

## Year 2 Home Learning week beginning 24/03/20

Please see below the tasks we would like your child to work on this week. If you have any problems, please remember that you can email me on [dallen@wtwschool.co.uk](mailto:dallen@wtwschool.co.uk) during school hours.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

### Maths

#### Learn:

This week we will be focusing on measurement (length in cm and m).

1. Can you find different items around your house to measure? If you don't have a ruler, don't worry, you measure using your hands or other objects in your house.
2. When you are using a ruler, remember to line up the 0 to the first edge of the object.



The paperclip is 3cm.

Remember if the object is not in line with 0cm, you need to work out the difference to find the length.



The paper clip is still 3cm because the difference between 1cm and 4cm is 3cm.

**3. Decide which unit of measurement is appropriate to measure different objects.**

Remember                      1 meter = 100 centimetres  
   1m = 100cm

You would measure an apple using cm.

You would measure a building using m.

**Watch:**

Please go to the following site/ link to see a further explanation of measuring in cm:

<https://www.youtube.com/watch?v=tuBLuIW1U70>

**Do:**

On IXL, please complete the following units in Year 2 Maths:

R.5 Compare size, weight and capacity

R.8 Measure using a centimetre ruler

R.9 Which metric unit of length is appropriate

R.1 for slightly easier questions or R.10 for a challenge

## Reading

Remember to listen to your child read every day. Remind your child to use the punctuation to guide reading and think about using expression as characters speak.

It is important that they show their understanding of what they have read. After children have read, check if they are able to summarise what they have read into a few sentences.

**After reading activity: Can children write or about their favourite part or favourite character from their book using the word 'because' to justify their choice.**

## Writing

Children can begin their diary this week, writing in it each day. Remember to write in sentences using capital letters and full stops. It is important that children sequence their writing into order. They can use time connectives to help do this.

Early this morning we woke up and ate some porridge with blueberries for our breakfast. It was delicious. After that we brushed our teeth with some minty tooth paste and waited for Joe Wicks to start his work out. As soon as he started his work out we all found our own space in the room to do our exercise.

Challenge:

Can you include any contractions from the grammar focus this week?

E.g. This morning we've been doing some exercise because we want to stay healthy. It was so much fun and we didn't want it to end. I can't wait for it to start again tomorrow.

At the end of their writing make sure that the children read through it to check that it makes sense. Can you help them to spot any simple spelling errors they have made?

## Grammar

**Learn:**

This week we will be focusing on contractions.

Contractions are short words made by putting 2 words together. Letters are missed out of the word and replaced by an apostrophe.

is not - isn't

he is - he's

**Watch:**

Please go to the following site/ link to see a further explanation:

<https://www.youtube.com/watch?v=5xE-vw2ctqo>

**Do:**

IXL English tasks:

T.1

T.4

## Phonics

Re-cap the er sound.

er	ir	ur
hammer Planner sister weather flower danger	girl first stir chirp squirt birthday	turn burger turtle turnip nurse curb

Can you read each word?

Can you add any of your own words to each list?

Our new spelling sounds like 'er' but looks like 'or'

word, world, work, worm, worst

## Handwriting

Practise these letters, checking that you start in the right place:

Aa Dd

Practise writing:

many  
could

could many

Remember to check tall and short letters.

If you are joining your letters then they should look like this:

could many

## Science

We are learning about world habitats and how animals have adapted to living in them.

This week can you research and explore ocean habitats.

What are they like?

Can you find 5 animals that live there?

Can you write down or discuss ways in which the animals have adapted to living there?

Here are some useful links:

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>

<https://www.theschoolrun.com/homework-help/marine-habitats>

## Art

Lots of children around the world are creating rainbows to put up in a window or room of their house. Can you paint, draw or collage a rainbow to display somewhere in your house?

## PE/ Yoga

Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

We will also be providing an online yoga lesson from Kamlyn who used to teach the yoga club at Walnut Tree Walk. This is a session exclusively for children at Walnut Tree Walk and is free for you! The time and details will be sent later.