



Year 5 Home Learning week beginning 20/04/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at cthompson@wtwschool.co.uk during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths

Information for Parents:

This week we will be focusing on multiplying decimals. Multiplying decimals is the same as normal multiplication you solve it and then reinsert the decimal point correctly see explanation here <https://www.mathsisfun.com/multiplying-decimals.html>

Recurring decimals are decimals which repeat forever e.g. $1/3 = 0.33333\ldots$. This is worked out by solving the following 1 divided by 3 - children will need to use knowledge of bus stop division.

Mymaths.co.uk tasks

This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.

Monday	<p>Today the focus will be on starting to multiply decimals</p> <p>Children are to complete the lesson:</p> <p>ClassicMyMaths>years 5>Number>Decimals>Starting to multiply decimals</p> <p>And then complete the homework set linked to this by logging in with your username and password.</p>
Tuesday	<p>Today the focus will be on multiplying and dividing decimals by 10 and 100</p> <p>Children are to complete the lesson:</p> <p>ClassicMyMaths>year 5>Number>Decimals>Multiplying decimals by 10 and 100</p> <p>And then complete the homework set linked to this by logging in with your username and password.</p>
Wednesday	<p>Today the focus will be on multiplying decimals by whole numbers.</p> <p>Children are to complete the lesson:</p> <p>ClassicMyMaths>year 5 >Number>Decimals>Multiplying decimals by whole numbers.</p> <p>And then complete the homework set linked to this by logging in with your username and password.</p>
Thursday	<p>Today the focus will be on multiplying two decimal numbers</p> <p>Children are to complete the lesson:</p> <p>ClassicMyMaths>Year 5>Number>Decimals>Multiplying two decimals.</p> <p>And then complete the homework set linked to this by logging in with your username and password.</p>

Friday	<p>Today the focus will be on recurring decimals.</p> <p>Children are to complete the lesson:</p> <p>ClassicMyMaths>Year5>Number>Decimals>Recurring decimals.</p> <p>And then complete the homework set linked to this by logging in with your username and password.</p>
<p>Extra Optional Work:</p> <p>If you would like to do some optional additional work linked to this, please try the following IXL tasks:</p> <p>W10 - solve decimal problems using diagrams</p> <p>F1 - practise and revise solving sums using the four operations</p>	
<p>Reminder:</p> <p>You can also spend some time each day on Time Tables Rock Stars. Your username and password are in your Home Learning pack.</p>	

Reading
<p>Please read daily a book of your choice for at least 30 minutes.</p> <p>Alternatively, you can read a free copy of the children's newspaper, First News, found at:</p> <p>https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf</p>

Writing

Information for Parents:

This week we will be focusing on writing instructions.

Instructions explain step by step how to do something e.g. recipe/play a game/reach a destination and they are written using clear and concise language such as: bossy verbs also called imperative verbs (cut, mix, spread, get, place, walk, turn right/left/walk forwards) and adverbials which express time order (e.g. firstly, secondly, next, then, now, after, finally).

Numbers or bullet points can be used to order the instructions so that they are sequenced correctly.

See useful websites: <https://www.theschoolrun.com/instruction-texts> and <https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfrcmfr>

We also use adverbs to tell the reader how to perform the instructions/use the equipment e.g carefully, evenly, sensibly, gently, smoothly, safely, slowly.

Task 1

Write a set of clear instructions for someone that has never been to our school on how to get from the school gate to your classroom. Be clear and exact so they don't end up in year 3,4 or 6! Remember you need to be precise about where to line up first too.

Include:

Title e.g How to get from the playground to year 5.

Aim of your instructions e.g. These instructions will explain how to...

Follow these instructions on how to...

Clear steps using the following:

Time adverbials - firstly, secondly, then, after, next etc

Bossy verbs - line up, stand, wait, walk, continue, turn left/right, arrive, destination.

Use commas correctly after time adverbials - see example.

Example:

Title: How to get to Andrew's office from the playground.

Aim: Follow these step by step instructions on how to find Andrew's office if you are standing in the main office of Walnut Tree Walk school.

Clear Steps e.g

- 1.Firstly, walk forwards towards the door that connects to the lunch hall.
 - 2.Secondly, continue to walk forwards to the green staircase.
 - 3.Then, open the door and start to walk up the first set of stairs.
 - 4.Now, walk past the first floor and continue up the stairs.
- Etc - continue these clear steps until you reach the final destination - Andrew's office.

If you can, draw a simple map to go with your instructions.

Task 2

Write a set of instructions on how to make your favourite food. This could be anything from baking your favourite cake or making beans on toast!

Today, you're still going to write using time adverbials (firstly, secondly, next, after, finally etc) and bossy verbs (such as cut, spread, slice, dip, place, put) but you must also include some adverbs to describe how to use the equipment/make your recipe too. E.g. carefully, evenly, sensibly, smoothly, slowly.

Today you will also need to include a list of equipment that you will need.

Simple example:

Title: e.g. How to make a jam sandwich.

What you will need/equipment: Chopping board, plate, two butter knives, 2 slices of bread, butter, jam of your choice.

1. Firstly, place two slices of bread on the chopping board.
 2. Secondly, carefully dip one of the knives in to the butter.
 3. Now, spread the butter evenly across the two slices of bread.
 4. Next, using the clean knife scoop some jam on to one slice of your bread.
 5. Repeat adding and spreading jam until you have enough.
- Etc - continue using bossy verbs, time adverbials and adverbs until your last instruction which will be to eat and enjoy your favourite food!

You could draw the equipment needed as well as writing it in a list.

Task 3

Write a set of instructions for how to play your favourite game. It could be a board game, favourite sports game or even a card game. Remember that the person reading your instructions has never played the game before so your instructions need to be clear and exact.

You'll use all of the features from day 1 and 2 - bossy verbs, time adverbials and adverbs and today you'll need to be clear about what the aim and rules of the game are too.

Try to include colons today to introduce lists - see examples below.

Example: How to play the card game snap.

What you will need/equipment: at least 2 players, pack of 52 picture playing cards and a flat surface is best.

Aim: The aim of this game is to test how quick your visual reactions are. The winner is the player who ends up with all 52 playing cards so that the loser cannot take another turn.

Rules/how to play:

1. Firstly, give each player one card each until you have dealt all of the playing cards out.
 2. Each player keeps them face down in a pile.
 3. Now, decide who will go first.
 4. Then, each player takes it in turn to place one of their cards with the picture facing the players.
 5. Then, players take turns to lay cards.
 6. If two cards match, such as: two 7's, two 3's or two kings then the players see who has the quickest reaction by placing their hand on top of the cards saying 'snap'.
- ETC - continue using the language features until the game is explained.

Include labelled pictures/diagrams of the game/equipment.

Include some top tips to help your readers.

Can you give someone at home the instructions you've written this week or send them to me and I'll have a go at following them!

Grammar

Learn:

This week we will be focusing on looking at other types of verbs called modal verbs.

Verbs are the doing words in a sentence e.g. the bossy verbs you've been using in your writing this week.

Modal verbs indicate degrees of possibility, indicate ability or give permission see website for examples and further explanation here

<https://www.theschoolrun.com/what-are-modal-verbs>

The most common modal verbs used are: should, would, could, can, may, might, ought to and shall.

Watch:

Please go to the following site/ link to see a further explanation and try the quizzes.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>

Do: Now have a practise of identifying and using the correct modal verbs on IXL

D4 and D5

Science

Our new science topic is Earth and Space.

Use these links for what is Earth and what is the solar system

<https://www.bbc.co.uk/bitesize/topics/zwccwmn/articles/zqbx82> and

<https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsqj6f>

Now complete the quizzes.

Create a poster or PowerPoint presentation of what you've just discovered about Earth and the Solar system - include some facts you've found out.

Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Drama

London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:
<https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf>

Art	<p>Have a look at the planets in our solar system here at the bottom of the link https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsqj6f</p> <p>Draw/paint or make a model using any recyclable materials you can find at home of the solar system.</p>
Theatre	<p>The school have signed up for free access to the National Theatre Collection. Children and their families can view these National Theatre productions online. We are waiting for them to send us the username and password, and will send it out when we have it.</p> <p>Not all the productions will be suitable for primary age children so please ensure that you check the suitability before your child watches anything.</p>
Music	<p>Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:</p> <p>https://www.youtube.com/watch?v=ck8HlhHPLfQ</p> <p>If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris cbrown@wtwschool.co.uk</p> <p>You could have a go at composing your own music. Go to the following link: https://www.classicsforkids.com/games/compose_your_own_music.php</p> <p>There are lots of great activities on the BBC Bring the Noise website for children of all ages: https://www.bbc.co.uk/teach/bring-the-noise</p>
Dance	<p>Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>
Yoga	<p>We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>

PE

Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>