



# Walnut Tree Walk Home Learning



Year 2  
Spring Term  
**Off We Go!**

## Topic Overview

This term's topic is *Off We Go*. The children will have the opportunity to learn mapping skills to use and produce maps. We will look at different maps, including maps of the world as well as maps of their local area. The children will have the opportunity to look at how keys and other labels on maps are used as well as how to plan journeys using a map.

This topic will also give the children an opportunity to explore the different continents around the world. We will talk about each continent and how they differ from one another.

Our science links closely to this as the children get to explore different habitats and think about how animals are suited to the habitat they live in.

Lots of stories use a journey as a theme or include a journey to somewhere new such as *Journey* by Aaron Becker and *the Leopard's drum* by Jessica Souhami. We will be sharing some of these stories in class.

We will be writing about journeys that are important to us, such as our journey to school, creating journeys in our story writing and using maps as a starting point for writing.

# Home Learning Project 1

To help you with this project you may want to visit google maps and enter your postcode to view your home and surrounding area. If not, take a stroll around your neighbourhood.

Draw a map of your home and your surrounding area. Remember to draw your map from a bird's eye view.

Can you label your home?

Mark on it any distinctive features like shops, parks, street names etc.

Have a look at this example to give you some ideas.



Can you label your map?

Can you add road names?

# Home Learning Project 2

For this project you will need to plan a journey to a location of your choice. It would be easier if you have visited the destination before, so it could be to a friend/relative's house, to a museum, or even to a shopping centre.

Think about where you are going.

How are you going to get there? What transport?

How long is it going to take? How much time will you spend at each stage?

What kind of things will you need to take?

If you actually go there, maybe you could include tickets and photos.



# Home Learning Project 3

*'I couldn't believe my eyes when I woke up and saw a space rocket in my front garden!'*

Can you carry on this story to describe your own fantasy journey.

Where would you go?

What does it look like?

What's the weather like?

Do you meet anyone?

Do you meet any problems along the way?

How do you find your way back home?



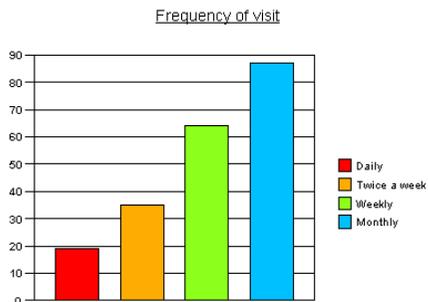
# Home Learning Project 4

Why not make your own survey about your friends' and family's journeys to school or work.

You could find out what type of transport they usually use; e.g. do they take the bus, tube, do they drive or walk?

You could record your information in a tally chart and then show the information in a graph.

Larry	### I
Bobby	###
Tony	### II
Linda	



# Home Learning Project 5

A journey to another country!

Interview a relative or neighbour to find out where they have been on holiday. What was it like when they got there? How did they travel there?

Write a report about what you have found out.

You may like to find photographs from the internet to make your report come to life!



## Home Learning Project 6

Why not make a toy boat that floats? Try to use recycled items from around the house, like washing up liquid bottles, cardboard boxes etc.

**BUT** be careful to choose the right materials! You don't want the boat to sink. Every boat needs a name too!





## Places to Visit



The Science Museum

The V&A

Your local tube station

Take a walk around your neighbourhood

A journey on the Thames Clipper



## Topic Vocabulary

maps      transport      journey  
neighbourhood      surrounding  
coordinates      waterproof  
underground      ticket      oyster



## Literacy Overview

Over this term we will be learning about traditional tales from a variety of cultures, stories involving fantasy, humorous poems, using the senses to add description, as well as learning to write instructions and recounts.

The grammar points we will be focussing on will be conjunctions, demarcating sentences using capital letters, full stops, question and exclamation marks, and using adjectives to make expanded noun phrases.



## Maths Overview

This term we will be building on the skills learnt from the Autumn Term in number and place value, addition and subtraction, multiplication and division. We will also look at even and odd numbers as well as an introduction to fractions.

Later in the term we will be learning to understand explore 2d and 3d shapes and interpret tally charts, pictograms and bar graphs.



## Useful websites



IXL - <https://uk.ixl.com>

<http://www.phonicsplay.co.uk/> is also good for phonics games.

<http://www.math-aids.com/> is great for making your own number bond worksheets, while <http://www.timestables.me.uk/> is great for times table practice.

For the '*Maps and Journeys*' topic, the children may want to...

<http://www.ltmuseum.co.uk/>

<http://www.3dgeography.co.uk/#!map-skills-worksheets/c1kqd>

