



# Walnut Tree Walk Home Learning



Year 2  
Autumn Term 1  
'Singing in the Rain!'

## Topic Overview

Our topic 'Singing in the Rain' will give us the opportunity to explore the seasons and changing weather of the UK. We will also develop some geography skills through finding out about different climates around the world and how these differences have an effect on the land and people.

The topic of 'Singing in the Rain' is a lovely opportunity to explore words and language through rhyme and poetry. Weather vocabulary will be used in story writing, non fiction writing and recounts.

We will use different types of weather as the starting point for art activities using a range of paints, pastels, crayons and collage materials.

We will explore the use of different materials for our science focus this term. We will talk about types of material, their properties and the reasons they are used for different purposes.

# Home Learning Project 1

**R**eally wet

**A**nnoying

**I**s it ever going to stop?

**N**ew shoes are soaked!



You could make an acrostic poems about different types of weather of your choice. Write the name of the weather in a column and then use words or short phrases that describe that weather starting with that letter. Why not try a few?

## Home Learning Project 2

*'I could feel the snow gently falling on my face.  
The grass and the trees were covered with  
white...'*

Write a setting description for a season of your choice. It could be a hot desert, winter wonderland, autumnal paradise or a blossoming spring meadow. Remember to include what you could smell, feel, hear, see and even taste to make your description come to life! Use lots of interesting adjectives.



# Home Learning Project 3

What's the weather like this week?

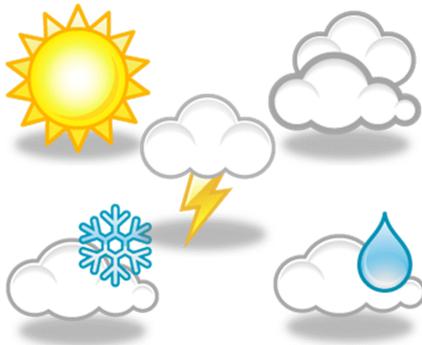
Why not keep a diary of the weather for each day over the week. Can you see which day was the nicest? Which day was the wettest? Which was the warmest? If you have a thermometer at home you can even measure the temperature.

What's the weather like?

Keep a weather diary.

Monday	<input type="checkbox"/>	It's _____.
Tuesday	<input type="checkbox"/>	It's _____.
Wednesday	<input type="checkbox"/>	It's _____.
Thursday	<input type="checkbox"/>	It's _____.
Friday	<input type="checkbox"/>	It's _____.
Saturday	<input type="checkbox"/>	It's _____.
Sunday	<input type="checkbox"/>	It's _____.

You can create your own weather symbols to use in your chart too!



# Home Learning Project 4

'Pink, and yellow and green and blue'. Can you sing a rainbow? Well even if you can't, you could at least make a rainbow collage! Simply find different coloured pictures in newspapers, magazines, wrapping paper, leaflets...any paper lying around, and glue them on to a rainbow to make a rainbow collage.



# Home Learning Project 5

What's that sound? It sounds like rain! Wait a minute, no it isn't. It's a homemade rain stick!

Now you can imitate the sound of rain by making your own home-made rain stick. All you need is a tube of some sort and some sort of grain, like rice or pearl barley. Make sure you seal of the ends otherwise it could make a mess! Why not decorate it with paint, coloured paper or felt tips, and maybe even stick sequins and glitter to make it look beautiful.



## Home Learning Project 6

Imagine you are a great explorer and you are on a mission to explore either the North Pole OR The Sahara Desert. Make a poster explaining what you will need to bring with you in your backpack on this journey of a lifetime! Think about what kind of weather you will face on your journey; how can you protect yourself from the elements?

For example, in the arctic snow how will you keep warm? Remember to draw your chosen location and items you'll bring.





## Places to Visit



Science museum

Battersea Park

Natural History museum



## Topic Vocabulary

thunderstorm temperature

spring autumn winter

summer hibernate blossom

evergreen rain snow

blizzard freeze hurricane



## Literacy Overviews

Over this term we will be learning about stories with familiar settings, postcards and letters, traditional tales, information texts and shape poems.

The grammar points we will be focussing on are using past and present tenses correctly, using a range of punctuation, using time connectives and expanded noun phrases.



## Maths Overview

This term we will be learning skills in number and place value, addition and subtraction. We will be

building and partitioning numbers into tens and ones, comparing numbers and counting in steps of 2, 3, 5 and 10. This will be alongside using practical and pictorial methods to add and subtract. We will be spending longer on each block of maths in order for the children to engage in reasoning and problem solving activities.



## Useful websites



Mathletics – [www.mathletics.co.uk](http://www.mathletics.co.uk)

(password in pack)

Espresso Home Access – <https://online.espresso.co.uk>

(Password in pack)

<http://www.phonicsplay.co.uk/> is also good for phonics games.

<http://www.math-aids.com/> is great for making your own number bond worksheets, while <http://www.timestables.me.uk/> is great for times table practice.

For the " *Weather*" topic, the children may want to look at...

<http://www.weatherwizkids.com/>

<http://www.weatherforkids.org/>