

**Topic: Around the World**

Please see below the tasks we would like your child to work on this week. If you have any problems, please remember that you can email me on [connorbrown@wtwschool.co.uk](mailto:connorbrown@wtwschool.co.uk) or [cbrown@wtwschool.co.uk](mailto:cbrown@wtwschool.co.uk) during school hours.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Weekly Updates

Some parents have recommended Andy's wild workouts. It is a fabulous way to get moving and explore different climates around the world, perfect for our topic!

<https://www.bbc.co.uk/iplayer/episodes/p06tmmvz/andys-wild-workouts>

You can join in with some simple ballet moves on cbeebies this week too!

<https://www.bbc.co.uk/cbeebies/watch/simple-ballet-moves-to-try-at-home>

If you create an account with Oxford Owl, they have lots of reading books that are age appropriate for children. You can filter the selection by age or year group. This is a great resource if you run out of books at home!

[https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\\_group=Age+4-5&level=oxford+level+3&level\\_select=oxford+level+3&book\\_type=&series=#](https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=Age+4-5&level=oxford+level+3&level_select=oxford+level+3&book_type=&series=#)

Audible have lots of children's books that are available to listen to for free – being able to follow a story without pictures or props is a really good developmental step for your child - <https://stories.audible.com/start-listen>

| Build it...   | Design it....   | Play it...   |
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| <p data-bbox="203 236 1088 363">Make some playdough -<br/> <a href="https://www.bbcgoodfood.com/howto/guide/playdough-recipe">https://www.bbcgoodfood.com/howto/guide/playdough-recipe</a></p> <p data-bbox="203 419 1088 778">Think about what animals you might find in different countries around the world. Would you expect to find the same animals in the artic and the jungle? Why do you think Polar Bears are the colour they are? Once you have learned about some animals and their environments (you could use the internet or perhaps you have a book at home) you could make them out of playdough. What different shapes will you need to make for your animal?</p> | <p data-bbox="1122 236 1559 1050">Can you imagine your own world map? Think about all the countries you have learned about over the last week and draw them on a big piece of paper. Think about which countries would be big and which would be small. Put different countries next to each other – why have you put them in these spaces? Draw things you might find in each country... what sort of animals live there? Once you have finished, compare it to a world map and see what it actually looks like...</p> | <p data-bbox="1592 236 2058 1098">Imagine you are going to take people on a tour of your own country. If you are able to go outside, you could go for a walk around your local neighbourhood. Think about all the things you would have to tell them about. Your grown up could pretend they are visiting from another country. Can you tell them about the buses, parks, houses and what we use them for? You could take pictures on your way around. When you get home, you could find out about a different part of the world and what it is like there....</p> |

| Read it...  | Write it....  | Learn it....  |
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| <p>The sound <b>ee</b>, as in <b>gr<b>ee</b>n</b> can also be written as <b>ey</b> (<b>key</b>), <b>e</b> (<b>me</b>), <b>ea</b> (<b>meat</b>) and <b>e-e</b> (<b>these</b>), which we call a split spelling. This alphablocks video shows how the <b>ee</b> spelling makes the <b>ee</b> sound.</p> <p><a href="https://www.youtube.com/watch?v=2Eunmvlex0c">https://www.youtube.com/watch?v=2Eunmvlex0c</a></p> <p>Can you sort these words into the headings?</p> <p><i>beep, key, these, she, he, beat, sheet, tea,</i></p> <p>Practice writing these everyday words in a sentence – <i>said, called, little</i></p> <p>Can you say this sentence out loud and then write it? <i>A man called tom jumped up in the sky.</i></p> | <p>We know some of you didn't get the Astronaut's responses until the end last week. This week, it would be great to get some children's writing to send back to her in Houston to say thank you!</p> <p>Can you write her a letter?</p> <p>Think about how you will start and end it. You could tell her what your favourite piece of information you found out was...</p> | <p>Each week we will be creating a maths PowerPoint that will support your child's learning. These will be emailed each week. This week's learning is about measuring time. There are 5 days of lessons to complete. It is important to read through the slides to familiarise yourself with the learning before you work through it with your child.</p> |