



Year 2 Home Learning week beginning 27/04/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at dallen@wtwschool.co.uk during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths

Information for Parents:

This week we will be focusing on number and place value.

Children in year 2 should be able to count in steps of 1, 2, 3, 5 and 10 forwards and backwards so this is something that you can support them with.

Looking at place value, the children should understand for example that 34 can be broken in 3 tens and 4 units and 27 is 2 tens and 7 units. They can draw these as ten sticks and ones if this helps them.

$$34 = \begin{array}{|c|c|c|c|} \hline | & | & | & | \\ \hline \end{array} \begin{array}{c} \circ \circ \\ \circ \circ \end{array} \quad \text{so } 30 + 4 = 34$$

They can then use this to compare numbers using crocodile symbols $<$ $>$

A helpful tip is to remember that the crocodile always wants to eat the bigger number.
So $34 < 56$ but $71 > 23$.

We then use these skills to add by partitioning into tens and units.

$$23 + 56, \quad 20 + 50 = 70 \quad \text{and } 3 + 6 = 9 \quad 70 + 9 = 79 \quad \text{so } 23 + 56 = 79$$

Mymaths.co.uk tasks

This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.

Monday	<p>Today the focus will be on counting forwards and backwards in steps of 1, 2, 3, 5 and 10.</p> <p>Children are to complete section Y2 Counting 2 Go to: National Curriculum Number and Place Value Y2 Counting 2</p> <p>Once the lesson is complete, children can log on (using their own log in details) and complete the homework.</p>
Tuesday	<p>Today the focus will be on number, place value and ordering numbers</p> <p>Children are to complete section Y2 Place value tens and ones Go to: National Curriculum Number and Place Value Y2 Place Value Tens and Ones</p> <p>Once the lesson is complete, children can log on (using their own log in details) and complete the homework.</p>
Wednesday	<p>Today the focus will be on place value and comparing numbers using $<$ $>$ and $=$</p> <p>Children are to complete section Y2 Telling the time - to 5 minutes Go to: National Curriculum Number and Place Value Y2 Number and Place Value</p> <p>Once the lesson is complete, children can log on (using their own log in details) and complete the homework.</p>
Thursday	<p>Today the focus will be adding two 2 digit numbers by splitting them into tens and ones</p> <p>Children are to complete section Y2 Adding 2 digit numbers Go to: National Curriculum Number and Place Value Y2 Add 2 digit numbers</p>

	Once the lesson is complete, children can log on (using their own log in details) and complete the homework.
Friday	<p>Today the focus will be on estimating. We have not looked at estimating before so it may be a strange concept for children to understand.</p> <p>National Curriculum Number and Place Value Y2 Simple estimates</p> <p>Once the lesson is complete, children can log on (using their own log in details) and complete the homework.</p>
<p>If you would like to do some optional additional work linked to this, please try the following IXL tasks</p> <p>A.10 A. 21 D.18 L.1</p>	

Reading

Please read daily a book of your choice for at least 30 minutes.

Alternatively, you can read a free copy of the children's newspaper, First News, found at:

https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf

The following websites have some free ebooks. The Oxford Owl site is good as it will be similar books to the ones that the children read in school. It is free to use but you need to sign up to get login details.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<http://www.storylineonline.net>

<http://www.magickeys.com/books>

Writing

This week we will be reading the story 'The Giant Jam Sandwich.'

Here is the Youtube link to the story:

<https://www.youtube.com/watch?v=Iiv4AbrRswv>

This week we will look at instructions.

Instructions usually have a title, a list of things you need and a method.

The method is usually a list of commands that are numbered. Time connectives can also help to order the instructions: first, next, then, after that, finally.

A command usually includes a **bossy verb** and can also include adverbs.

e.g. **Throw** the ball quickly.

Task 1

It looks like some of the wasps in the story got away.

Can you think of your own sandwich that might help to trap them?

It can either be a real sandwich where you include some of your favourite ingredients in the sandwich or you can make instructions for a disgusting pretend sandwich using ingredients like slime and mud and bugs if you think a wasp might like them!

Today can you draw a picture of your new sandwich idea?

Then can you label all of the ingredients around the sandwich using amazing adjectives? Try to use 2 adjectives separated by a comma

e.g. some moist, sliced ham

some chopped, black olives

a slice of mature, cheddar cheese

two slices of fresh, crusty bread

Task 2

Can you write instructions for how to make the sandwich you designed?

Remember to include a You will need: section and a What to do: section.

Take a look at this example set of instructions if you get stuck.

Challenge: can you include any of your adjectives from your work yesterday in your instructions?

How to make a cheese and ham sandwich

You will need:

3 slices of cheddar cheese

2 pieces of bread

A plate

A knife

2 slices of delicious ham

butter

Method:

1. First take two pieces of seeded bread and place them carefully on the plate.

2. Next evenly spread some gooey butter on both slices of bread.

	<p>3. Third arrange 3 slices of cheese neatly on top of the butter on one of your slices of bread.</p> <p>4. Then place a slice of delicious ham on top of the cheddar cheese.</p> <p>5. After that cover the ingredients with the second slice of bread.</p> <p>6. Finally cut your sandwich into either triangles or rectangles using a sharp knife.</p> <p>Finally eat your scrumptious sandwich.</p>
Task 3	<p>I'm sure you've all been washing your hands lots lately.</p> <p>Can you use what you've learnt this week to write your own set of instructions to check your parents know how to wash their hands properly too?</p> <p>Maybe you could put the instructions up in your bathroom.</p> <p>Remember to number your commands.</p> <p>Remember bossy verbs and adverbs.</p>

Grammar	
Learn:	<p>This week we will be focusing on sentence types.</p> <p>We will look at commands and statements.</p> <p>Statements are sentences which tell you something. We use them in our everyday conversations.</p> <p>E.g. I like watching t.v.</p> <p style="padding-left: 40px;">The children are playing quietly.</p> <p>A command is a sentence which tells someone to do something. It usually starts with a bossy verb.</p> <p>E.g. Tidy up the kitchen.</p> <p style="padding-left: 40px;">Wash your hands thoroughly.</p>
Watch:	<p>Please go to the following site/ link to see a further explanation:</p> <p>https://www.youtube.com/watch?v=UuwOOhTEeV0</p>
Do:	<p>L.1</p> <p>L.2</p>

Phonics

Recap the ee sound:

ee	ea	y

Can you write these words into the correct list?

cheek	spea <u>k</u>	fuss <u>y</u>	sheep	chees <u>e</u>	team	gre <u>e</u> n
happy	reach <u>ing</u>	funn <u>y</u>	gleam <u>ing</u>	sill <u>y</u>		greas <u>y</u>

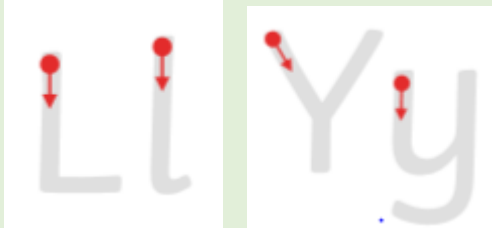
The new spelling rule is adding the suffixes -ly

Can you practise each of these words?

beautiful <u>ly</u>	quickl <u>y</u>	evenl <u>y</u>	slowl <u>y</u>
carefull <u>y</u>	neatl <u>y</u>	loudl <u>y</u>	quietl <u>y</u>

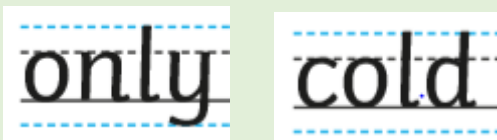
Handwriting

Let's practise forming each of these letters correctly and starting in the right place:

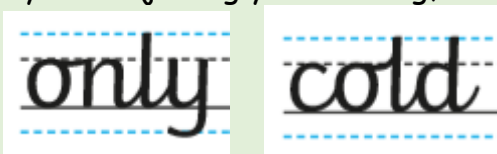


Remember to check the tall and short letters as you write them and leave clear finger spaces between each word.

Can you practise writing these words in your best handwriting?



If you are joining your writing, it should look like this:



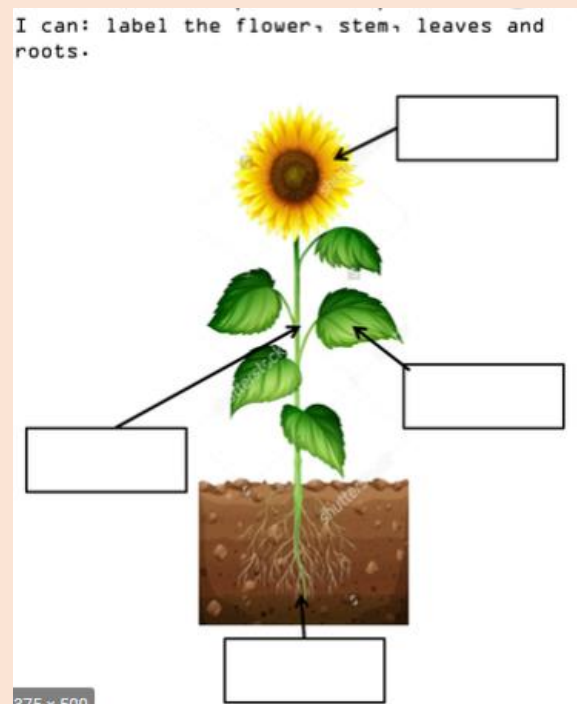
Remember to join your 'o' at the top.

Science

Continuing our plants topic:

Can you see any plants in your house or out of your window? Can you try to name their different parts?

Can you try to draw and label the different parts of a plant?



The roots

The stem

The petals

The leaves

Next to each label, can you write the job of each part of the plant?

Here is a quiz you can try learning about the parts of a plant:

<https://www.educationquizzes.com/ks1/science/plants-flowering-plants/>

Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Drama

London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:

<https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-ck.pdf>

Can you draw or paint your favourite mini beast?

If you get chance to get to a park and find a stone or small rock, you could try painting your bug onto one of these.



If you haven't got any paint, you could try using any resources you have to create the shape of a mini beast and take a photo?



CoolIt Art have some great free resources, activity ideas and lessons available here:

<https://www.coolitart.com/teaching-packs/>

Why don't you give one of them a try and send me a picture?

Theatre	<p>The school have signed up for free access to the National Theatre Collection. Children and their families can view these National Theatre productions online. We are still waiting for them to send us the username and password, and will send it out as soon as we have it.</p> <p>Not all the productions will be suitable for primary age children so please ensure that you check the suitability before your child watches anything.</p>
Music	<p>Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:</p> <p>https://www.youtube.com/watch?v=ck8HlhHPLfQ</p> <p>If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris cbrown@wtwschool.co.uk</p> <p>You could have a go at composing your own music. Go to the following link: https://www.classicsforkids.com/games/compose_your_own_music.php</p> <p>There are lots of great activities on the BBC Bring the Noise website for children of all ages: https://www.bbc.co.uk/teach/bring-the-noise</p>
Dance	<p>Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week. You should have received last week's class already and the next class will be sent out during the week.</p>
Yoga	<p>We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week. You should have received the link to the first class already.</p>
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>