

Year 2 Home Learning week beginning 20/4/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at dallen@wtwschool.co.uk during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths

Information for Parents:

This week we will be focusing on telling the time (mainly using an analogue clock and moving on to introducing digital clocks).

Every clock has a minute hand (a taller hand - Mr Minute) and an hour hand (shorter hand - Mrs Hour). Counting around the clock in 5s can help us to find that there are 60 minutes in 1 hour.

Here is a link to a large teaching clock if this might be helpful: https://www.topmarks.co.uk/time/teaching-clock

This is quite a detailed video which could be broken up into chunks to show the children if helpful:

https://www.youtube.com/watch?v=r2K1Py9U87I

Mymaths.co.uk tasks

This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.

Monday

Today the focus will be on telling the time on an analogue clock for o'clock and half past times

	Children are to complete section Y1 Starting to tell time Go to: National Curriculum > Measurement > Y1 Starting to tell time Once the lesson is complete, children can log on (using their own log in details) and complete the homework.
	Your child may find it helpful to watch the following video on BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs
Tuesday	Today the focus will be on telling the time on an analogue clock for quarter to and quarter past times
	Children are to complete section Y2 Telling the time quarter to/ past Go to: National Curriculum > Measurement > Y2 Telling the time quarter to/ quarter past
	Once the lesson is complete, children can log on (using their own log in details) and complete the homework.
Wednesday	Today the focus will be on telling the time on an analogue clock for 5 minute intervals Children are to complete section Y2 Telling the time - to 5 minutes
	Go to: National Curriculum > Measurement > Y2 Telling the time - to 5 minutes
	Once the lesson is complete, children can log on (using their own log in details) and complete the homework.
Thursday	Today the focus will be comparing units of time including, seconds, minutes, hours, days and months
	Children are to complete section Y2 Comparing time Go to:
	National Curriculum > Measurement > Y2 Comparing time Once the lesson is complete, children can log on (using their own log in
	details) and complete the homework.
Friday	Today the focus will be on telling the time on an analogue and digital clock (if children are ready). If children are finding analogue clock times tricky, I would not introduce digital clocks yet. Instead follow the link in the extra optional work below to practise:

If they are ready, children are to complete section Y2 Telling time 1

Go to:

National Curriculum > Measurement > Y2 Telling time 1

Once the lesson is complete, children can log on (using their own log in details) and complete the homework.

Extra Optional Work:

If your child needs to practise telling the time on an analogue clock, they can play:

https://www.doorwayonline.org.uk/timeandmoney/abouttime/

You can choose the settings on What time is it? So that they can practise hour intervals, 15 minute intervals or 5 minute intervals depending on how they are getting on.

If you would like to do some optional additional work linked to this, please try the following IXL tasks:

W.5

W.6

W.11

Challenge: W.14 W.15 W.16

Reading

Please read daily a book of your choice for at least 30 minutes.

Alternatively, you can read a free copy of the children's newspaper, First News, found at:

https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf

The following websites have some free ebooks. The Oxford Owl site is good as it will be similar books to the ones that the children read in school. It is free to use but you need to sign up to get login details.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

http://www.storylineonline.net http://www.magickeys.com/books

Writing

Linked to our new topic Mini beasts, our text this week is a rhyming book called Mad about Mini beasts.

Here is the Youtube link to the story:

https://www.youtube.com/watch?v=SW-7MgHEZOE

This week we will look at poetry and rhyme.

Remember any of your poems can be performed or can be illustrated!

Task 1 Choose a mini beast to create an acrostic poem about.

Write each letter of the mini beast on a new line and then use each letter to write a sentence or word linked to the mini beast.

Have a look at these example acrostic poems.

Spring is here

Pretty flowers grow

Robins come out more

I feed the birds

New animals are born

Got to find Easter eggs

Second largest planet
Also known for its rings
Turns very quickly
Ultra-thek striped clouds
Raying storms
Vert to Jupiter

Spiders

Prey

Inside and out

Dark

Eight legs

Red eyes

Spiders wriggle and crawl

Poisoning their prey

Inside the sticky web

Dark corners to hide in

Eight legs to scuttle across the ground

Red eyes to scare their enemy

Task 2 Try using alliteration to write about different mini beasts in a poem.

Alliteration is a group of words, one after the other which begin with the same sound.

Six spiders spin silently.

Wiggly worms wriggling and working.

Beautiful butterflies blowing brightly.

Task 3 Write a verse about mini beasts which rhymes.

Remember rhyming words are words which have a similar sounding ending.

Mat, pat, cat, fat, sat

Can you complete this rhyming poem:

Looking round the garden, what can I see?

Looking round the garden, what can I hear?

Looking round the garden, what can I spot?

E.g.

Looking round the garden, what can I see A green grass hopper jumping by the tree. Looking round the garden, what can I hear A buzzing little bee flying near.

It might help to write a list of rhyming words to match the ending word of each line before you begin.

Or you can challenge yourself and write your own rhyming couplets to create a mini beast poem!

E.g. There was tiny spider that was small and black He had little hairs all over his back.

Grammar

Learn:

This week we will be focusing on rhyming.

Words that rhyme have the same sound E.g. cook, book, look Pen, hen, men

Watch:

Please go to the following site/link to see a further explanation:

https://www.bbc.co.uk/teach/supermovers/ks1-english-rhyme-with-radzi/zvbm47h

Do: B.2 B.3

Phonics

Recap the oy sound:

oy	oi
enjoy	join
boy	joint
toy	coin
joy	coil
joyful	boil
enjoyment	spoil
	moist
	avoid

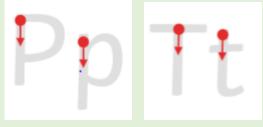
Can you read each word?
Can you add any words to either list?

The new spelling rule is adding the suffixes -ment, -ness, -ful

Can you practise each of these words? enjoyment, argument, happiness, sadness, cheerful, joyful, careful, playful,

Handwriting

Let's practise forming each of these letters correctly and starting in the right place:



Remember to check the tall and short letters as you write them and leave clear finger spaces between each word.



If you are joining your writing, it should look like this:



Science

Our new science topic is plants.

Have a go at these activities linked to plants where you can learn about what plants need to grow, parts of the plant and the life cycle of a plant.

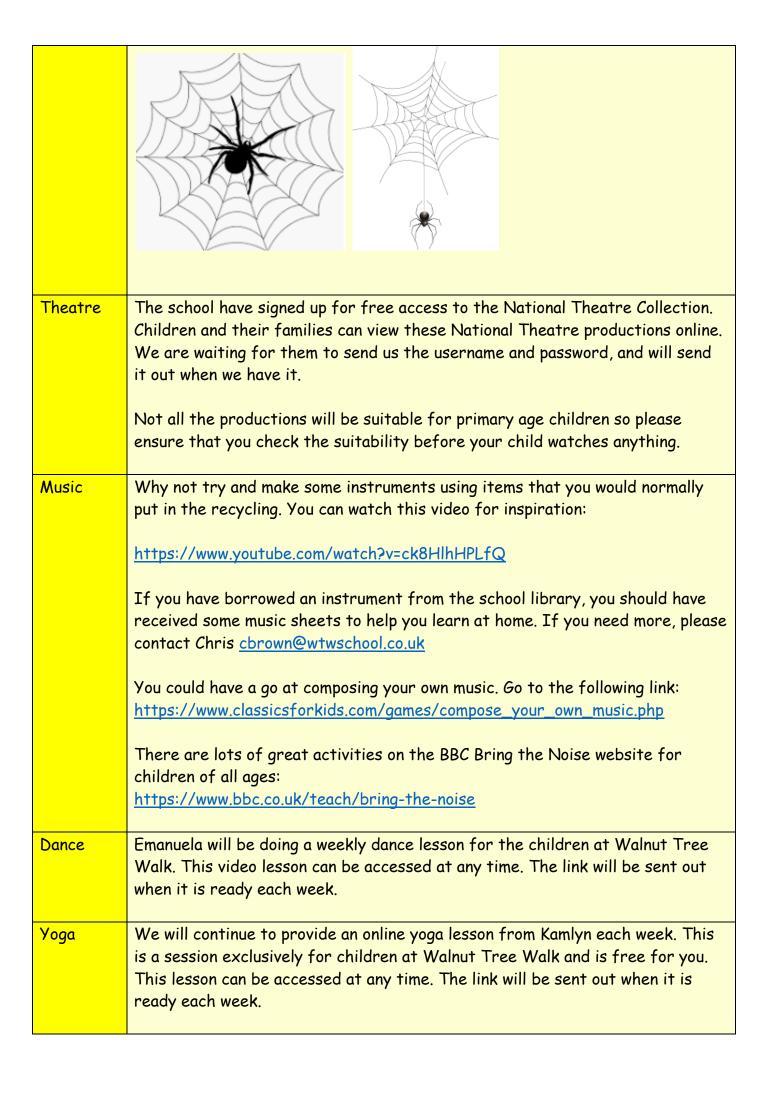
http://flash.topmarks.co.uk/2264

Here are some extra videos and links to explore plants further:

https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-shop/zh2hkmn

https://www.science-sparks.com/plant-science-for-key-stage-1/

Treative Activities and PE If you would like to, why not try one or more of the following activities: Drama London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link: https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf Art Can you try to draw your own spider's web? You can explore drawing spiders on the web or dangling from the web to see which you prefer.



Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:

https://www.thebodycoach.com/blog/pe-with-joe-1254.html