



Walnut Tree Walk Home Learning



Year 1
Autumn Term
'Home Sweet Home'

Topic Overview

The Year 1 topic this half term is 'Home Sweet Home.' This is primarily a geography topic, however our topic will also be incorporated into our art, history and literacy too.

We will initially learn about different types of houses and different types of families. We will then explore our local community and recognise local amenities on a basic map. Next, children will study London landmarks and their history. After this the children will learn about the UK by naming and locating England, Wales, Scotland and Northern Ireland. As well as naming their capital cities.

Many of our class texts will relate nicely to our topic, including the stories, 'The Three Little Pigs,' 'And Tango Makes Three' and lots of information texts (non-fiction).

Home Learning Project 1

Become an architect for the day: Try to invent a new London landmark.

Think of what shaped buildings we already have?

What new shaped building could you design?

What would the building be used for?

What makes your building special?

What materials will your building be made of?

Where is it going to be located?

We hope you enjoy designing your own landmark. Bring it to school and have fun sharing your idea with your friends!



Home Learning Project 2

Let's find out about how places change.

Here you have 10 interesting questions to ask your Grand-parents or someone older about where they lived when they were your age.

Let's find out!

1. Where did you live?
2. Was it nearby?
3. What was it like?
4. Did you go to school near where you lived?
5. Is it very different where you live now?
6. What did it look like inside your home?
7. Who else did you live with?
8. If you have lived in London for a long time, how has it changed?
9. Where did you visit as a child?
10. Where would you prefer to live?



Home Learning Project 3

The Fourth Plinth

Try and design some art work that could be shown on the fourth plinth in Trafalgar Square.

What is it going to be?

Does it need to be 3D?

Why would you like everyone to see your design?

Why is important to you?

How is it related to London?

What is it going to be made out of?

Please share your ideas with us in class we would love to see your drawing or model.



Home Learning Project 4

Why not have a stroll around London with your family? You could get on a bus and explore different parts of the London. Who and what can you see?

What are your favourite places to visit in London?

Do you have a favourite park that you visit?

Try to draw a poster to tell others about one of your favourite places. Include a picture of it and some information about it.



Home Learning Project 5

Let's do some counting. From your window how many homes can you see?

Do you have lots of neighbours?

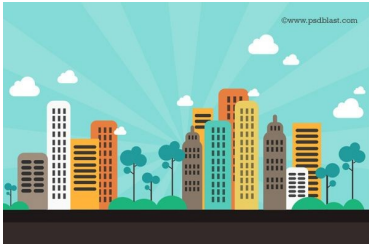
Can you draw the homes on a piece of paper writing their door numbers?

Which numbers are odd?

And which are even?

Can you add all the doors together?

Which home is biggest and which is the smallest?



Home Learning Project 6

Would you like to meet the queen?

What would you ask her?

Why would you ask them?

Write some questions down to send to the queen.

Examples of questions:

What's your favourite colour?

How many diamonds are in your crown?

What is your favourite food?

How old are you?

How many dogs do you have? What type of dogs are they?

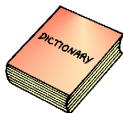




Places to Visit



- The South bank to find local landmarks.
- The Tower of London
- Buckingham Palace



Topic Vocabulary

Landmarks maps London Big Ben

The London Eye The O2 The Shard

Buckingham Palace



Literacy Overview

This term we will do much of our literacy work from different class texts each week. We will be writing stories, poems, traditional tales, information text and instructions.

Our grammar work will focus using our phonic knowledge and known high frequency words to write sentences independently. We will look at capital letters and full stops to complete sentences correctly.

In phonics we will be learning a new sound each day and there will be a larger focus on reading high frequency words.



Maths Overview

Each week in the 'What we are doing in class' newsletter details of the objectives to be covered will be given. This term we will be practising counting to twenty and representing these numbers in different ways using tens and ones. Children will then move on to being introduced to addition and subtraction and become familiar with using ten frames, part whole models and bar models. Then the children will name and sort 2D and 3D shapes.



Useful websites



<http://www.fireoflondon.org.uk/game/>

<https://www.youtube.com/watch?v=NG-wA9U9dwQ>

[http://www.bbc.co.uk/schools/primaryhistory/
victorian_britain/](http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/)

[http://www.visitlondon.com/things-to-do/
sightseeing/london-attraction/museum/best-london
-museums-for-kids](http://www.visitlondon.com/things-to-do/sightseeing/london-attraction/museum/best-london-museums-for-kids)

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