



Walnut Tree Walk Home Learning



Year 5
Autumn Term
Masks and Myths

Topic Overview

In the Ancient Greece topic, we will learn about who the Ancient Greek people were, when they lived and where and how they were able to establish their empire.

We will learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today.

The children also compare and contrast the modern day Olympics with the Ancient Greek events.

They also learn about and order events from the Battle of Marathon and write in role to present the events from a specific viewpoint.

In addition to this they learn about Ancient Greek religion, research information about a variety of Greek gods and write their own Greek myth.

Finally, they use historical evidence to find out about the Trojan War and use the information to write and re-enact scenes from it.

Home Learning Project 1

Design a Greek Building

The influence of Ancient Greek architecture can still be seen in many buildings around London today. They invented three types of *columns* to support their buildings. There was the stylish Doric, the Ionic with its scrolls, and the fancy *Corinthian*. Each was beautiful

Why not explore London and see if you can identify any of these columns in buildings that have an Ancient Greek look. Try and replicate these by creating your own Greek column out of recyclable materials, such as toilet rolls, rolled up newspaper etc.



Home Learning Project 2

Draw a Mythical Creature

Mythical creatures often combine features of different animals. Follow the link below to show examples of how different creatures were created:

https://en.wikipedia.org/wiki/List_of_hybrid_creatures_in_mythology

Choose a mythical creature from the Ancient Greek period to sketch and then create your own by combining different animals of your choice.



Home Learning Project 3

Trojan War Diary Entry

To further your knowledge of the Trojan War, write a diary entry from the perspective of one of the soldiers.

Here is a link to give more detail about what happened during the Trojan War:

<http://greece.mrdonn.org/trojanwar.html>

Remember to:

- Write in the past tense
- First Person
- Chronological order
- Include thoughts and feelings
- Time connectives



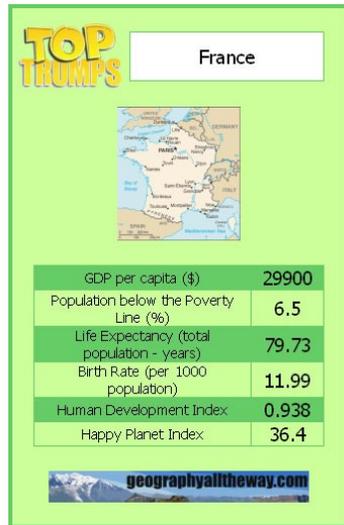
Home Learning Project 4

Compare Modern Greece to Modern England

Many of the traditions from ancient Greek times have continued into modern day culture.

Compare Greece to our country using the following facts.
Write up as a table.

	Greece	England
Continent		
Weather		
Language		
Currency		
Food		
Religions		
Population		
Capital City		



When you've completed this, why not have a go at creating your own trump card for Greece and England as well as any other country of your choice.

Home Learning Project 5

Create a Fact file on a Greek God or Goddess

Gods and goddesses were very important during ancient Greek times.

Choose a god or goddess to research and create a fact file about.

Use the internet, or a book to research key facts that could include:

- Symbols
- Story
- Objects
- Places
- Festivals



Below are some links to help with your research:

<http://www.historyforkids.net/ancient-greek-gods.html>

<http://www.ngkids.co.uk/history/greek-gods>

<http://resources.woodlands-junior.kent.sch.uk/homework/greece/gods.htm>

Home Learning Project 6

Make a Greek Salad

The Greek diet was very healthy. Food in Ancient Greece consisted of grains, wheat, barley, fruit, vegetables, breads and cake.

The Ancient Greeks grew grapes, olives, figs and wheat and kept goats, for milk and cheese.

Ingredients:

- 3 tomatoes
- 2 cucumbers
- 1 red onion
- salt and black pepper
- 4 tablespoons olive oil
- 1 1/2 teaspoons dried oregano
- 200g feta cheese,
- Black olives



Chop, mix and enjoy!

If you want to try out some other Greek recipes, here is another website:

<http://greekfood.about.com/od/tipsnutritionmenus/tp/recipesforkids.htm>

Home Learning Project 7

Make Koulourakia

A "kouloura" (koo-LOU-rah) in Greek is a round twist. The name for these traditional butter cookies comes from their round twisted shape but you will also see Koulourakia as small braids or in the shape of the letter "S."

Koulourakia are delicious dunked in coffee or milk and are the traditional Easter cookie

Ingredients:

- 225g butter, softened
- 150g caster sugar
- 1 egg
- 1/2 teaspoon vanilla extract
- 1/2 teaspoon almond extract
- 275g plain flour
- 1 egg, beaten



Method:

1. Preheat the oven to 200 C / Gas mark 6. Grease baking trays or line with parchment.
2. In a medium bowl, cream together the butter, sugar and egg until smooth. Stir in the vanilla and almond extracts. Blend in the flour to form a dough. you may have to knead by hand at the end. Take about a teaspoon of dough at a time and roll into twists, 'S' shapes or wreaths. Place cookies 2 to 5cm apart onto the prepared trays. Brush with beaten egg.
3. Bake for 10 minutes in the preheated oven, or until lightly browned and firm.

Home Learning Project 8

Make a Travel Brochure

As well as being a historic country, Greece is made up of beautiful coastlines and places to visit. Research modern Greece and create a travel brochure to persuade people to visit.

Again, this can be hand written or typed on the computer.

Remember to include:

- Emotive language
- Landmarks
- Climate
- Food
- Entertainment
- Persuasive images
-



Below are two great links:

<http://www.visitgreece.gr/>

<http://www.primaryhomeworkhelp.co.uk/greece/today.html>

Home Learning Project 9

Forces at Home

This term, our science topic is forces. Look around the home to find evidence of different forces.

Write up your findings in a table.

Can you find the following forces?

Force	Where in the home?
Gravity	
Air Resistance	
Water Resistance	
Friction	
Magnetism	

http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/forces/read/1/

Home Learning Project 10

Friction in the Park

Friction is a force between two surfaces that are sliding, or trying to slide, across each other.

Why not take your bike or scooter to the park. Look at the materials on the ground. Are they rough or smooth?

Make a hypothesis of which materials will be the slowest to ride on.

Explore how the different materials on the ground effect how it feels to ride on them. Do they make you go faster/ slower?

Explore how the different materials on the ground effect how you break. Is it quicker or slower?





Places to Visit



The British Museum - The Department of Greece and Rome at the British Museum has one of the most comprehensive collections of antiquities from the Classical world, with over 100,000 objects. These mostly range in date from the beginning of the Greek Bronze Age (about 3200 BC) to the reign of the Roman emperor Constantine in the fourth century AD, with some pagan survivals.

The Science Museum - London **museum** and library of **science**. Exhibitions cover all areas of **science** and technology including forces.



Topic Vocabulary

Greece	Force	Magnetism
Myth	Push	Friction
Legend	Pull	Balanced
God	Gravity	Unbalanced
Goddess	Mass	Ancient
Hero	Air resistance	Architecture
Athens	Water resistance	



Literacy Overview

This term we will be reading *Matilda* by Roald Dahl. We will be basing our literacy work on this by writing character and setting descriptions, making predictions and writing in the role of characters.

We will also be writing in a wide range of genres including; recounts, biographical writing, instructions and poetry.

There will be a continued focus on spelling, punctuation and grammar.



Maths Overview

This term we will be deepening our understanding of numbers by revising place value.

We will continue to apply this knowledge to formal methods of multiplication, division, addition and subtraction.

In addition to our number work, we will also be focussing on shape and fractions.



Useful websites



For numeracy:

- <http://www.bbc.co.uk/bitesize/ks2/maths/>
- <http://resources.woodlands-junior.kent.sch.uk/maths/>
- <http://www.counton.org/>
- <http://www.teachingtables.co.uk/>

For Literacy:

- <http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- <http://www.bbc.co.uk/bitesize/ks2/english/>
- <http://www.crickweb.co.uk/ks2literacy.html>
- <http://resources.woodlands-junior.kent.sch.uk/games/educational/literacy2.htm>

For Topic:

- <http://resources.woodlands-junior.kent.sch.uk/homework/greece.html>

For Science:

