





# Parent Information: Tally Charts

The learning this week is tally charts. It is important to help your child focus on the key learning, which is being able to match the number to the object/person in the table. They do not need to read the table headings – you should do this for them, and explain what it means so they can concentrate on the maths.

The LO stands for the learning objectives. These are what we want the children to be able to say by the end of the lesson.

Resources: Whiteboards or pens and paper.

Favourite fruit	Number of children
	<del>    </del>
	
	<del>    </del>
	

# Day 1: What do you remember?

Last Week...

Can you tell me  
something that you did  
yesterday? Was that in  
the past, present or  
future?

LO: I know what a tally chart is.

Can you shout these words out?

tally  
chart

five

most

record

count

mark

# How does this feel?

*Adult to speak quickly – Try and remember all of this. There were 6 people wearing blue shoes and 12 people wearing red shoes and 4 people wearing blue and orange shoes and 9 people wearing green shoes and 18 people wearing pink shoes and 22 people wearing purple shoes and 3 people wearing brown shoes.*

Can you remember all of this information?  
No, of course not...

**When we are finding out lots of information in maths we need to record it!**

Recording is when you write some information down.

Today, we are going to learn about how to record using a tally chart. Can you say tally chart?



# Tally charts look like this – what do you notice?

Yellow	
Red	
Blue	
Green	
Pink	

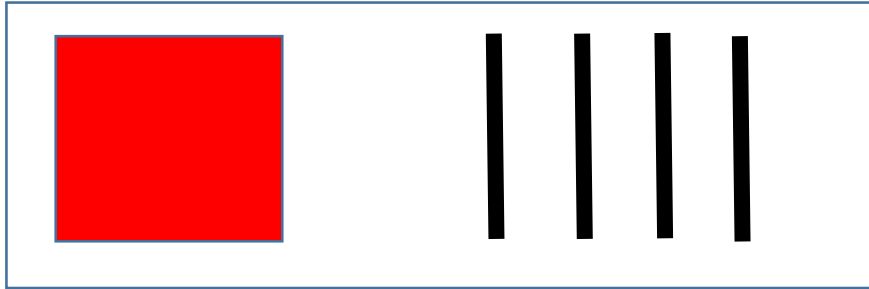
Biscuit	Tally
Digestive	
Jammy dodger	
Chocolate bournon	
Custard cream	
other	

Sport	Tally
Hockey	
Soccer	
Basketball	
Gymnastics	

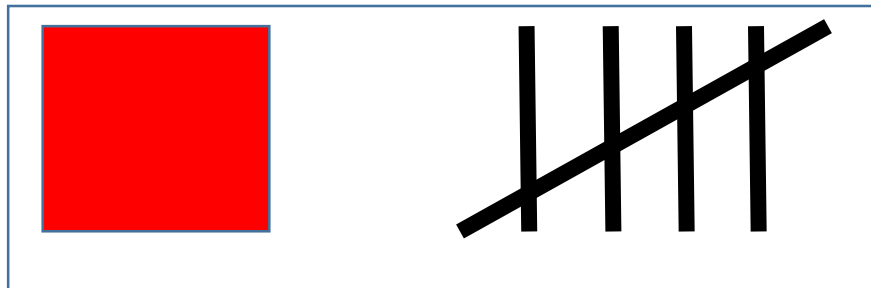
What is the same and what is different? Encourage children to notice the line going across the tally.

**When a tally gets to number 5, you make a mark diagonally – we can say this closes the gate.**

So if 4 people liked the colour red, it would look like this.



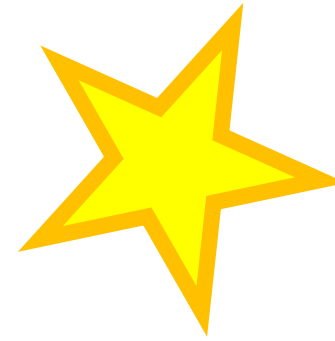
And if 5 people liked the colour red, it would look like this.







## Challenge



Can you count how many children liked the colour blue by reading the tally chart?

