



Year 5 Home Learning week beginning 27/4/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at cthompson@wtwschool.co.uk during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths

Information for Parents:

This week we will be focusing on dividing decimals, decimal number lines and decimal complements.

To divide decimals by whole numbers - see website for explanation

https://www.ducksters.com/kidsmath/multiplying_and_dividing_decimals.php

Decimal number lines e.g. if you wanted to represent the number 8.4 on a number line you would create a line between the numbers 8 and 9 e.g.

8 _____ 9.

Then split the line in to 10 equal parts so you can place the decimal numbers 8.1 to 8.9

Decimal complements. Complement means what number adds to another to make 1 e.g.

$$0.83 + 0.17 = 1$$

$$0.34 + 0.66 = 1$$

Mymaths.co.uk tasks

This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.

Monday	<p>Today the focus will be on dividing decimals</p> <p>Children are to complete lesson:</p> <p>classic my maths > Booster packs > five boosters > fractions, decimals, percentages> divide decimals</p> <p>Then complete the homework activity.</p>
Tuesday	<p>Today the focus will be on introducing decimal number lines.</p> <p>Children are to complete lesson:</p> <p>classic my maths > number > decimals > (3) decimal number lines</p> <p>Then complete the homework activity.</p>
Wednesday	<p>Today the focus will be on decimal number lines.</p> <p>Children are to complete lesson:</p> <p>classic my maths > number>decimals >(4) decimal number lines</p> <p>Then complete the homework activity.</p>
Thursday	<p>Today the focus will be on decimal complements to 1</p> <p>Children are to complete lesson:</p> <p>my maths > number > decimals> (4) decimal complements to 1</p> <p>Then complete the homework activity.</p>
Friday	<p>Today the focus will be on decimal complements</p> <p>Children are to complete lesson:</p> <p>my maths > number > decimals > (4) decimal complements</p>

Then complete the homework activity.

Extra Optional Work:

If you would like to do some optional additional work linked to this, please try the following IXL tasks:

V7 Decimal number lines

V13 Compare decimals on number lines

Reminder:

You can also spend some time each day on Time Tables Rock Stars. Your username and password are in your Home Learning pack.

Writing

Information for Parents:

This week we will be focusing on writing explanations. Explanations are non-fiction texts which describe a process e.g. how bees make honey.

Language features include:

- writing in the present tense (unless it is historical)
- using formal/technical language.
- Sub-headings are used to separate sections
- time adverbials (what you were using last week, e.g. first, next, later, finally etc)
- technical words, for example, if you were writing about how bees make honey, you would include words such as pollination, nectar and honeycomb.

You also need to use a range of causal conjunctions such as because, although, as a result, therefore, as well as, since and consequently in order to explain the process you are explaining.

See the following websites for examples <https://www.theschoolrun.com/what-is-an-explanation-text>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-an-explanation/zh2kjhv>

Task 1

Write a explanation of the school rules for a new pupil.

Include:

A clear title e.g Walnut Tree Walk School Rules

Introduction welcoming the new pupil e.g.

Welcome to Walnut Tree Walk school. Please read the following explanation about the different rules of the school. We follow these rules so that we...

Think about what happens if you don't follow the rules too.

Separate sub-headings for the following:

Classroom rules

First, when we are in the classroom, we make sure that we have good listening skills so that we understand the learning. As well as good listening, we all ensure that we respect each other by....

Playground rules

In the playground, each class takes it in turns on different days to play in the football pitch because if all the classes were on it on the same day...

Lunchtime rules

At lunchtime, all classes go down in to the playground and wait for their class to be called to line up. Therefore, the lunch hall is not too full at one time.

Concluding paragraph

Following these school rules means that everybody is...

Task 2 and 3

Over the next two days, write an explanation for a day in the life of a zookeeper. Use the timetable and sub-headings below for birds to structure your writing.

You don't have to use birds, you could use any animal that you know a lot about already.

On day two, write the introduction and first two subheadings.

You will need to use the following conjunctions to link sentences: because, although, as a result, therefore , so, as well as, since, if, consequently in order to explain the process you are explaining.

Example:

Introduction

Zookeepers have a very important job in making sure that the animals are kept safe and clean so that...

Food preparation, feeding and cleaning

7.00- 8.00 Food preparation in the kitchen.

8.00-9.00 Feeding the birds and checking they are healthy.

9.00 -10.00 Cleaning the bird houses/Avery

10.00 - 10.30 Break

Firstly, it is very important that the correct food is given to the different types of birds because each species requires a variety in order for them to grow healthily. Between 7.00-8.00am, begin by preparing a range of fruits and check that the bird seed is separated properly so that it doesn't get fed to the wrong bird. As well as this, some birds eat worms or other small animals ...

Checking the animals are healthy

10.30 - 12 Accompany the vet on his rounds

This could include, cleaning the birds feathers, clipping their nails, checking their beaks are healthy etc

12.00 - 1.00 Lunch

Next, at 10.30am you will accompany the vet on their checks of the animals. This is vital in making sure they are healthy. Although, it can be difficult to check birds because they can fly, making sure that their claws are healthy and not too long is very important because...

On day three write the last subheading and conclusion.

Display and meeting visitors

1.00 - 2.00 Preparation of food and equipment for display to visitors

2.00 - 3.00 Display for visitors

3.00 - 4.00 Cleaning up and making final checks on animals

Continue writing so that you have three complete sub-headings using the timetable, causal conjunctions and time adverbials to explain a day in the life of a zoo keeper.

Once you've finished, check through your writing and underline where you have used the language feature so you can self-assess your writing.

Learn:

This week we will be focusing on identifying and using possessive pronouns e.g his, hers, mine, yours, its, theirs, ours.

Possessive pronouns are used to show ownership of a thing/person and to avoid repetition in our writing - it replaces the noun e.g. Catherine in the following sentences:

Catherine put Catherine's bag on Catherine's peg. She walked to Catherine's classroom.

If you use possessive pronouns the sentence reads:

Catherine put her bag on her peg. She walked to her classroom.

Watch:

Please go to the following site/ link to see a further explanation:

What is a pronoun <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx>

Possessive pronoun <https://www.theschoolrun.com/what-is-a-pronoun>

Do: Have a go at the following IXL tasks:

C5 Identify possessive pronouns

C6 Use possessive pronouns

Science

Earth and Space - how do we get day and night?

Watch <https://www.bbc.co.uk/bitesize/clips/ztwykqt>

Can you create the demonstration you've watched using items from home (Lego, blocks, torch etc).

Use your explanation writing skills to explain why we have day and night or draw a diagram showing the explanation.

Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Drama

London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:

<https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf>

Art

Create your own day and night art work. You could draw the skyline/view from different windows in your house at different times of the day. Or choose one view to sketch and think about if there would be any shadows depending on where the light is.

CoolIt Art have some great free resources, activity ideas and lessons available here:

<https://www.coolitart.com/teaching-packs/>

Why don't you give one of them a try and send me a picture?

Theatre

The school have signed up for free access to the National Theatre Collection. Children and their families can view these National Theatre productions online. We are waiting for them to send us the username and password, and will send it out when we have it.

Not all the productions will be suitable for primary age children so please ensure that you check the suitability before your child watches anything.

Music	<p>Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:</p> <p>https://www.youtube.com/watch?v=ck8HlhHPLfQ</p> <p>If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris cbrown@wtwschool.co.uk</p> <p>You could have a go at composing your own music. Go to the following link: https://www.classicsforkids.com/games/compose_your_own_music.php</p> <p>There are lots of great activities on the BBC Bring the Noise website for children of all ages: https://www.bbc.co.uk/teach/bring-the-noise</p>
Dance	<p>Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week. You should have received last week's class already and the next class will be sent out during the week.</p>
Yoga	<p>We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week. You should have received the link to the first class already.</p>
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>