

Year 4 Home Learning week beginning 27/04/2020

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at sbutcher@wtwschool.co.uk during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths

Information for Parents:



This week we will be focusing on Time. The children will be working through converting times from analogue to digital times (see the images above). They will be finding ways to work out problems involving time including reading timetables, finding the duration of time and beginning and end times.

This can be a real challenge for some children so watch the clips and play the games on BBC Bitesize first:

<https://www.bbc.co.uk/bitesize/topics/zkfycdm/articles/zcrmqty>

The following links are useful interactive clocks and games that could be used before you attempt the MyMaths lessons:

<http://www.scootle.edu.au/ec/viewing/L9643/index.html>

<http://flash.topmarks.co.uk/5262>

The MyMaths lessons for this topic give good examples and a breakdown of how to solve problems involving time. Take your time and work through each stage of the lesson at your own pace. Have a go at the homework linked to each lesson.

Mymaths.co.uk tasks

This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.

Monday	<p>Today the focus will be on Time and Timetables</p> <p>Children are to complete the lesson:</p> <p><u>Measurement > Y4 Time and Timetables</u></p> <p>And then complete the homework task set linked to this by logging in with your username and password.</p>
Tuesday	<p>Today the focus will be on Time Calculations.</p> <p>Children are to complete the lesson:</p> <p><u>Measurement> Y4 Time Calculations</u></p> <p>And then complete the homework task set linked to this by logging in with your username and password.</p>
Wednesday	<p>Today the session will involve Time Conversions.</p> <p>Children are to complete section:</p> <p><u>Measurement>Y4 Conversions 1</u></p> <p>And then complete the homework task set linked to this by logging in with your username and password.</p>
Thursday	<p>Today the focus will continue the work on Time Conversions.</p> <p>Children are to complete section:</p>

	<p><u>Measurement>Y4 Conversions 2</u></p> <p>And then complete the homework task set linked to this by logging in with your username and password.</p>
Friday	<p>Today the focus will be on different aspects of Time.</p> <p>Children are to complete section:</p> <p><u>Measurement>Y4 Time 2</u></p> <p>And then complete the homework task set linked to this by logging in with your username and password.</p>
<p>Extra Optional Work: If you would like to do some optional additional work linked to this, please try the following IXL tasks:</p> <p>Year 4 T1, T2, T3, T4 and T7</p>	
<p>Reminder: You can also spend some time each day on Time Tables Rock Stars. Your username and password are in your Home Learning pack.</p>	

Reading
<p>Please read daily a book of your choice for at least 30 minutes.</p> <p>Alternatively, you can read a free copy of the children's newspaper, First News, found at:</p> <p>https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf</p>

Writing
<p>Information for Parents:</p> <p>This week we will be writing the beginning of a story set in an 'imaginary world'. When we start to write a story it is important to think about different ideas and begin to make a plan about which characters will be in the story, where the story will be set and what may happen in the main part of the story to make it exciting and interesting. The first part of the week and task 1 should be about exploring ideas and making this plan. Tasks 2 and 3 will</p>

involve writing the beginning; introducing characters, explaining how the imaginary world was found and describing the setting of this new place.

Before your child begins they may want to watch these clips or read/listen to the parts of well-known stories set in imaginary worlds. Some of them are listed below but there are lots of others you could find online.

The Lion, The Witch and the Wardrobe by C S Lewis:

Read chapter 1

<https://novels77.com/the-lion-the-witch-and-the-wardrobe/chapter-two-136274.html>

Or watch 0-11mins of

<https://www.youtube.com/watch?v=6Fft9DLIp7E>

Alice in Wonderland by Lewis Carroll:

Listen to Chapter 1

<https://www.cs.cmu.edu/~rgs/alice-I.html>

Or watch the clip

<https://www.youtube.com/watch?v=mx3JVGAzgsQ&list=PL022IQ09dNkCF6sVARyeHb9sz09r2r0Y9&index=4>

Wizard of Oz by L Frank Baum:

Watch the scene https://www.youtube.com/watch?v=RQWSh7Db-_E

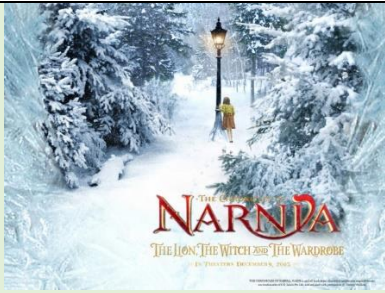
James and the Giant Peach by Roald Dahl

Listen to chapters 7-10 <https://www.youtube.com/watch?v=Lo0QATMBxIc>

For your child:

The pictures below show the imaginary worlds of some of the stories mentioned above as well as some others. Can you and your family name the stories they are from? These pictures may help you decide the imaginary world you would like to use in your story.





Task 1

After thinking about different stories set in imaginary worlds the first task involves thinking and planning your story.

Some ideas for your planning include:

Draw the imaginary world.

Draw the characters - do not have too many. Think about your main character who finds the imaginary world and write a list of **describing words** for that character.

Write the name and draw the characters in the imaginary world.

Decide how the main character will travel to the imaginary world - will they fall down a hole like Alice? Will they walk through a wardrobe like Lucy?

You could write all your ideas down in notes or talk it through with someone.

Task 2

You should now be ready to start writing your story. Write the beginning of it introducing your main character and explaining how they got to the imaginary world.

Use the past tense for the story so you can tell the story as it happened in the past. Remember the ...ed endings for lots of words in the past tense and remember to add correct punctuation.

Use lots of adjectives to describe your character so that the reader gets to picture what he/she is like.

Make the transition to the imaginary world as exciting as possible. How does the main character feel? What can he/she feel? See/ Hear?

Task 3

For the next part of the story you should describe what the imaginary world is like:

What does the character first see? Hear? Touch?

Does the world have a particular theme? Is it made up of neon lights? Is it set in space or on another planet? Is it full of flowers and rainbows?

Let your imagination run wild and describe your chosen imaginary world in as much detail as possible using amazing vocabulary.

We will write the next part of the story next week. You can begin to think what may happen in the story set in your imaginary world.

Grammar

Learn:

Think about what you know about writing in the past tense. Your story is going to be written in the past tense. When you use verbs (action words) in your story you will need to think about the ending of the word to make sure each sentence is using the past tense correctly. But remember the following:

When verbs are written in the past tense they often end in **-ed**.

If the word already ends in an **e** then you just need to add a **-d**.

For example: free = freed, agree = agreed

However, this is not always the rule. Sometimes the word completely changes.

For example: run = ran read=read think=thought fall=fell

Watch the Bitesize clip on the past tense:

<https://www.bbc.co.uk/bitesize/articles/zh4thbk>

Do:

There are some activities on the Bitesize page for you to complete.

Then you could complete the following units on IXL:

D.7 D.9 D.10 D.11

This week you can find out about the animal group known as INVERTEBRATES:



Watch:

<https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zvcpnrd>

The group of living things classified as invertebrates can be put in smaller groups according to different features.

Now find the definition of these sub-groups of invertebrates and write a few bullet points to describe them. Try to give some examples of each group.

Insects

Annelids

Protozoa

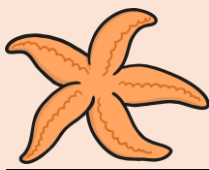
Crustaceans

Molluscs

Arachnids

An example is given below:

Echinoderms



- They are marine animals that live in the ocean.
- Common echinoderms include the sea star, sea urchin, sand dollar and sea cucumber.
- They have arms or spines that radiate from the centre of their body.
- The central body contains their organs and their mouth for feeding.
- The mouth is underneath so they can eat other sea life.

Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Drama	<p>London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:</p> <p>https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf</p>
Art	<p>Create a picture of your chosen imaginary world (from the writing tasks). Add as much detail as possible and use it when you complete the writing task about describing the imaginary world.</p> <p>CoolIt Art have some great free resources, activity ideas and lessons available here:</p> <p>https://www.coolitart.com/teaching-packs/</p> <p>Why don't you give one of them a try and send me a picture?</p>
Theatre	<p>The school have signed up for free access to the National Theatre Collection. Children and their families can view these National Theatre productions online. We are still waiting for them to send us the username and password, and will send it out as soon as we have it.</p> <p>Not all the productions will be suitable for primary age children so please ensure that you check the suitability before your child watches anything.</p>
Music	<p>Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:</p> <p>https://www.youtube.com/watch?v=ck8HlhHPLfQ</p> <p>If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris cbrown@wtwschool.co.uk</p> <p>You could have a go at composing your own music. Go to the following link:</p> <p>https://www.classicsforkids.com/games/compose_your_own_music.php</p>

	<p>There are lots of great activities on the BBC Bring the Noise website for children of all ages:</p> <p>https://www.bbc.co.uk/teach/bring-the-noise</p>
Dance	<p>Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week. You should have received last week's class already and the next class will be sent out during the week.</p>
Yoga	<p>We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week. You should have received the link to the first class already.</p>
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>