



## Year 6 Home Learning week beginning 30/03/2020

Please see below the tasks we would like your child to work on this week. If you have any problems, please remember that you can email me on [scodling@wtwschool.co.uk](mailto:scodling@wtwschool.co.uk) during school hours.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

### Things to keep you busy

**Newsround:** Make sure you stay up to date with what's going on through Newsround; they have good advice and support, plus their content is going to be relevant to all you guys who are stuck at home or still at school.

<https://www.bbc.co.uk/newsround/51342366/>

**Word of the Day:** Why not download the Vocabulary Ninja's 'Word of the Day' app and email me your sentences? I'll keep on Tweeting your great work!

**Headspace:** It's super important that you guys look after yourselves mentally during these tricky times. The headspace YouTube channel has lots of good meditations if you fancy calming your brain down:

[https://www.youtube.com/user/Getsomeheadspace/featured?disable\\_polymer=1/](https://www.youtube.com/user/Getsomeheadspace/featured?disable_polymer=1/)

**What Went Well:** Also, you could carry on 'What Went Well' each day in a diary. Try to find 3 things that you have enjoyed from each day, no matter how simple. This will help you to maintain a positive mind set.

**Brain Goals:** Set yourself a target of something new you want to learn whilst you have this time. It could be to count to ten in a new language, play something on the guitar/piano, keep up with toilet paper or even improve the amount press-ups you can do. Whatever it is, make it fun; bonus points for whoever has the most original idea. Keep me updated and share your experiences via email.

**PenPal Schools:** PenPal Schools is offering free access to students during the Covid-19 pandemic. This is a really interesting way of connecting and learning with children around the world. Have a look, it's free!

<https://www.penpalschools.com/index.html/>

**Computing:** Hour of Code:

Why not try some coding in between the tasks above?

<https://www.scriptacademy.net/hour-of-code/coding-town/> (Chrome only)

<https://code.org/learn/>

**Five-a-day:**

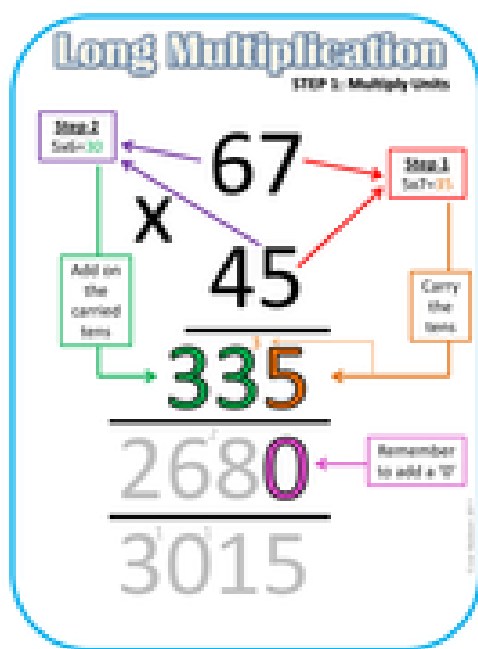
Check this link for today's five-a-day activity.

<https://corbettmathsprimary.com/5-a-day/>

## Maths

**Learn:**

This week we will be focusing on column multiplication and division and word problems.



**Watch:**

Please go to the following site/ link to see a further explanation:

**Multiplication**

<https://www.youtube.com/watch?v=RVYwunbpMHA/>

**Division**

[https://www.youtube.com/watch?v=HdU\\_rf7eMTI&t=570s/](https://www.youtube.com/watch?v=HdU_rf7eMTI&t=570s/)

**Do:**

IXL: Maths Year 6; C13, C15, D10, D11 and make poster to explain the 'father, mother, sister, brother' tip for long division

Also complete three 10 minute tests in CGP arithmetic book.

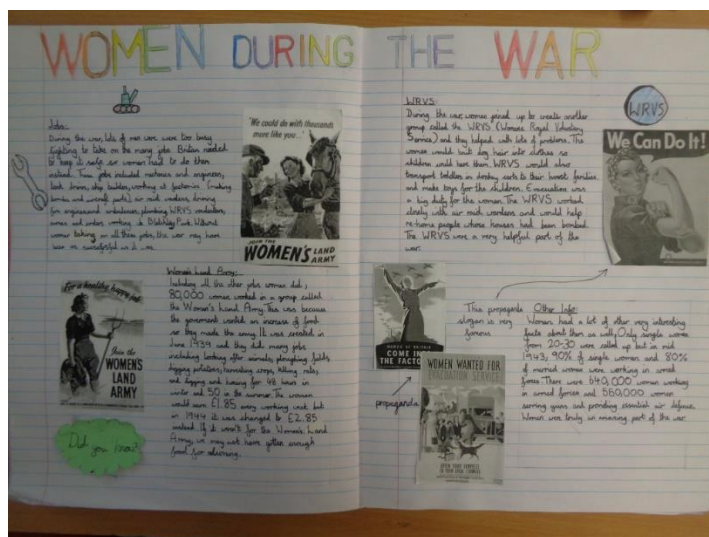
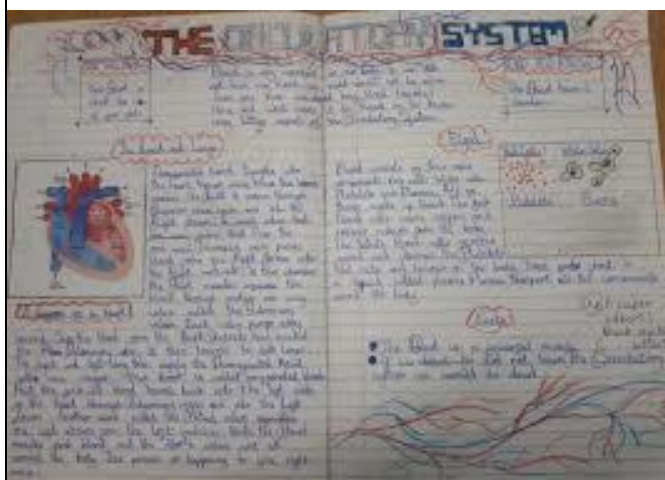
## Reading

Read for at least 30 minutes a day.

Complete two 10 minute tests in CGP reading book.

## Writing

Research facts about Japan's physical and human geography and create a double page information text about Japan. Make it bright; colourful and interesting. Look at these examples of inspiration:



## Grammar

**Learn:**

This week we will be focusing on active and passive voice:

E.g.

The boy kicked the ball. (active)

The ball was kicked by the boy. (passive)

<https://www.theschoolrun.com/what-are-active-and-passive-sentences>

**Watch:**

Please go to the following site/ link to see a further explanation:

<https://www.youtube.com/watch?v=AxG0g140XfY>

**Do:**

IXL: English Year 9 D.11

<https://uk.ixl.com/ela/year-9/identify-active-and-passive-voice/>

## Science

### Evolution and Inheritance

Choose an animal/organism which lives in a specific environment (*e.g. polar bear in arctic, rattle snake desert etc*).

Describe environment (add drawings if you wish),

*e.g. What does it look like?*

*Where in the world is it?*

*What is the weather like?*

*Is it wet/dry?*

*Is it hot/cold?*

*What distinctive features are there?*

Draw animal/organism and label features.

Research online what advantageous characteristics your animal has? (*e.g. white fur to blend in with snow, webbed feet to help swim, spikes to protect from predators, etc*)

<https://www.bbc.co.uk/bitesize/clips/z8fpyrd/>

<https://www.bbc.co.uk/bitesize/clips/zbp6n39/>

## Art

The Hand Line Design

<https://www.youtube.com/watch?v=zAgPCd4NC1c>

### PE/ Yoga

Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

We will also be providing an online yoga lesson from Kamlyn who used to teach the yoga club at Walnut Tree Walk. This is a session exclusively for children at Walnut Tree Walk and is free for you! The time and details will be sent later.