

Topic: Around the World

Please see below the tasks we would like your child to work on this week. If you have any problems, please remember that you can email me on connorbrown@wtwschool.co.uk or cbrown@wtwschool.co.uk during school hours.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Weekly Updates

We are delighted that our favourite astronaut, Marsha Ivins, has been busy answering your questions over the last two weeks. She has made an amazing PowerPoint filled with her own pictures from space for you to enjoy. Thank you so much for asking such brilliant questions – Marsha couldn't believe that such interesting questions had been asked by a Reception class! As well as the resources we have attached, you may wish to look at the BBC bitesize daily lessons for Year 1 (they don't have Reception lessons). It is very important to note that your children should not be completing these activities without lots of adult guidance – they are for Year 1 after all! However, some of them may be of interest to your child. We have attached some examples here.

My favourite book - <https://www.bbc.co.uk/bitesize/articles/zr9jqp3>

Countries in the UK - <https://www.bbc.co.uk/bitesize/articles/zdq6t39>

Learning about famous people - <https://www.bbc.co.uk/bitesize/articles/z6qnscw>

Learning about seasons - <https://www.bbc.co.uk/bitesize/articles/zvfbgwX>

If you create an account with Oxford Owl, they have lots of reading books that are age appropriate for children. You can filter the selection by age or year group. This is a great resource if you run out of books at home! https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=Age+4-5&level=oxford+level+3&level_select=oxford+level+3&book_type=&series=#

Build it...	Design it....	Play it...
<p>Can you build a model of a famous landmark found in a different country? We have talked about the famous London Landmarks. Are there other landmarks around the world you might be able to create?</p> <p><i>(The cbeebies show Go Jetters often explores famous world landmarks if you wanted to use this as a reference)</i></p>	<p>Imagine you are an explorer! You are going to travel the world, but what would you need? Can you draw and design a bag with all the things you might need to take with you on your adventure? Think about the different types of weather you might experience. How would you know where to go? Where would you sleep?</p>	<p>Can you find where we are on a map/globe? Can you and your parents find other countries? Spend time looking at where other people in your family live. Play a game where you race to see who can find the different countries around the world. Are there any countries you can find that you would like to visit? Are they all the same size?</p>
Read it...	Write it....	Name it....
<p>We are going to start looking at sounds that have more than one spelling. The sound ee, as in green can also be written as ey (key), e (me), ea (meat) and e-e (these), which we call a split spelling. This alphablocks video shows how the ee spelling makes the ee sound. https://www.youtube.com/watch?v=2Eunmvlex0c Can you sort these words into the headings? beep, key, these, she, he, beat, sheet, tea,</p>	<p>Talk with your Mum or Dad about where your family comes from. Can you write three things you found out? You might want to think about the type of food, weather and languages in these countries. This type of writing is called non-fiction. Perhaps you have a book in your house that is a non-fiction book to look at...</p>	<p>Each week we will be creating a maths PowerPoint that will support your child's learning. These will be emailed each week. This week's learning is about 3d shapes. There are 5 days of lessons to complete. It is important to read through the slides to familiarise yourself with the learning before you work through it with your child.</p>