



Year 1 Home Learning week beginning 23/03/2020

Please see below the tasks we would like your child to work on this week. If you have any problems, please remember that you can email me on amurray@wtwschool.co.uk during school hours.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

If you need any additional pencils, paper or other stationery, please contact the school and we can arrange that for you to collect.

Maths

Learn:

- This week we will be focusing on 2D and 3D shapes - I would introduce these separately
- 2D shapes that they need to know include square, rectangle, triangle, circle and hexagon. It is important for children to understand that 2D shapes are FLAT.
- 3D shapes that they need to know include cube, cylinder, cuboid, pyramid, cone and sphere. It is important for children to understand that these shapes are NOT FLAT.
- Children are to be able to recognise and name these shapes when they are different colours, sizes and orientations.
- They can start to identify and compare the basic properties like how many sides and corners a shape has.

Watch:

For 2D shapes:

<https://www.youtube.com/watch?v=03pyY9C2Pm8>

<https://www.youtube.com/watch?v=pfRuLS-Vnjs>

<https://www.youtube.com/watch?v=OEBRDtCAFdU>

<https://www.bbc.co.uk/bitesize/clips/zhnvcdm>

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn>

For 3D shapes:

<https://www.bbc.co.uk/bitesize/clips/zps34wx>

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/resources/1>

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty>

<https://www.youtube.com/watch?v=guNdJ5MtX1A>

<https://www.youtube.com/watch?v=2cq-Uc556-Q>

Do:

- Children can go on a shape hunt and try and find shapes around the home
- Children can draw 2D and 2D shapes
- You can draw a picture for them and they could colour in all the triangles a certain colour
- Children could close their eyes or use a box/bag to feel a shape and guess what it is. Ask them to explain how they knew it was that shape.
- Children could create patterns with shapes

IXL in the Year 1 Maths section. Spend 30 minutes each day completing as many of these as you can, but don't worry if you cannot complete them all:

2D shapes: W.1 , W.2, W.3, W.4, W.5, W.6, W.7

3D shapes: X.1, X.2, X.3, X.4, X.5, X.6, X.7, X.8, X.10, X.11

Reading

Make sure that children are continuing to read every day at home. They can read to an adult at home or their siblings. Make sure that you are also discussing what they have read and asking them questions to see how much they have understood of the story.

Questions to ask your child
when reading - Key Stage 1

Before reading the book:

- Can you point to the title? or What is this? (pointing to the title)
- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is...? Is he/she friendly/ mean/ nice...?

Questions to ask your child
when reading - Key Stage 1

At the end of the book:

- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character was...?
- Why did that character do ... (give a situation/ event from the story)?
- What happened in the story?



Writing

This week children are going to write information texts about animals of their choice. Try and encourage them to write about animals from different classification groups each day.

- Children are familiar with the genre of information texts, but you can remind them that this type of writing includes lots of facts and people read them to learn something.
- Children can research some fun facts about that animal using the internet or books
- You can help them make notes of key words from their research
- Children can then write at least four full sentences about that animal
- To help children write in full sentences, ask them to orally rehearse their sentence first.

Children must remember to:

- Start each sentence with a capital letter
- End each sentences with a full stop
- Use finger spaces between each word
- Begin to extend their sentences with connectives (and, but, so and because)
- Use their sounds mat to help them spell (see below)



Phonics

In phonics, we are currently learning phase 4, which is looking at consonant blends.

- I start every phonics lesson by showing the children phase 3 (purple) or 5 (pink) flashcards and then they say the sound.
- I will then show them the sound we are learning that day and they write it.
- I then model how it sounds and they repeat.
- We will then try and use that sound to spell three different words. To do this, segment the word, count the sounds on your fingers and attempt to write
- Finally we will read three words that contain that sound. To do this, segment each sound then blend it.

This week:

Sound	Words to write	Words to read
nd	1. hand 2. pond 3. ground	1. wind 2. found 3. stand
mp	1. lamp 2. chimp	1. stamp 2. grumpy

	3. jump	3. shrimp
nt	1. tent 2. point 3. mint	1. faint 2. sent 3. plant
nk	1. bank 2. drink 3. junk	1. pink 2. tank 3. skunk

Some useful links:

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.phonicsbloom.com/>

<https://www.readwithphonics.com/>

<https://www.teachyourmonstertoread.com//> for this one I have created a log in for each child and they can play on the app or desktop.

Username - child's name

Password - aimee

Number - 2151661

Handwriting

It is really important for the children to continue to practise their letter formation. They can either watch a video or an adult at home can model it to them. They can then practise writing it out a few times. There are also some great apps for this which are available on ipads and tablets.

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

<https://www.youtube.com/watch?v=TYYSBProJH4>

<https://www.youtube.com/watch?v=Sw2KZki-eaA>

<https://www.youtube.com/watch?v=DlojiV3yszA>

Science

In science this term we are learning about animals. These are some of the things that the children can explore more at home over the next two weeks:

- Classifying animals into different groups (mammals, fish, birds, reptiles, amphibians and insects.)

- Classify animals based on their diet using the terms carnivore, herbivore and omnivore
- Labelling different animals body parts. They could compare two animals and find what is different and what is the same about their bodies

<https://www.youtube.com/watch?v=ITrRMiQB8g>

<https://www.youtube.com/watch?v=gwH8xGmqGmo>

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

<https://www.youtube.com/watch?v=PHYi4fgeEdw>

https://kidzone.ws/animals/animal_classes.htm

Art

Children can draw an illustration of the animals that they wrote about in their information texts.

PE/ Yoga

Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

We will also be providing an online yoga lesson from Kamlyn who used to teach the yoga club at Walnut Tree Walk. This is a session exclusively for children at Walnut Tree Walk and is free for you! The time and details will be sent later.