



Year 3 Home Learning week beginning 20/04/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at nreid@wtwschool.co.uk tbrown@wtwschool.co.uk during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths

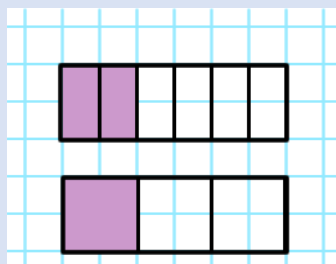
Information for Parents:

This week we will be focusing on Fractions.

Throughout this unit your child will recognise and show (using diagrams) equivalent fractions with small denominators. Equivalent fractions are fractions that look different but show exactly the same amount. For example



$$\frac{1}{4} = \frac{2}{8}$$



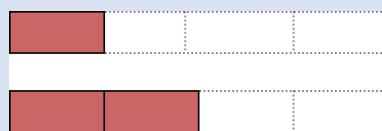
$$\frac{1}{3} = \frac{2}{6}$$

Compare and order unit Fractions, and fractions with the same denominators.

For unit fractions, children's natural tendency might be to say that $1/2$ is smaller than $1/4$, as 2 is smaller than 4. Discuss how dividing something into more equal parts makes each part smaller. Your child can use a fraction wall to help when comparing fractions. Use $>$, $<$ or $=$ to compare the fractions.



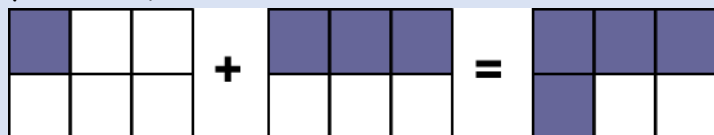
$$\frac{3}{3} > \frac{2}{3}$$



$$\frac{1}{4} < \frac{2}{4}$$

Add and subtract fractions with the same denominator within one whole (for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$).

Remind your child that the denominators stay the same when adding and subtracting fractions.



$$\frac{1}{6} + \frac{3}{6} = \frac{4}{6}$$

$$\frac{7}{7} - \frac{3}{7} = \frac{4}{7} \quad \frac{6}{7} - \frac{2}{7} = \frac{4}{7}$$

Mymaths.co.uk tasks

This is a suggested break down of a lesson per day but it is up to you when they are completed in the week. Complete the lessons before doing the homework tasks.

Monday	<p>Today the focus will be on <u>Equivalent fractions</u>.</p> <p>Children are to complete section of following lesson: Fractions on the number line (numbers 1 to 4).</p> <p>Number > Fractions > Fractions on the number line</p>
Tuesday	<p>Today the focus will be on <u>Compare Fractions</u>.</p> <p>Children are to complete lesson: Starting to compare fractions (Focus on numbers 4 – 10, but you can do 1 to 3 as a recap).</p> <p>Year 3 booster > Fractions > Starting to compare fractions</p> <p>Then they can complete the homework activity linked to this.</p>
Wednesday	<p>Today the focus will be on <u>Order fractions</u>.</p> <p>Children are to complete: Fractions on the number line (5 to 8).</p> <p>Number > Fractions > Fractions on the number line</p> <p>Then they can complete the homework activity linked to this.</p>
Thursday	<p>Today the focus will be on <u>Add fractions</u>.</p> <p>Children are to complete: Fraction calculations. (numbers, 1, 2, 3 and 6)</p> <p>Number > Fractions > Fraction Calculations</p>

	<p>Your child may find it helpful to watch the following video on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h</p>
Friday	<p>Today the focus will be on <u>Subtract fractions. (numbers 4, 5 and 7)</u></p> <p>Children are to complete section: Fraction calculations.</p> <p>Then they can complete the homework activity linked to this.</p> <p>Your child may find it helpful to watch the following video on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h</p>
<p>Extra Optional Work: On MyMaths section: More fractions.</p> <p>If you would like to do some optional additional work linked to this (<u>but you do not have to!</u>), please try some of the following IXL tasks:</p> <p><u>Equivalent Fractions</u></p> <p>X1 Find equivalent fractions using area models</p> <p>X2 Identify equivalent fractions on number lines</p> <p>X5 Select equivalent fractions</p> <p>X6 Find equivalent fractions</p> <p><u>Understanding fractions</u></p> <p>W19 Compare fractions using models</p> <p>W20 Order fractions with like denominators</p> <p>W21 Order fractions with like numerators</p> <p><u>Add and subtract fractions</u></p> <p>Y2 Decompose fractions</p> <p>Y5 Add fractions with like denominators</p> <p>Y6 Subtract fractions with like denominators</p>	
<p>Reminder:</p> <p>You can also spend some time each day on Time Tables Rock Stars. Your username and password are in your Home Learning pack.</p>	

Reading

Please read daily a book of your choice for at least 30 minutes.

Alternatively, you can read a free copy of the children's newspaper, First News, found at:

https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf

Writing

Information for Parents:

This week we will be focusing on imaginary worlds in our writing (fantasy genre). I would suggest completing the grammar tasks before the writing tasks as this will help with the children's understanding.

Focuses when writing include;

- Adventurous language (if possible, use a thesaurus to expand your vocabulary)
- Using a range of punctuation - challenge: could you include a rhetorical question?
- Descriptive words and phrases - e.g. similes, personification

You will watch 'Adventures are the pits!' <https://www.literacyshed.com/adventures-are-the-pits.html>

Pause the film in various places and ask questions:

- Why is the boy scared to go down the slide?
- What is the creator/writer trying to tell us?
- What is the main character scared of /nervous about?
- Did the slide end where you thought it would?
- What did the boy have to overcome in order to get out?

Task 1

LI: To write a description using adventurous adjectives of your imaginary world.


Imagine your slide can end anywhere, where would it end? Describe opening your eyes at the end of the slide, where are you?

Task 2

LI: To write a dialogue using inverted commas.

Write a conversation between yourself (in 3rd person create a new name for your character) and a person of your choosing explaining what happened when you went to this imaginary world. Do they believe you?

E.g.

	<p>"Mum, Mum you won't believe what I did today!" shouted Jay.</p> <p>"You were in your room, weren't you?" asked Mum.</p> <p>"No, I went to the most magical place you could ever imagine," explained Jay excitedly.</p>
Task 3	<p>LI: To write your own fantasy short story.</p> <p>You return from school one day to find a mysterious package in your room with an owl shaped logo on it. What happens next?</p> 

Grammar	
Learn:	<p>This week we will be focusing on:</p> <ul style="list-style-type: none"> • Using inverted commas accurately • Using adventurous words for 'said' <p>Inverted commas are used to show speech. The link in the Watch section will give further explanation. Other words for 'said' also known as synonyms is also explained.</p>
Watch:	<p>Please go to the following site/ link to see a further explanation:</p> <p>Using inverted commas (includes a quiz) https://www.youtube.com/watch?v=6-YFmLctwDY</p> <p>Synonyms for said examples https://www.youtube.com/watch?v=zajin6nnUkk</p>
Do:	<p>Task 1 - Input the inverted commas in the correct places in the sentences below. Re- write the sentences correctly.</p>

- 1) What time is it? asked Angel.
- 2) I want chicken for dinner, said Monica.
- 3) Can I play on the computer Mum? asked Kayla.
- 4) I would like an ice cream please, said Sarah.
- 5) That costs 12 euro said the shop-keeper.
- 6) Would you like to read a book? asked the teacher.
- 7) John hit me, said Henry.
- 8) Where is the cheese? asked Kayleigh.
- 9) It is time to go to computers, said the teacher.
- 10) What is 10 + 2? asked Miss Byrne.
- 11) Hooray shouted the children

Task 2 - Using the examples of other words for said. Please write your own speech using inverted commas and other words for 'said'. Aim to write 10 or more!
Do not forget your punctuation as well.

Other Words For SAID



• added	• cautioned	• emphasized	• panted
• admitted	• challenged	• estimated	• pleaded
• advised	• claimed	• explained	• pointed out
• affirmed	• conceited	• expressed	• prayed
• agreed	• conceded	• forewarned	• proclaimed
• announced	• concluded	• founded	• related
• answered	• confessed	• gasped	• reminded
• asserted	• confused	• growled	• repeated
• assured	• continued	• grunted	• stated
• avoided	• corrected	• guessed	• stipulated
• avowed	• cried	• hinted	• theorized
• awakened	• decided	• insisted	• threatened
• bellowed	• declared	• joked	• tolerated
• blurted	• demanded	• lied	• whimpered
• bragged	• denied	• maintained	• whispered

www.englishstudyhere.com

E.g. "I did eat the last biscuit," admitted Nadika.

Science

We will be learning about Light. Please see the link below which includes two videos to explain further and three activities.

If you do not have access to a torch, then please just skip that activity and have a go at the others.

<https://www.bbc.co.uk/bitesize/articles/zjjx6v4>

Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Drama

London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:

<https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf>

Art

Use a mirror or take a selfie to create a self-portrait, using your pencil to show the dark and light tones. Experiment with making dark or light tones through using tints and shading.



Theatre

The school have signed up for free access to the National Theatre Collection. Children and their families can view these National Theatre productions online. We are waiting for them to send us the username and password, and will send it out when we have it.

	<p>Not all the productions will be suitable for primary age children so please ensure that you check the suitability before your child watches anything.</p>
Music	<p>Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:</p> <p>https://www.youtube.com/watch?v=ck8HlhHPLfQ</p> <p>If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris cbrown@wtwschool.co.uk</p> <p>You could have a go at composing your own music. Go to the following link: https://www.classicsforkids.com/games/compose_your_own_music.php</p> <p>There are lots of great activities on the BBC Bring the Noise website for children of all ages: https://www.bbc.co.uk/teach/bring-the-noise</p>
Dance	<p>Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>
Yoga	<p>We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week.</p>
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>