

Y3 Home writing tasks - Lion, the Witch and the Wardrobe

Task 1

Children to read chapter 1.

LI: To describe a setting using interesting adjectives.

Children to write a description as Lucy makes her way through the wardrobe and into the woods.

Prompt questions to describe setting description:

1. What could Lucy see as she stepped out of the wardrobe?
2. What could Lucy feel?
3. What could Lucy smell?
4. What could Lucy hear?

Challenge: To include onomatopoeia (Tweet, crunch, squawk, hiss and chirp.)

Task 2

Read page 16.

LI: To write a character description using synonyms.

Children to write a character description of Mr Tumnus using synonyms for the following words

- Tall
- White
- Man
- Hairy
- Red
- Strange

Challenge: To include inference

On pg. 26 by Mr Tumnus opening up to Lucy about why he stopped to speak to her, what does this tell us about how he feels and his personality? Honest? Loyal to the White Witch?

Task 3

LI: To write a diary entry using the past tense.

Children to write a diary entry from the perspective of Lucy about her visit to Narnia.

- How did you find the wardrobe? Did you expect to find Narnia?
- What was inside the wardrobe? (Use descriptive writing).
- Who did you meet inside the wardrobe? (Description of Mr Tumnus)
- Did you enjoy your time in Narnia? Would you like to return?

Task 4

LI: To use inverted commas to write direct speech accurately.

Read pg. 30 - 32. Children to write a dialogue between Lucy and her brothers/sister.

Challenge: To use different sentence types (questions, statements, exclamatory)

Task 5

LI: To write a letter using emotive language

Children to think about how Lucy feels when her siblings do not believe her about her adventure.

From the perspective of Lucy write a letter in first person using emotive language eg. I am absolutely distraught that my brothers and sisters think I am being deceptive!

Task 6

Read chapter 4.

You are the White Witch trying to track down Daughters of Eve or Sons of Adam. Design a wanted poster to spread the word across Narnia.

- Who are they?
- Why do you wanted them to be handed over to you?
- What should anyone do if they see them?
- Is there a reward? Or will you punish anyone who doesn't turn them in?

Key words to think about:

Daughter	Son	Eve	Adam	human	children
capture	punished	reward	Narnia	Queen	report
immediately	betray	statue	stone	white	snow

Task 7

LI: To write a letter using a range of conjunctions.

Read pg. 51-53

Write a letter from the perspective of Edmund explaining why he lied about Narnia and didn't tell the truth like Lucy.

- Do you feel guilty?
- Why didn't you tell the truth?
- Are you afraid or excited or both?

Task 8

LI: To use inverted commas to write direct speech accurately.

Read pg. 54 - 58

What is the conversation between the Professor and Lucy's siblings?

You can decide whether you agree with the Professor (Lucy could be telling the truth) or you could side with Susan or Peter.

After you've done this task complete chapter 5.

Task 9

Read chapter 6

The children all discover Narnia!

LI: To use fronted adverbials to describe

Describe the children's adventure through the wardrobe into Narnia.

Example sentence starters: After a while, All of a sudden, Rarely Over there, In the distance, Without a sound, Almost unbelievably.

Task 10

LI: To use inference to write the next part of the story.

Re- read chapter 6 (particularly the part where the children meet the robin who is guided them somewhere.)

You are going to write the next part of the story.

- Use what you know about the story so far
- Think about the characters you have already been introduced to
- Where is the robin be leading the children?

Once you have done this you can read on in the book and see if you were right about some elements of the next part of the story.