



## Year 1 Home Learning week beginning 27/04/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

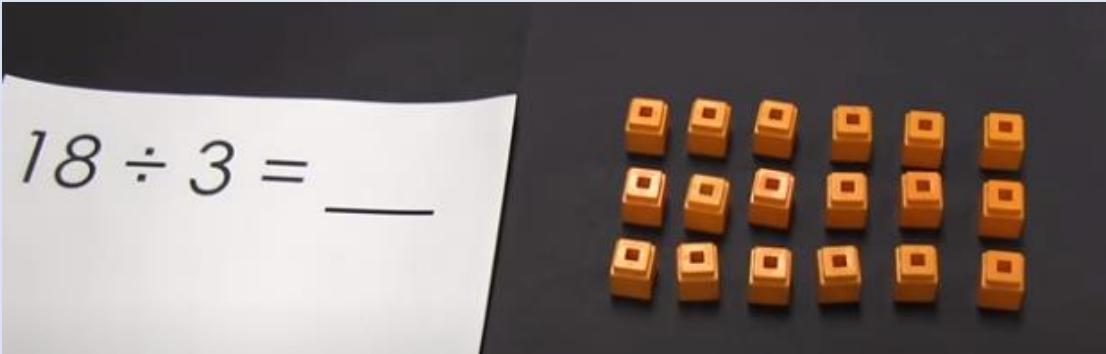
If you have any problems, please remember that you can email me at [amurray@wtwschool.co.uk](mailto:amurray@wtwschool.co.uk) during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

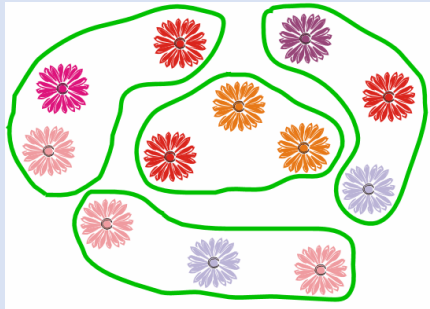
If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

| Maths   |  |
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| <b>Information for Parents:</b>   |  |
| <ul style="list-style-type: none"><li>• This week, we will be focussing on introducing the children to the building blocks of division.</li><li>• They are first introduced to division with the vocabulary 'sharing'.</li><li>• It is important that things are shared equally and that they understand that this means the same.</li><li>• To help us share things equally, we can share one object at a time</li></ul> |  |
| This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.   |  |
| <b>Monday</b>   | <p>Today the focus will be on sharing between 2.</p> <p>You can start the lesson by recapping on counting in 2s by watching this video: <a href="https://www.youtube.com/watch?v=GvTcpfSnOMQ">https://www.youtube.com/watch?v=GvTcpfSnOMQ</a></p> <p>Explain that today we are going to sharing objects. Reinforce that this means that they must be in equal groups. Ask the child what the word equal means.</p> |

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|                  | <p>For children to have some concrete objects to better understand this concept, you can gather ten of any object around the house. These could be pencils, cubes, toys, penne pasta tubes. You can then get two bowls or plates.</p> <p>Start with 4 of these objects, how can we share them equally? Make sure they are sharing one object at a time. How many does each group have? Do they notice a relationship between this and multiplication?</p> <p>The children can watch and answer the interactive lesson on <a href="https://www.mymaths.co.uk">mymaths.co.uk</a></p> <p>It can be found here:</p> <p><b>Number &gt; Multiplication and Division &gt; Y1 Division intro part 1, 2 and 3.</b></p>   |
| <b>Tuesday</b>   | <p>Today the focus will be on sharing between 5.</p> <p>You can start the lesson by recapping on counting in 5s by watching this video: <a href="https://www.youtube.com/watch?v=EemjeA2Djjw">https://www.youtube.com/watch?v=EemjeA2Djjw</a></p> <p>Remind children that today we are going to be sharing again. Reinforce that this means we have to share an object one at a time into equal groups. Today we are going to be sharing between 5.</p> <p>For children to have some concrete objects to better understand this concept, you can gather twenty of any object around the house. These could be pencils, cubes, toys, penne pasta tubes. You can then get five bowls or plates.</p> <p>Start with 15 of these objects, how can we share them equally? Make sure they are sharing one object at a time. How many does each group have? Do they notice a relationship between this and multiplication?</p> <p>Complete the sections of the lesson found here:</p> <p><b>Number &gt; Multiplication and Division &gt; Y1 Division intro parts 4 and 5.</b></p> |
| <b>Wednesday</b> | <p>Today the focus will be on sharing between 10.</p> <p>You can start the lesson by recapping on counting in 10s by watching this video:</p> <p>Remind children that today we are going to be sharing again. Reinforce that this means we have to share an object at a time into equal groups. Today we are going to be sharing between 10.</p>  |

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|                        | <p>For children to have some concrete objects to better understand this concept, you can gather 40+ of any object around the house. These could be pencils, cubes, toys, penne pasta tubes. You can then get 10 bowls or plates.</p> <p>Start with 40 of these objects, how can we share them equally? Make sure they are sharing one object at a time. How many does each group have? Do they notice a relationship between this and multiplication?</p> <p>Complete the sections of the lesson found here:</p> <p><b>Number &gt; Multiplication and Division &gt; Y1 Division intro parts 6 and 7.</b></p>  |
| <p><b>Thursday</b></p> | <p>Today the focus will be on sharing using arrays.</p> <p>You can start the lesson by practising some number formation of numbers 0-9. Just ask the children to draw the number and then correct any errors.</p> <p>Today we are going to be dividing by using arrays. Ideally children can have some cubes to work at this practically.</p> <p>Here is an example:</p>  <p>So if I were to divide 15 by 5, I would get 15 cubes and put them into 5 columns. I would then count how many rows of 5 there were.</p> <p>The children can watch and answer the interactive lesson on <a href="http://mymaths.co.uk">mymaths.co.uk</a> division introduction parts 8 and 9, found here:</p> <p><b>Number &gt; Multiplication and Division &gt; Y1 Division intro parts 8 and 9.</b></p> |
| <p><b>Friday</b></p>   | <p>Today the focus will be on grouping.</p> <p>A nice visual method that the children can use to help them share is grouping by drawing dots and drawing circles to group them.</p> <p>For example, if I were to share 12 flowers between 3 people:</p>   |

- I would draw 12 dots and then put them in groups of 3 by drawing a circle
- I would then count the amount of groups I have circled and find that there were 4.



The children can watch and answer the interactive lesson on [mymaths.co.uk](https://mymaths.co.uk) division introduction part 10, found here:

**Number > Multiplication and Division > Y1 Division intro part 10.**

Children can then complete the online homework for 'Y1 division introduction'.

#### Extra Optional Work:

If you would like to do some optional additional work linked to this, please try the following on IXL:

#### Year 1 Understand Division

- AA.1 Divide by counting equal groups
- AA.2 Write division sentences for equal groups
- AA.3 Write division sentences for arrays

White Rose maths also have some great teaching videos and corresponding questions. They are working a week ahead of us, so look at summer term week 1:

<https://whiterosemaths.com/homelearning/year-1/>

BBC Bitesize have additional weekly maths challenges:

<https://www.bbc.co.uk/bitesize/articles/z6rpnr>

## Reading

Please read daily a book of your choice for at least 30 minutes.

Alternatively, you can read a free copy of the children's newspaper, First News, found at:  
[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores\\_718-1.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf)

The following websites have some free ebooks. The Oxford Owl site is good as it will be similar books to the ones that the children read in school. It is free to use but you need to sign up to get login details.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<http://www.storylineonline.net>

<http://www.magickeys.com/books>

Please email me if you are unsure of your child's reading level.

## Writing

This week, we will be continuing to base our writing on the book 'The Lighthouse Keeper's Lunch' by Ronda Armitage. Here is a link to the book being read online to watch before doing the following tasks <https://www.youtube.com/watch?v=46wCRq50Wwg>

This week the children will be pretending to be Mr Ginling and writing diary entries. Explain that we write diaries to say what has happened to us that day and what our feelings were. You can have a look at some examples with them so that they gain an understanding of this genre.

Key things to remember when writing a diary:

- Date
- Start with 'Dear diary'
- First line summary e.g. today was brilliant!
- Past tense
- First person (I, my, we, our)
- Time connectives (first, next, then, finally)
- Write about feelings

### Task 1

#### Write a diary entry in the role of Mr Ginling for Monday

Watch the video and pause it after Monday's events (0:54 - 2:20). Ask the child to summarise what happened on Monday. What had Mr Ginling been doing all morning? How did Mr Ginling feel when he saw Mrs Ginling put the basket of delicious food on the wire? What happened to his lunch? How did this make him feel?

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| <b>Task 2</b> | <p><u>Write a diary entry in the role of Mr Ginling for Thursday</u></p> <p>Watch the video and pause it after Thursday's events (5:05 - 2:20). Ask the child to summarise what happened on Thursday. What did his wife do? What did the seagulls do? How did this make him feel? What do you think he said to his wife when he went home?</p> |
| <b>Task 3</b> | <p><u>Write a diary entry in the role of Mr Grinling for Saturday</u></p> <p>Watch the video and pause it after Saturday's events (0:54 - 2:20). Ask the child to summarise what happened on Saturday. What did he see through his telescope? Where did he eat his lunch? What did he eat? How did he feel?</p>                                |

### Grammar

#### Learn:

- This week we will be focusing on consonants and vowels.
- The alphabet (which the children learnt in reception) is made up of 26 letters, 5 of which are vowels (a, e, i, o, u) and the rest of which are consonants.
- A vowel is a sound that is made by allowing breath to flow out of the mouth, without closing any part of the mouth or throat.
- A consonant is a sound that is made by blocking air from flowing out of the mouth with the teeth, tongue, lips or palate ('b' is made by putting your lips together, 'l' is made by touching your palate with your tongue).
- The letter 'y' makes a consonant sound when at the beginning of a word ('yacht', 'yellow') but a vowel sound when at the end of a word ('sunny', 'baby').

#### Watch:

Please go to the following site/ link to see a further explanation:

<https://youtu.be/UJ6Cbe3o6g8>

<https://www.youtube.com/watch?v=arQxkdRYyE4>

<https://www.theschoolrun.com/what-are-vowels-and-consonants>

#### Do:

**IXL:**

Year 1 Consonants and vowels

C.1. Sort consonants and vowels

C.2. Find the vowel in the word

## Phonics

In phonics, we are currently learning phase 4, which is looking at consonant blends.

- I start every phonics lesson by showing the children phase 3 (purple) or 5 (pink) flashcards and then they say the sound.
- I will then show them the sound we are learning that day and they write it.
- I then model how it sounds and they repeat.
- We will then try and use that sound to spell three different words. To do this segment the word, count the sounds on your fingers and attempt to write
- Finally we will read three words that contain that sound. To do this segment each sound then blend it.

This week:

| Sound | Words to write                        | Words to read                      |
|-------|---------------------------------------|------------------------------------|
| ir    | 1. bird<br>2. girl<br>3. dirt         | 1. skirt<br>2. thirsty<br>3. chirp |
| ue    | 1. clue<br>2. true<br>3. rescue       | 1. argue<br>2. blue<br>3. tissue   |
| aw    | 1. yawn<br>2. draw<br>3. claw         | 1. straw<br>2. paw<br>3. crawl     |
| wh    | 1. whip<br>2. when<br>3. wheel        | 1. white<br>2. whale<br>3. whistle |
| ph    | 1. dolphin<br>2. photo<br>3. elephant | 1. phone<br>2. nephew<br>3. trophy |

Some useful links:

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.phonicsbloom.com/>

<https://www.readwithphonics.com/>

<https://www.teachyourmonstertoread.com/u/2151661> for this one I have created a log in for each child and they can play on the app or desktop.

Username - child's name

Password - aimee

Number - 2151661



## Handwriting

It is really important for the children to continue to practise their letter formation. They can either watch a video or an adult at home can model it to them. They can then practise writing it out a few times. There are also some great apps for this which are available on ipads and tablets.

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

<https://www.youtube.com/watch?v=TYYSBProJH4>

<https://www.youtube.com/watch?v=Sw2KZki-eaA>

<https://www.youtube.com/watch?v=DlojiV3yszA>

## Science

This term we are learning about the changing seasons of spring to summer. At home, the children can:

- Name the four seasons
- Observe and describe the weather associated with spring and summer
- Learn how to stay safe in the sun
- Observe and describe the changes in day length
- Keep tables of the weather
- Create their own weather forecasts

<https://www.bbc.co.uk/bitesize/articles/zvfbgwx>

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-the-great-british-year/zmcqf4j>

<https://www.youtube.com/watch?v=D6yQ8-M8rmU>

<https://www.youtube.com/watch?v=8ZjpI6fgYSY>

## Creative Activities and PE

If you would like to, why not try one or more of the following activities:

### Drama

London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:

<https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf>



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| <p><b>Art</b></p>     | <p>It is now spring and the weather is beautiful! Why not take a walk to your local park and see if you can see any flowers? Maybe you can see some daffodils or cherry blossom trees. These are all signs of spring.</p> <p>When you return home, you can bring the joy of spring into your home and create this spring meadow art by printing.</p> <p><a href="https://www.artycraftykids.com/art/spring-meadow-painting-for-kids/">https://www.artycraftykids.com/art/spring-meadow-painting-for-kids/</a></p>  <p>What is great about this art project is that you don't need a paint brush! The children can get creative and use lots of different items around the house to print and create the beautiful flowers.</p> <p>CoolIt Art have some great free resources, activity ideas and lessons available here:</p> <p><a href="https://www.coolitart.com/teaching-packs/">https://www.coolitart.com/teaching-packs/</a></p> <p>Why don't you give one of them a try and send me a picture?</p> |
| <p><b>Theatre</b></p> | <p>The school have signed up for free access to the National Theatre Collection. Children and their families can view these National Theatre productions online. We are still waiting for them to send us the username and password, and will send it out as soon as we have it.</p> <p>Not all the productions will be suitable for primary age children so please ensure that you check the suitability before your child watches anything.</p>   |
| <p><b>Music</b></p>   | <p>Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:</p> <p><a href="https://www.youtube.com/watch?v=ck8HlhHPLfQ">https://www.youtube.com/watch?v=ck8HlhHPLfQ</a></p>   |

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|       | <p>If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris <a href="mailto:cbrown@wtwschool.co.uk">cbrown@wtwschool.co.uk</a></p> <p>You could have a go at composing your own music. Go to the following link:<br/> <a href="https://www.classicsforkids.com/games/compose_your_own_music.php">https://www.classicsforkids.com/games/compose_your_own_music.php</a></p> <p>There are lots of great activities on the BBC Bring the Noise website for children of all ages:<br/> <a href="https://www.bbc.co.uk/teach/bring-the-noise">https://www.bbc.co.uk/teach/bring-the-noise</a></p> |
| Dance | <p>Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week. You should have received last week's class already and the next class will be sent out during the week.</p>  |
| Yoga  | <p>We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week. You should have received the link to the first class already.</p>  |
| PE    | <p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:<br/> <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p>  |