

Writing activities: Year 3 Sheep Pig

Task 1: Answering questions

The Sheep-Pig: Ch.1

Read Chapter 1

Answer these questions in full sentences:

1. Who do you think is on the telephone?
2. What details do you know about this setting?
3. What did the fair sound like?
4. What do you know about the characters of Mr and Mrs Hoggett?
5. Why do you think the piglet didn't squeal when Farmer Hogget picked it up?

Task 2: Describing the setting

The Sheep-Pig: Ch.2

Read Chapter 2

Draw a picture of the setting described in chapter 2, label your pictures with words that were mentioned in the chapter. Take your time drawing and labelling!

Then write a couple of paragraphs describing this setting using some great descriptive vocabulary.

Task 3: Writing a character description

The Sheep-Pig: Ch.3

Read Chapter 3

Firstly, answer these questions in full sentences:

1. Where can't Babe go?
2. Where does Fly go with Farmer Hogget and why?
3. What do the young dogs say about sheep?

Pretend you are a young dog. You work with sheep. Write a description of Babe.

Task 4: alliteration

The Sheep-Pig: Ch.4

Read Chapter 4

Many authors enjoy using **alliteration** – a literary device where the author repeats the same sound at the beginning of several words.

Here's an example of alliteration: ". . . **g**rouching, **g**rouching, **g**rumbling, **g**ripping about something or other."

Using your imagination, create your own examples of sentences using **alliteration**.

Task 5: sentence openers
The Sheep-Pig: Ch.5
Read Chapter 5

Can you spot interesting OPENERS the author used? It might be one word or it could be a phrase. Here's an example:

Towards the end of the very next week...

This is a good opener because it gives the reader an idea of when the story is happening. Can you find more openers and write them? Underline the opener and write ... (so you don't have to write out the whole sentence).

Can you think of your own fabulous openers and write 3 sentences?

Task 6: singular and plural words
The Sheep-Pig Ch. 6

Plural means more than one. Some words will not change, some just need an 's' and some have spelling changes. Create a chart in your book like this and sort these words. Then think of some more words to add to your list. How long can you make your list?

sheep	pig	puppy	turkey	chicken
calf	fish	woman	man	mouse

Copy this table into your book, putting as many words in as you can.

Singular Nouns	Plural Nouns

Task 7: diary entry
The Sheep-Pig: ch.8

Pretend you are either Ma, Babe or Farmer Hogget. What are some emotive words you could use to describe their feelings? Write a diary entry as if you were one of these characters explaining how you are feeling. Focus on using some really interesting vocabulary.

Task 8: write your own story

The Sheep-Pig: ch.10

Create a new farm character and setting for this story. Draw a picture of your setting and character. Now write a short story using your new farm character and setting.

Task 9: Writing a dialogue

The Sheep-Pig: ch.11

Read to the end of Chapter 11.

Write a conversation between Babe and the sheep at the Trials. What do you think he might say? Don't forget to use inverted commas (speech marks) and a new line for a new speaker.

Task 10: Book review

The Sheep-Pig: ch.12

Complete reading the book and write a book review. Here are some questions to help you...

1. What the story about? (Think about the main themes, setting - where and when it was set)
2. Summarise the plot (what happens in the story)
3. Describe the main characters.
4. What was the best part of the story? How did it make you feel?
5. Would you recommend the book to a friend?