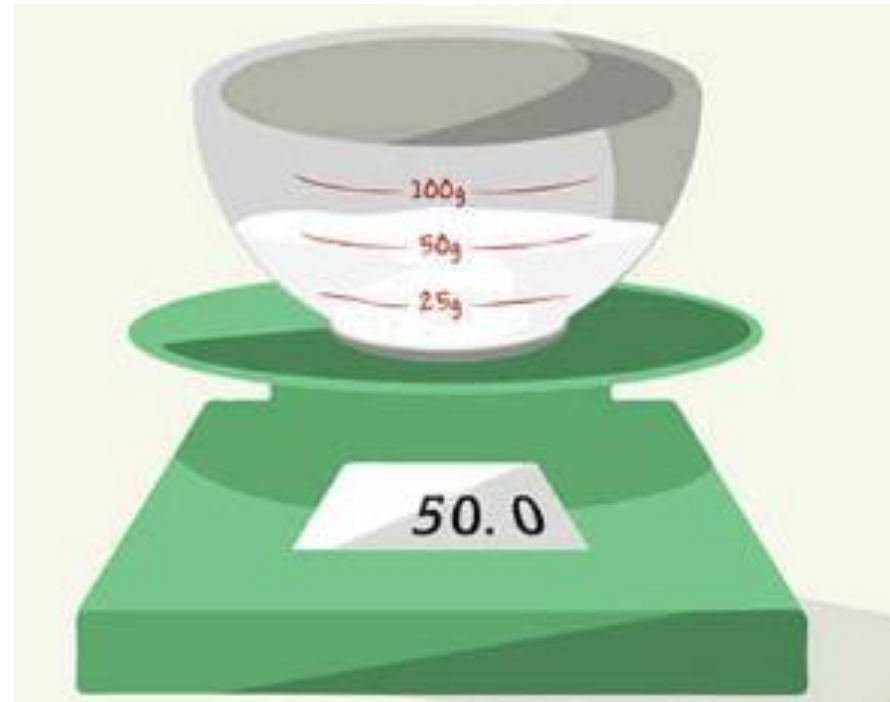
Parent Information: Weight

The learning this week is weight. It is important to help your child focus on the key learning, which is being able to use key vocabulary to describe heavier and lighter.

They do not need to read the grams, kilograms etc – you should do this for them, and explain what it means so they can concentrate on the numbers. The bigger the number the heavier the item etc.

The LO stands for the learning objectives. These are what we want the children to be able to say by the end of the lesson.

Resources- Scales, selection of household items. Ingredients for baking biscuits. Self raising flour, butter, castor sugar



Day 1: What do you remember?

Last Week...

What is a tally chart?

LO: I know what lighter
and heavier mean

Can you shout these words out?

heavy

heavier

most

light

least

lighter

Weight

What is weight?

Weight is a
measure of
how heavy
something is.



How can we measure weight?



Our hands allow us to make estimations (sensible guesses) about what is heavier and what is lighter



These scales are often found in kitchens and are used to weigh ingredients for cooking



These scales can be found in the bathroom and are used to weigh some slightly larger objects, like people!



These are balancing scales and are used to compare the weight of two objects

See what you can find around your home which can be used to weigh things!

What does
heavier mean?

Heavier means
something of great
weight; difficult to lift
or move.



Can you think
of something
that would be
really heavy?



Could you lift
a car? Why
not?

What does
light mean?

Light means
something of little
weight; not heavy.

Can you think
of something
which would
be light?

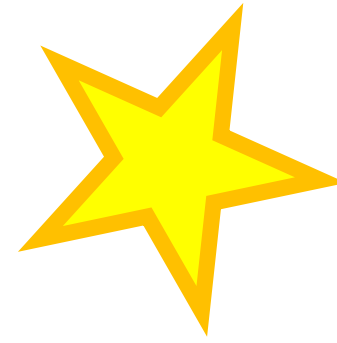


Can you lift a
piece of tissue
above your
head?





Challenge



Can you think of 3 things
which are really heavy and 3
things which are really light?