



Year 1 Home Learning week beginning 20/04/20

Please see below the tasks we would like your child to work on this week. Please do what you can but do not worry if you cannot complete all the work. Just do the amount of work that is right for your individual child and do not worry if it does not all get completed. We understand that each and every one of you is facing different circumstances and challenges.

If you have any problems, please remember that you can email me at amurray@wtwschool.co.uk during school hours. I will also be calling once a week so please feel free to use that call to ask for any help with any of the tasks, or to share what you have been doing.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

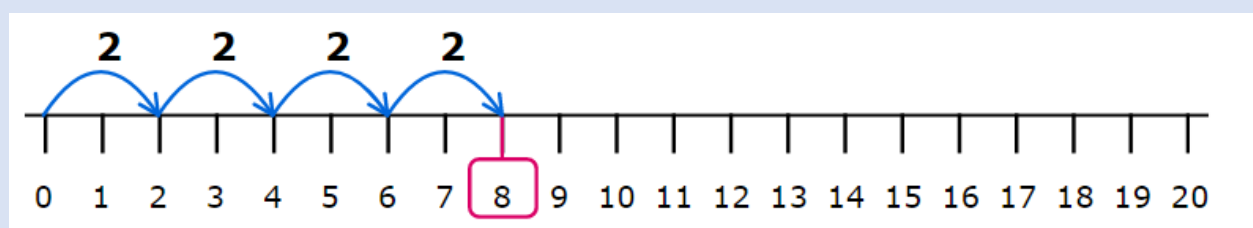
Maths

Information for Parents:

Over the coming weeks we will be focussing on introducing the children to the building blocks of multiplication and division.

Children will learn to count in 2s, 5s and 10s. We like to do this in class by playing a game called pumpkin pie, which you could play at home too! If we were counting in 2s, each person would say the multiple of 2 until we get to 20. After that the next person says pumpkin and the following person says pie. If you say pie, that means that you are out.

The children will use counting in 2s, 5s and 10s this to help them count equal groups of objects. To help them do this, they can use a number line to help them skip count.



This is a suggested break down of a lesson per day but it is up to you when they are completed in the week.

Monday

Today the focus will be on counting in 2s

You can start by watching either of these youtube videos which are songs of counting in 2s:

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

<https://www.youtube.com/watch?v=OCxvNtrcDIIs>

Children can count in 2s using the number square. Do they see a pattern?

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

On mymaths.co.uk you can watch the lesson and answer the questions on:

Number > multiplication > Year 1 multiplication introduction part 1, 2 and 3.

Your child may find it helpful to watch the following video on BBC Bitesize:

<https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdm> (video and interactive questions)

<https://www.bbc.co.uk/bitesize/articles/zkjb382>

Tuesday

Today the focus will be on counting in 5s

You can start by watching either of these youtube videos which are songs of counting in 5s:

<https://www.youtube.com/watch?v=EemjeA2Djjw>

<https://www.youtube.com/watch?v=r176jXYwct8>

Children can count in 5s using the number square. Do they see a pattern?

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

On mymaths.co.uk you can watch the lesson and answer the questions on:

Number > multiplication > Y1 multiplication introduction part 4 and 5.

Your child may find it helpful to watch the following video on BBC Bitesize:

<https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr> (video and interactive questions)

<https://www.bbc.co.uk/bitesize/articles/zhfjqp3>

Wednesday

Today the focus will be on counting in 10s

You can start by watching either of these youtube videos which are songs of counting in 10s:

https://www.youtube.com/watch?v=-gmEe0-_ex8

<https://www.youtube.com/watch?v=Rd5DBkP9avw>

	<p>https://www.youtube.com/watch?v=Ftati8iGQcs&list=PL34kTbST-mgh-srBAxvCTNTfLTW6UvfqB</p> <p>Children can count in 10s using the number square. Do they see a pattern? https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>On mymaths.co.uk you can watch the lesson and answer the questions on: Number > multiplication > Year 1 multiplication introduction part 6 and 7.</p> <p>Your child may find it helpful to watch the following video on BBC Bitesize: https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zq3rk2p (video and interactive questions)</p>
Thursday	<p>Today the focus will be on counting in equal groups.</p> <p>You can recap on counting in 2s,5s and 10s by watching any of these videos on youtube: https://www.youtube.com/watch?v=p2NYeVU-Me4 https://www.youtube.com/watch?v=O-cARYvdtB4</p> <p>On mymaths.co.uk you can watch the lesson and answer the questions on Number > multiplication > Y1 multiplication introduction part 4 and 5.</p>
Friday	<p>Today the focus will be on counting in equal groups.</p> <p>You can recap on counting in 2s,5s and 10s by watching any of these videos on youtube: https://www.youtube.com/watch?v=p2NYeVU-Me4 https://www.youtube.com/watch?v=O-cARYvdtB4</p> <p>on mymaths.co.uk children are to complete the set task on Year 1 multiplication introduction online homework. Once they have completed this I can see how they have done and give them a comment.</p>
<p>Extra Optional Work:</p> <p>If you would like to do some optional additional work linked to this, please try the following on IXL:</p> <p><u>Year 1 Understand Multiplication</u></p> <p>Z.1 Count equal groups</p> <p>Z.2 Identify multiplication expressions for equal groups</p> <p>Z.3 Identify multiplication sentences for equal groups</p> <p>Z.4 Identify multiplication expressions for arrays</p>	

Z.5 Write multiplication sentences for arrays

Reading

Please read daily a book of your choice for at least 30 minutes.

Alternatively, you can read a free copy of the children's newspaper, First News, found at:

https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf

The following websites have some free ebooks. The Oxford Owl site is good as it will be similar books to the ones that the children read in school. It is free to use but you need to sign up to get login details.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<http://www.storylineonline.net>

<http://www.magickeys.com/books>

Questions to ask your child when reading - Key Stage 1

Before reading the book:

- Can you point to the title? or What is this? (pointing to the title)
- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is...? Is he/she friendly/ mean/ nice...?

Questions to ask your child when reading - Key Stage 1

At the end of the book:

- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character was...?
- Why did that character do ... (give a situation/ event from the story)?
- What happened in the story?



Writing

Over the next two weeks, we will be basing our writing on the book 'The Lighthouse Keeper's Lunch' by Ronda Armitage. Here is a link to the book being read online to watch before doing the following tasks

<https://www.youtube.com/watch?v=46wCRq50Wwg>

Task 1 Write a setting description of where Mr Grinling lives using adjectives.

First of all read the story with the children and then go back to the first page which shows where Mr Grinling lives. Explain that today we are going to be using adjectives which are describing words. First look at the cottage - what words can we use to describe the cottage? Then look at the cliff that the cottage is on, use adjectives to describe its size/colour. Finally think about where this cliff is, what can you hear? What can you see? The children can then write a few sentences describing where Mr Grinling lives.

Task 2 Write a menu for Mrs Grinling to make for Mr Grinling

Mrs Grinling makes Mr Grinling a delicious lunch every day. What would you make for Mr Grinling? Design a menu for him!

Task 3 Write instructions on how to make a mustard sandwich

Make a mustard sandwich with the children and then write instructions on how to make it. Remember to start each instruction with a number and a time connective (first, next, then, finally). You can also include some adverbs (carefully). If you are brave you can try it! What do you think?

Grammar

Learn:

This week we will be focusing on syllables in words.

<https://www.theschoolrun.com/what-is-a-syllable>

Watch:

Please go to the following site/ link to see a further explanation:

<https://www.bbc.co.uk/teach/supermovers/ks1-english-syllables-with-joe-tracini/znt4nrd>

Do:

IXL:

Year 1 Syllables

D.1 How many syllables does a word have?

D.2. Which word has more syllables?

D.3. Sort by number of syllables

Phonics

In phonics, we are currently learning phase 4, which is looking at consonant blends.

- I start every phonics lesson by showing the children phase 3 (purple) or 5 (pink) flashcards and then they say the sound.
- I will then show them the sound we are learning that day and they write it.
- I then model how it sounds and they repeat.
- We will then try and use that sound to spell three different words. To do this segment the word, count the sounds on your fingers and attempt to write
- Finally we will read three words that contain that sound. To do this segment each sound then blend it.

This week:

Sound	Words to write	Words to read
ay	1. Clay 2. Day 3. Spray	1. Away 2. Play 3. Crayon
ou	1. Cloud 2. Shout 3. Loud	1. Sound 2. Mouse 3. About
ie	1. Pie 2. Cries 3. Lie	1. Fried 2. Tried 3. Flies
ea	1. Bean 2. Leaf 3. Clean	1. Cheap 2. Dream 3. Mean
oy	1. Boy 2. Enjoy 3. Destroy	1. Annoy 2. Toy 3. Royal

Some useful links:

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.phonicsbloom.com/>

<https://www.readwithphonics.com/>

<https://www.teachyourmonstertoread.com/u/2151661> for this one I have created a log in for each child and they can play on the app or desktop.

Username - child's name

Password - aimee

Number - 2151661

Handwriting

It is really important for the children to continue to practise their letter formation. They can either watch a video or an adult at home can model it to them. They can then practise writing it out a few times. There are also some great apps for this which are available on iPads and tablets.

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

<https://www.youtube.com/watch?v=TYYSBProJH4>

<https://www.youtube.com/watch?v=Sw2KZki-eaA>

<https://www.youtube.com/watch?v=DlojiV3yszA>

Science

This term we are learning about the changing seasons of spring to summer. At home, the children can:

- Name the four seasons
- Observe and describe the weather associated with spring and summer
- Learn how to stay safe in the sun
- Observe and describe the changes in day length
- Keep tables of the weather
- Create their own weather forecasts

<https://www.bbc.co.uk/bitesize/articles/zvfbgwx>

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-the-great-british-year/zmcqf4j>

<https://www.youtube.com/watch?v=D6yQ8-M8rmU>

<https://www.youtube.com/watch?v=8ZjpI6fgYSY>

Creative Activities and PE

If you would like to, why not try one or more of the following activities:

Drama

London Bubble Theatre Company have produced some fun drama games and activities that can be done in the home. Walnut Tree Walk children love to use their imagination so this could be a great resource. Either google 'London bubble speech bubble' or go to the following link:

<https://www.londonbubble.org.uk/wp-content/uploads/2018/12/Drama-games-pack.pdf>

Art

Look at the illustration of where Mr Grinling lives in The Lighthouse Keeper's Lunch. Try and draw this at home! Here is my example:



Theatre

The school have signed up for free access to the National Theatre Collection. Children and their families can view these National Theatre productions online. We are waiting for them to send us the username and password, and will send it out when we have it.

Not all the productions will be suitable for primary age children so please ensure that you check the suitability before your child watches anything.

Music

Why not try and make some instruments using items that you would normally put in the recycling. You can watch this video for inspiration:

<https://www.youtube.com/watch?v=ck8HlhHPLfQ>

If you have borrowed an instrument from the school library, you should have received some music sheets to help you learn at home. If you need more, please contact Chris cbrown@wtwschool.co.uk

You could have a go at composing your own music. Go to the following link:
https://www.classicsforkids.com/games/compose_your_own_music.php

There are lots of great activities on the BBC Bring the Noise website for children of all ages:

	https://www.bbc.co.uk/teach/bring-the-noise
Dance	Emanuela will be doing a weekly dance lesson for the children at Walnut Tree Walk. This video lesson can be accessed at any time. The link will be sent out when it is ready each week.
Yoga	We will continue to provide an online yoga lesson from Kamlyn each week. This is a session exclusively for children at Walnut Tree Walk and is free for you. This lesson can be accessed at any time. The link will be sent out when it is ready each week.
PE	<p>Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:</p> <p>https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p>